

**SOUTHEAST ARKANSAS COLLEGE
STANDARDIZED COURSE SYLLABUS**

COURSE TITLE:	Non-Credit Child Development Associate
COURSE NUMBER:	
CLASSROOM LOCATION:	Internet
INSTRUCTOR:	J. Williams
OFFICE HOURS:	Mon. – Fri. 8 - 5
PHONE:	
EMAIL:	Through the course

INSTRUCTOR BIOGRAPHY: I have a Master's degree in Early Childhood Education and have teaching experience in a variety of early childhood, elementary, and college classrooms. Teaching is something I truly enjoy and I look forward to the beginning of each class.

TEXTBOOK:

Feeney, S., Moravcik, E., Nolte, S., Christensen, D. (2009). *Who Am I in the Lives of Children? 8th ed.* Merrill. ISBN: 978-0-13-715193-6

Council for Professional Recognition (2008). *The Child Development Associate: Assessment System and Competency Standards 2nd ed.*

COURSE DESCRIPTION: This course provides the student with a broad knowledge base to design programs for children from birth to five developing both typically and atypically. The student will gain a better understanding of both the early childhood

profession and the development of children. The course provides a foundation for: establishing and maintaining a safe, healthy learning environment; promoting physical and intellectual competence; supporting emotional and social development; providing positive guidance; establishing positive, productive relationships with parents; ensuring a well-run, purposeful program responsive to children's needs; and maintaining a personal commitment to continuing education and professionalism. Course content is based on the guidelines established by the Council for Early Childhood Professional Recognition and fulfills the theoretical component of the Certified Development Associate credential.

COURSE RATIONALE: Childcare providers must understand how children grow and learn in order to provide appropriate care and training. Persons wishing to work with children must be able to provide safe and stimulating environments for the children in their care, establish working relationships with parents, colleagues, and state officials, and conduct themselves in a professional manner. Student applicants for CDA certification must demonstrate their knowledge of these concepts as well as prepare evidence of their competence. The student activities of this course are designed to meet these needs.

YOUR COURSE: This is to be a pass/fail course. If you complete all requirements of all assignments, you will pass this course and be recommended to the Council for Professional Recognition for the next step of your CDA. The course is broken into eight modules. We will go through the modules together in three week increments. You will have time to explore the content and then you will be given assignments that help you gain a better understanding of the content. There will be weekly class discussions that

you will be required to join. There will also be a few class meetings you will be required to attend.

COURSE OBJECTIVES:

1. Recognize that early childhood education is a profession with a body of knowledge and theoretical precepts that professionals apply to help children learn and grow.
2. Understand basic concepts of development and normal developmental characteristics of children from birth through age 5 as a foundation for planning appropriate activities for children and establishing appropriate expectations of children at various ages.
3. Develop skill in carefully observing and recording the behavior of children and adults. Recognize the importance of observation as a tool for obtaining information about children and their needs, and for evaluating the quality of adult-child interaction.
4. You will be able to establish and maintain a safe, healthy, learning environment.
5. To be knowledgeable and skilled in ways of advancing physical and intellectual competence of children.
6. Acquire the knowledge and skills to support social and emotional development and provide positive guidance.
7. To be knowledgeable and skilled in establishing positive and productive relationships with families.
8. To be knowledgeable and skilled in ensuring a well-run, purposeful program responsive to participant needs.

STANDARDS OF CONDUCT

At all times, students are expected to conduct themselves in an appropriate manner and conform to standards considered to be in good taste. This implies a consideration of the welfare and reputation of the College and other students enrolled at the College. Students will demonstrate respect for the classroom environment by posting courteous comments to their classmates and instructor,

TECHNICAL REQUIREMENTS

Download QuickTime player to view the movies through the course. This is a free download on the apple.com website that will enable you to view and listen to the lectures.

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