SCSEP Monthly All Grantee Call (AGC) Transcript

May 22,2024, 7:03PM

Kline, Byron - ETA 0:14

OK.

Barcley, Joyce M - ETA CTR 0:14

To start reminder for folks to mute yourself if you unmuted to come back into the meeting.

We're good to go.

Kline, Byron - ETA 0:25

All right.

Thank you, Ms. Joyce.

Thank you, Mr. Bradley.

Kline, Byron - ETA 0:30

Uh, hello everyone.

Happy Wednesday, happy Older Americans Month.

Happy Asian American and Pacific Islander Heritage Month.

Welcome to May's SCSEP All Grantee Call .

My name is Byron Klein, National Office Liaison for regions three and six, and I'll be your moderator for today's call.

As usual, we have a lot to cover today, including a grantee success story presentation from one of our grantees, CWI, and also a presentation regarding minority reports.

So that's a particularly relevant now.

Uh.

So with that said, in the interest of time, we're going to skip our normal introductions.

Instead, I'm gonna ask my colleagues from the SCSEP National Office team to smile and wave.

Everyone, that's the National Office team.

And the same for.

Uh, our partners at BCT and Charter Oaks.

Guys, if you could smile and wave also.

And last but not least, our partners at Two Tech.

OK, now we've probably saved about a whole 30 minutes right there, OK.

All right.

So we're gonna jump into our program announcements.

We're gonna kick things off with our unit Chief, Toni, to talk a little bit about the allotment TEGL that was just released.
Toni, I'll hand it over to you.

Wilson, Toni K - SCSEP 2:17
Thank you so much, Byron.
Well hello SCSEP.
I hope everyone is doing well out there.
I know there's a lot of things going on.
People have their state plans and I know there's open FOAs out on the street.
As always, if you have any questions on any of those to please contact the contact in your FOA or your FPO if you're still working with your state plans.
So with that said, I did want to also acknowledged that the TEGL 1323 is out and is due on June 9th.
Just make sure I had that date right.
Yes, June 9th and you hopefully everybody has a copy of that and is getting that in.
I did want to flag that.
Thank you so much Ali.
I appreciate it.
I did want to flag that the funding which we do plan to make sure everyone receives by June 30th, does have a combination of our PY 24 funds and our recapture funds in there.
And I mentioned that only to say that means this money needs to be obligated as of June 30th.
So as you've seen in the TEGL, we've asked that people submit their documents as soon as early as possible.
But you know, obviously by June 9th, but if you can get that in beforehand, we can get started on that.
But if for any reason you are having some trouble and you need to kind of touch base.
Please, reach out to your FPO so we know you know.
Maybe what documents might be coming a little bit afterwards, but we definitely need.

Piper, Nathan 4:15
Sounds like this.

Wilson, Toni K - SCSEP 4:16
We definitely need all of the needed documents by June 9th, so just wanted to underscore that.
Please look at the TEGL.
If you do have questions, we have some Q and A little later on this today and then also you can reach out to your FPO, if you have some very specific to your program questions, but we

do look forward to getting these out and getting started with our new grant class.
So we'll look forward to talking about the exciting things ahead on that.
So with that said, I wanted to pass this over to Ali as we have some performance and GPMS related updates that I wanted her to highlight.
So all I'm gonna pass this over to you.

