

e-Learning Catalog

This e-learning catalog is for the U.S. Department of Labor's (DOL) Dislocated Worker Grant (DWG) and Demonstration Grant recipients that are new to performance reporting under the Workforce Innovation and Opportunity Act (WIOA).

These resources are housed on WorkforceGPS, the DOL technical assistance website. WorkforceGPS has an area dedicated to performance and reporting topics (<https://performancereporting.workforcegps.org/>). This community of practice serves as a centralized source of information for performance reporting policies and resources for DOL's employment and training programs.

The resources highlighted here provide training on the critical building blocks of performance reporting: the Participant Individual Record Layout (PIRL), the Workforce Integrated Reporting System (WIPS), and the WIOA performance indicators. This foundational knowledge is required for anyone managing a DWG or Demonstration Grant.

Performance Reporting (PIRL and WIPS)

[WIOA 101 e-Learning Module](#): This module provides an introduction to the Workforce Innovation and Opportunity Act (WIOA) performance accountability provisions and accompanying regulation. It explains WIOA legislation, performance indicators, and provides scenarios to help you better understand performance reporting requirements. This is intended for state and local workforce boards, administrators, and policy and operations staff, particularly those who are new to the public workforce system.

[PIRL Reporting Resource \(PDF\)](#): The PIRL Reporting Resource is designed to support grantees in successfully understanding, preparing, and submitting the participant data file, or Participant Individual Record Layout (PIRL). The PIRL Reporting Resource addresses how the PIRL provides a framework to help grant recipients of the DOL Employment and Training Administration (ETA) meet federal reporting requirements, ensuring consistency and comparability across grantees and programs.

[PIRL Online Resource e-Learning Module](#): A companion to the [PIRL Reporting Resource](#), the e-Learning Module is intended to introduce data and performance staff to the full [PIRL Reporting Resource](#).

[WIPS User Walkthrough Video](#): WIPS is a one-stop portal for grantees to submit and review their grant performance data. This learning resource provides an overview of ETA's grant reporting system, from requesting a new account to navigating the system and viewing reports.

A transcript of the Video is also [available for download](#). Please note that directions for requesting a WIPS account and logging on to WIPS have changed slightly since this video was recorded. National Dislocated Worker and Dislocated Worker Demonstration Grants should follow directions for account set up in the [DWG Performance Reporting Reference Guide](#) or [Demonstration Grant Reporting Reference Guide](#).

[Understanding Reportable Individuals and Participants for Performance: A Guide to Reporting Services](#): This WFGPS page contains a video and [downloadable guide](#) intended to help users better understand the distinction between a “reportable individual” and a “participant” and the connections between the elements in the PIRL and the services allowed through the WIOA Adult, WIOA Dislocated Worker, Wagner Peyser Act Employment Service, and National Dislocated Worker Grants programs. This is only applicable to state and non-state DWGs and does not apply to demonstration grants. Please note that Dislocated Worker Demonstration Grants are not required to track Reportable Individuals.

WIOA Performance Indicators

WIOA Performance Indicators e-Learning Modules

View these learning modules to learn about WIOA performance indicators.

Topic 1: [Credential Attainment](#)

Topic 2: [Measurable Skill Gains](#)

Topic 3: [Employment Rate in the 2nd and 4th Quarters after Exit](#)

Topic 4: [Median Earnings](#)

More Tools for Determining Credential Attainment

[Credentials: What they are, where to find them, and what counts for performance](#). This webinar provides further information about the role of credentials in workforce development, including the characteristics of quality credentials and the types of credentials available. A slide deck, transcript, and resources document are also available for download [at the same link](#).

[Post Secondary Credential Attainment Tool](#). The ETA designed this interactive tool and [accompanying guide](#) to assist grantees in making determinations about whether individual credentials count toward the Workforce Innovation and Opportunity Act (WIOA) credential attainment primary indicator of performance.