Slaughter, Alison S - ETA 5:09
Thanks, Toni.
I'm gonna start with the minority report volume 2 was sent out to grantees last week.
The report in its entirety, which will include volume 1 as well, will be published later this summer and we'll do a webinar to provide you with some more information on the methodology and how that report comes together.
But volume 2 is particularly important for your project narrative in the allotment TEGL 1323, so that volume 2 has the updated data.
We're looking at PY 22 in that report right now for the outcome and participation data and that can be used in the project narrative of your allotment TEGL if you use PY 21 data in your either your state plan or in your application for the funding opportunity announcement, that's what was available at the time.
But this is your chance to then provide any updated information.
So I encourage you to look and see if you had any changes across PY 21 and then PY 22, so you should have a copy of that in your inbox.
I will leave it there for now.
We're gonna have a walk through, a brief walk through towards the end of the call on how to read and interpret that document, but in the meantime, if you have any questions, feel free to add those into the chat and we'll address those later.
The other item I wanted to discuss briefly is the PY 22 grantee performance evaluations that were also sent out last week.
I do wanna note that there was a small number of updates that were required, but it only affected a small handful of grantees.
We reached out to those grantees individually, so if you didn't receive an email, nothing for your grant has changed, and we hope to have that most updated version on the SCSEP DOL website and Workforce GPS by tomorrow or by the end of the week.
And we will send out that updated copy to everyone.
But again, if you didn't receive an email, nothing has changed, and your data will stay the same.
As a reminder, grantee performance evaluations are done annually, and it compares the actual performance of each grantee against their goals.
Before we do that comparison, the employment-based goals.
So second quarter, fourth quarter, and median earnings are adjusted using our statistical adjustment model.

The four other measures do not have the statistical adjustment model applied.
However, this year there was an adjustment made to the community service measure and all of that is described in detail in the one pager that we sent out with the evaluation spreadsheet last week.
We did also record a webinar that should hopefully be published today or tomorrow morning at the latest on workforce GPS and that explains in much more detail how the goals were adjusted and how the evaluation is aggregated.
So I encourage everyone to view that we'll make sure it's sent by email as well.
So you're notified, and if you still have questions on the evaluation, you can reach out to your FPO and NOL with any questions on that.
I think that is it.
So I will turn things back over to Byron.

Kline, Byron - ETA 8:28
Thank you, Ali and thank you, Toni.
Older Americans Month, remember that May is Older Americans Month, not to be confused with Older Workers.
Month, which is in September.
Kevin Mauro from Two Tech is going to mention more about that later on in the call.
He'll talk about the Older Workers Community of Practice page commemorating this month, and we encourage you all to make a point to stop by the COP.
With that, I'm gonna jump ahead to success stories about one of our grantees last month, we highlighted success stories from two of region three grantees, this month were highlighting another grantee.
Uh, CWI, and my colleague Sondra Grant McGary is going to introduce them.
Sondra, if you could take it away.
Uh.

Wilson, Toni K - SCSEP 9:39
Like Sondra.

Kline, Byron - ETA 9:40
Sondra are you in the call?
OK, well I will do the honors then.
CWI is one of our grantees and like I said before, we've been looking forward to having grantees from our different regions to talk about their success stories that we get to hear about collectively through the QPR's and just through our conversations with them.
But we wanted to give them all a platform to share with all of you.
So I'm gonna turn this over to the folks at CWI to begin their presentation.

Ann Manby 10:24
Great.
Thanks so much, Byron.
I appreciate that.
I was so thrilled when Sondra reached out and asked us to present this today because we have a really fun program going on and we're happy to share it with everyone, so I don't think it's any secret we're all well aware that the modern workforce is rapidly evolving and there are very few occupations that don't require digital skills.
Sometimes it's not that the entry level positions don't require digital literacy, and that digital training investments should just be reserved for job seekers perusing more managerial roles, but in reality, our home health aides are required to complete visit verification details on tablets, and maintenance workers are responding to digital ticketing systems, and our frontline food service workers are fulfilling virtual orders.
So really, regardless of the level of employment or job, seekers are pursuing that lack of digital skills is going to prohibit them from achieving their employment goals.
So as part of a larger digital training strategy, CWI has developed and implemented a digital certification program or as we call it, our DCP.
DCP's modelled around the definition of digital inclusion as defined by the national Digital Inclusion Alliance.
We're providing computer hardware, Internet access, digital training and computer support in a way that helps our job seekers to overcome their digital barriers to employment.
So we work with the team of digital navigators to meet each job seeker.
Exactly where they are and help them achieve their digital goals at their own pace.
So our program also results in skill tested digital certifications which when the job seeker adds those to their resume, it really illustrates to the employer that the individual is both digitally literate and a lifelong learner.
Our first cohort just graduated last month with 100% graduation rate and based on our pre and post assessment scores, their average skill increases were approximately 30% and each graduate had earned an average of more than nine skill tested certifications during the program.
So anecdotally, the graduates shared that during their closing ceremony, the program boosted their confidence and prepared them to train for and seek a higher level of employment than they thought was possible prior to participating in the employment here in the program.
One of the best takeaways from this program is that once the job seeker learns that they can learn online, they can learn anything online.

This training isn't a fully virtual environment, and once they know that that type of training is available to them and they can access it, it really opens up doors to a world of opportunities.
We had one gentleman who is a bit skeptical of the need to learn digital skills, and then he experienced a death in his extended family during the second week of the cohort, he was unable to attend the memorial services that were several states away.
But because of his computer access and his new understanding of zoom, he was able to attend those services virtually.
And that completely changed his outlook on the power of digital literacy and his interest in learning those digital skills went from zero to 60 really fast, and so a lot of the job seekers who have graduated are increasing their responsibilities that they're training sites and they're all now using computers on a daily basis during their training.
We have some job seekers who found employment and they've stated that they would not have been qualified for these positions prior to their participation in DCP.
Some change their career pathway during their IEP updates, because now they know they can pursue employment in fields where those digital skills are a significant part of the work.
They had felt pretty limited before in what they could pursue, and now they're setting their sights a bit higher.
We also have several job seekers pursuing certification towards their career pathway and they've stated that prior to participating in DCP, that online training and certification opportunity just didn't seem accessible to them.
But now they feel really empowered to pursue continued learning that will position them for those really good jobs.
So overall, we're really thrilled with the success of the program and grateful to Department of Labor for making these training dollars available to support our job seekers.

Kline, Byron - ETA 14:42
Great.
Thank you, Ann.

Ann Manby 14:44
Sure.

Kline, Byron - ETA 14:45
Uh, great.
Great presentation.
Uh, we normally have some questions and an opportunity to comment later on.
But before we move away from you, I just wanna see if there's any comments or questions that we have directly for you about this program, about your success story or anything related to CWI.

Uh, I'll actually start it off with a question and I'll give you folks some time if you have some additional questions.
So one of the things that jumped out at me as you were talking is you talked about the impact that this had on the cohort participants.
What was the impact, if any, on the other participants as they saw, you know, their fellow participants, you know, graduating. What impact did it have on them?

Ann Manby 15:45
The question yes.
So the folks who maybe weren't in the DCP program for that first cohort, the result there is we have a really long waiting list.
We have a lot more subgrantees interested in participating and a lot of job seekers very interested and many job seekers, even if the subgrantee wasn't one that was participating, the job seekers reaching out to us directly and saying, how do I get in this program?
So yeah, the wait list, the wait list is long.
And the fundings through ATSS, I just saw that one in the chat and no there wasn't a presentation, it was just me.

Kline, Byron - ETA 16:24
Yeah.
Great.
Any other questions, comments.
OK.
Well, thanks again if you have some other questions or comments later on, we can jump back to this.

Ann Manby 16:36
OK.
Thanks so much.

Kline, Byron - ETA 16:42
But thank you again for the presentation.
We really appreciate that.
We will now go back to the agenda with our communications and outreach training and technical assistance part of the agenda.
I'm gonna turn things over to Kevin Mauro to talk about the Older Workers Community of Practice page.
Kevin, take it away.

Mauro, Kevin M - ETA CTR 17:07

Thank you, Byron, and thank you everyone for joining us here this afternoon.
If you haven't been to the Community of Practice lately, we have a lot going on there this month.
We have a ton of resources up there for Older Americans Month.
We have some infographics.
We have some articles we've linked to a lot of great information.
If you haven't stopped by, please do.
And as I always remind you, if you're not subscribed to our Elerts, that's always the best way to get that information to you.
We send out an email once a week, you'll get it on a Tuesday, and you'll never miss an update.
Yeah, I think that that's all I wanted to say this month, especially since I know we wanted to keep our time short.
So I will hand things over to Joyce who will give us a GPMS V live update.

Barcley, Joyce M - ETA CTR 18:00
Thanks, Kevin.
And also very quickly.
Thank you to everyone who has participated in our V live office hours.
We still have somewhere around 80 to 100 people in each session and it's gotten to the point where we're all kind of learning from each other.
So not only are we working through some issues that people are having, but we're also learning from each other.
So it's a really great opportunity.
Please keep coming and sharing in the fun.
Our next session is next Wednesday the 29th, where normally the 2nd and 4th Wednesday of each month.
But because today we have the grantee meeting, we moved it out to next week.
So we look forward to seeing you on the 29th.
That's it.
And back to you, Byron.

Kline, Byron - ETA 18:44
Great.
Thank you, Joyce and thanks Kevin for your update as well.
Now we'll have the GPMS update from BCT before I turn it over to them.
However, just a brief word about this month's GPMS E news, our GPS newsletter.
So the main newsletter is out this month's newsletter spotlight is on the minority report and how data from the report can be used to complete the program.
Narrative portion of the 2024 SCSEP allotments and application instructions for grant

submissions.
More about that in a minute.
Just as a reminder, GPMS E News is designed to provide a quick summary of all things SCSEP GPMS, including what's new and upcoming for the platform.
There are links to the GPMS tab on the Community of Practice page and also links to other GPMS related documents that provide detailed information specific to any of the GPMS topics.
Again, all of this can be found on the Older Workers Community of Practice page, and now I'll turn things over to BCT for our GPMS update.

Slaughter, Alison S - ETA 20:00
And Byron, can I quickly steal the mic before we get some more detailed updates?

Kline, Byron - ETA 20:03
Oh yes.
Sorry about that.

Slaughter, Alison S - ETA 20:05
No worries.
I just wanted to provide a broad update that we had a big QPR release on last Friday and you should have received those release notes yesterday.
It's 2.6.1
There was a lot of work, as you all know, that has been put into ensuring that the data recorded in the system is accurately reported and reflected in the QPR.
So at this point we have two known issues.
There are still two parts of the QPR that are under development.
That's our most in need sections in the demographic part of the QPR and also in Section B, the measure itself beyond those two, all other sections have passed testing at this point, so we are encouraging grantees to log into your GPMS, pull your QPRS, look through your data and if you see anything that looks like it shouldn't, please let us know.
But we are feeling excited about having access to additional reporting resources.
So again, would encourage you all to pull your own reports, especially as we're nearing the end of the program year.
So you can see where your PY 23 data is looking like currently and definitely reach out if you have any questions or see anything in the system.
And with that, I will turn it over to BCT for some more specific updates.

Lynch, Leila I - ETA CTR 21:32
Thank you, Ali.

Good afternoon, everyone.
As part of our technical assistance, where encouraging grantees with only one grantee administrator to add a second grantee administrator in the event that the single grantee administrator is unavailable, his second grantee administrator will be available for submitting lock record requests, reactivating and deactivating user accounts, or for any other user role.
To the grantee administrators, please keep your SCSEP point of contact for the state and territory updated for the National Office.
SCSEP help refers to the most updated listing on workforce GPS for our communications, via Zendesk or otherwise.
The updates will be of great value when sending communications to the user community.
We have received inquiries regarding the exited in follow up status.
Please be aware that this status is created when the exit reason, unsubsidized employment, is selected.
The status never converts the exited close.
It remains an independent exit status.
We would also like to say thank you to those grantees who are effectively monitoring their cases to prevent them from becoming locked.
Just a reminder that the waiver of durational limit report and notifications are available for tracking participants who are reaching their durational limits.
The SCSEP help team also sends out a list of records that are locked to the affected grantee administrators.
So that the grantee administrators can address these.
Remember that a Zendesk ticket must be submitted to unlock a record.
We're providing 2 tips of the month.
One, regarding the grantee, administrator role and the other regarding paid hours.
Users with the role of grantee administrator in GPMS can perform the activities of lower roles.
They can perform the function of a supervisor and also those of case manager without being assigned these roles.
Specifically, they do not need to be associated to your account.
If a grantee administrator needs to assign a case to him or herself, simply select your name from the drop-down list at the case assigned to field of the intake pitch.
With respect to paid hours when entering paid hours for your assignments, you do not have to populate blank boxes with zeros.
If there are no hours for that category.
Just leave those fields blank.
When you reach to remove a number from a paid hours category, you must replace the number with a zero and save the record.
If you delete the number, the number will not be removed, but instead will still be there the next time you view the screen.

Thanks for listening.
I will now pass the session to Ron.

Ron Schack 25:58
Alright.
Hi everybody.
I'm just a quick update on the goal setting for PY 24 and 25.
We just received quarter 3PY23 data and we will and we will be using that to set baseline goals for the seven performance measures for PY 24 25.
We will also be applying the most recent statistical adjustment model data and also a continuous improvement increment as we develop those baseline goals.
We're gonna try to turn that around very quickly, and then you'll have an opportunity to negotiate.
If you think that you want to make a case for a different goal, but that has to be based on data or circumstances for your grantee.
And and the other thing that we will be working on of course is the past performance analysis for purposes of the FOA or the national competition, we will working on that simultaneously.
And that's using PY 21 and 22 data.
That's all I have right now.

Kline, Byron - ETA 27:29
All right.

Slaughter, Alison S - ETA 27:29
Hey, he, Byron and Ron.

Kline, Byron - ETA 27:29
Thank you, Ron.

Slaughter, Alison S - ETA 27:33
Ron, if I shared my screen with the volume 2 of the minority report, would you be able to provide us with a just a brief walk through of what data components are in the report?

Ron Schack 27:41
Of course.

Slaughter, Alison S - ETA 27:45
OK, let me share my screen.
Can you see the report?

Mauro, Kevin M - ETA CTR 27:55
Yes.

Slaughter, Alison S - ETA 28:02
I'll go down to the table of contents run.
And you're on mute, if you're speaking.

Ron Schack 28:11
OK.
Now I see it, so for the report, it is broken into analysis of participation rates and then of outcomes. For the participation rate analysis, what we do is we look at these different subpopulations and we compare rates of service of grantees against the incidence of older low income older workers in the population for that subgroup.
So if you scroll down to the first table, so for each subgroup we we do this at both the grantee level and the national grantee by state level.
This first table is from minority overall and we you can see the SCSEP percent minority served and then the census percent minority served and the percent difference.
Then we look to see whether there's any significant difference at the .05 level and whether the service is less than 80% of the incidents in the population.
If both those things are true that row gets highlighted, and that's something that you would need to address in your narrative.
So if you scroll up, let's see to Hispanic.
Yeah.
I'm sorry the other way.
Yeah.
So historically and this year too, it's clear that we underserved Hispanics, so several grantees are shown with three ones in those last three columns.
And so that grantee is highlighted and that would be something that has to be addressed in the narrative.
Umm, we also do this at the national grantee by state level.
So if you keep scrolling down, yeah, there we go.
We show each grantee with each of their sub grantees and we do the same kind of analysis.

Sorry, each of the states not sub grantees and we do the same analysis.
I'm keep scrolling until we find one with the highlighting.
There we go.
So for example, we see a significant difference and it's less than 80% of the of the incidents in the population.
So that state for NOWCC is flagged and that would have to be addressed.
So for participation, you know clearly one of the things you can think about in terms of addressing these disparities is outreach, right?
Are we doing significant outreach to the subpopulation?

Also, are there any barriers to participation based on things like, cultural competency, or the subpopulation feeling like they might not be served well if they participated?
You need to kind of unpack why in your case there might be this difference and try to develop a plan for improving that.
The next thing we look at is outcomes and for outcomes we compare the outcomes for whites against the outcomes for the other target populations.
So, at the national grantee at the nationwide level national, there's a significant difference for national grantees for all of these populations, and the white population.
But at the nationwide level, that is because the the cell sizes are so large.
So that that is a something that we don't address at the nationwide level, but when you scroll down to the national grant.

Slaughter, Alison S - ETA 33:10
Ron, we lost you there for a second.

Ron Schack 33:13
Sorry for outcomes.
There are very few disparities overall, but we have highlighted those that are there, and we do that for race and then of the other target populations like Hispanic and minority overall, and we do the same thing as we do with participation.
We also break it out by not.
So yeah, here Easter Seals.
For what is this for Hispanic?

Slaughter, Alison S - ETA 33:58
Yes.

Ron Schack 33:59
Scroll up a little bit. Yeah.
So yeah, so Easter Seals, you can see the outcomes for Hispanics.
There are low, significantly lower than the outcomes for not Hispanic.
So that's been highlighted.
And we do the same thing for national grantee by state and identify the the small number of outcome disparities there as well.
There are very few at the national grantee by state level.
So most of your analytic tasks will be on the participation side except for those few that have an outcome disparity and there you have to think about why.
What would be driving that outcome disparity and that could be a very localized thing.
So you really need to consider what might be driving that.
So and we do the same thing for quarter four, employment and median wage.
So that's really the basic framework.
If you have any questions about anything you know, please let Ali know.
Or and I'm certainly available to address any particular question.

Slaughter, Alison S - ETA 35:18
Thanks so much, Ron, that that was really helpful.

Ron Schack 35:18
Thanks.

Slaughter, Alison S - ETA 35:20
I will also drop in the chat the webinar that was done last year about the minority report, although the data may look a little different on this side, the methodology and how you interpret the report has not changed, so if you want more information right now you can watch that.
But again, we'll be doing a full webinar in both volumes when they're out later this summer to provide some more in depth analysis on that.
And like Ron said, if you have any questions on how to use this for your allotment

TEGL, definitely reach out to your FPO and NOL and we will assist you there.
OK, I will turn it back to Byron.

Kline, Byron - ETA 35:59
Thank you, Ali, and thank you, Ron.
Thank you both for tag teaming on that presentation.
And thank you, Lelia for the GPMS updates.
So that's it folks.
I want to now open up the call for any questions or any highlights they anyone else may have will be monitoring the chat.
If you prefer to type your questions or comments and unmute yourselves if you have questions take it away folks.
Any particular questions?

Wilson, Toni K - SCSEP 36:39
It looks like there is a hand raised.
Is it Maura?

Kline, Byron - ETA 36:45
Maura.

Maura Porcelli 36:46
Yes.
Hi everybody.
I apologize for my voice just chiming in on the questions about the authorized position count.
You know, per the TEGL , for 24 our position number differs from what's in in GPMS and I look to see if there was PY 24 data available and perhaps I'm missing it.
Can someone tell me specifically where in GPMS to look to find the PY 24 slots by county?

Lynch, Leila I - ETA CTR 37:18
Hi.
This is Leila.
The information for PY 24 is not yet available in GPMS.

It will be available during the program year 24 and all the grantees will be notified when it's ready.

Maura Porcelli 37:31
OK, so for.

Wilson, Toni K - SCSEP 37:32
Right.
And so for the allotment, TEGL.
That's what we've referencing.
Actually looking at your current data.
So the PY 23 you right, the PY 24 slots have not been confirmed yet, so that's not what you would be putting in.

Maura Porcelli 37:42
Right and.

Wilson, Toni K - SCSEP 37:48
Putting in your current slots.

Maura Porcelli 37:50
OK.
Just for our sub grantee planning purposes, you know we want to make sure we're.

Wilson, Toni K - SCSEP 37:54
Ohh no, completely understand.
It's an excellent question.

Maura Porcelli 37:57
So we just sort of make a best guess estimate at this point for our our TEGL response purposes for those summer awards.

Wilson, Toni K - SCSEP 38:01
So you're putting in your 23 and then.
Right.

Maura Porcelli 38:09
Ohh thank you. OK.

Wilson, Toni K - SCSEP 38:10
So you're putting in your PY 23 and then once awards are all officially announced, which would be by November 1st, if there is any change, that's where we would.

Maura Porcelli 38:22
Gotcha.
So the funding is at the level that's but the the actual slot, OK that will be good to explain to our folks.
Thank you so much.

Wilson, Toni K - SCSEP 38:33
No, no problem.
Hopefully that's clear.
I'm sorry.
Irene tends to be our expert on that, and she's not here today, so if you need further explanation on that, please reach out to your FPO.
If they can help walk you through that a little better.

Hearns, Devin 38:53
How you doing?
I had a question.
Effectively, when we went through the PY 22 QPR, we saw a pretty significant discrepancy between what the QPR actually says in GPMS and the report that was sent out and the data that we actually put in.
So I mean is that been taken into account when we're looking at the review of it or is there revisions to that come in that'll be corrected if we haven't been notified because nobody contacted us, but we've contacted GPMS about the discrepancy and our FPO.

Slaughter, Alison S - ETA 39:26

Hi Devin.
I'll take this one.

Hearns, Devin 39:27
Hi

Slaughter, Alison S - ETA 39:29
So the PY 22 grantee performance evaluation is based off of the data that you receive back in January.
We weren't using the QPR and GPMS because it wasn't yet accurate, so we had done the calculation of the QPR outside of the system using the same data as that was in the system, just the calculation was done outside.
So that's what the numbers are reflecting.
The actual performance should match that spreadsheet.
The goals, you'll see some changes because of the adjustments that are made during that process that are based on things like economic factors and characteristics of participants.
So that's the difference you might see if you have specific questions on numbers, I would encourage you to reach out to your FPO and NOL and you can see see me and we can talk about it further.
But I do wanna clarify that the GPMS QPR was not used so if you were to pull one right now we wouldn't expect it to match and part of that is a year has also passed and so the data would look a little different.

Hearns, Devin 40:17
Sure.

Slaughter, Alison S - ETA 40:30
So if you, but if you look back at the final performance that you were provided in January, that those numbers are what we're used in, the grantee performance evaluation.

Hearns, Devin 40:42
OK. I'll set up a time for us to talk because the hours discrepancy is, yeah, significant enough to make a difference.

Slaughter, Alison S - ETA 40:50
OK. Yeah, look forward to chatting more.

Kline, Byron - ETA 40:58
OK. Are there anymore questions or comments?
I don't know if I see anyone typing in the chat.
Anything.
OK.
We're seeing none.
Uh, thank you all.
If you have some later questions that you think of, feel free to shoot us an email.
Thank you for your presentations. As always.
Thank you for your hard work.
Even those folks who weren't part of presentations this month or last month, we know that you're doing amazing work, and we look forward to highlighting what you do in some of our future All Grantee Calls.
Ah, thanks again.
Due to the holiday coming up next month, we don't have an exact date and time yet for when the next all grantee call will be.
So stay tuned, we'll make sure we forward that information to you as soon as we set a date and time to give you ample time to be ready.
Uh, that's it.
Thank you all.
Enjoy the Memorial Day holiday and we'll see you next month.
By everyone.

Wilson, Toni K - SCSEP 42:26
Thanks everyone.
We'll see you very soon.