



WDQI Monthly Resources: March

1. Locating Federal Grants Information

You can learn about all *new* grants from the Federal government as they are announced by subscribing to this Grant.gov email service:

- Click [here](#) to subscribe to email service

In addition, one can also learn about all grants/search for any grant(s) from the Federal government by subscribing to this Grants.gov email service:

- Click [here](#) to subscribe to email service

Lastly, you can subscribe to the Grant.gov Newsletter and/or Alerts services:

- Click [here](#) to subscribe to newsletter/alerts services

2. The U.S. Office of Management and Budget (OMB)'s Race and Ethnicity Statistical Standards

The U.S. Office of Management and Budget (OMB) and the Federal Interagency Technical Working Group on Race and Ethnicity Standards (Working Group) hosted the three Town Halls to hear directly from the American public about the initial proposals to revise Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity (SPD 15).

OMB maintains government-wide standards for federal race and ethnicity data that ensure our ability to compare information and data across federal agencies, and to understand how well federal programs serve a diverse America.

On June 15, 2022, [the Chief Statistician of the United States identified updating the standards as a top priority](#) to ensure that the standards better reflect the diversity of the American people. The Working Group was created to lead this effort and was charged with proposing recommendations for improving the quality and usefulness of federal race and ethnicity data.

On January 26, 2023, [OMB released an initial set of recommended](#) revisions proposed by the Working Group to revise OMB's SPD 15, last revised in 1997.

The public is invited to provide feedback through the Federal Register Notice (FRN) on the proposed revisions by April 12, 2023.

The initial proposals can be found on the January 27 Federal Register Notice, [Initial Proposals For Updating OMB's Race and Ethnicity Statistical Standards](#), which closes on April 12, 2023.

The initial proposals include:

- Collecting race and ethnicity information using one combined question.
- Adding "Middle Eastern or North African" (MENA) as a new response category.

- Requiring the collection of detailed race and ethnicity categories by default.

The Working Group is also asking for public comment on how best to revise SPD 15's:

- Terminology, definitions, and question wording.
- Guidance on implementation and adoption of revised standards.
- Guidance on how to collect and report administrative and proxy data.

These recommendations are preliminary, and they do not represent the final positions of OMB or the agencies participating on the Working Group.

Your feedback will help guide the Working Group as they develop their final recommendations to OMB and will also help OMB determine how to revise SPD 15 to improve the quality and usefulness of federal race and ethnicity data.

OMB and the Working Group have set the goal of completing these important revisions by the Summer of 2024. For more information on the FRN, providing feedback, or OMB's process for revising SPD 15, visit <https://spd15revision.gov>.

Click [here](#) for more information

3. TEGL 12-22- Award Closeout Process for Expired Grants and Agreements

TEGL 12-22- Award Closeout Process for Expired Grants and Agreements, has been added to the ETA Advisory database, click [here](#) to view.

PURPOSE: To announce the implementation of the Employment and Training Administration's (ETA) streamlined award closeout process, including the use of new Office of Management and Budget (OMB) approved award closure documents.

4. Data 101: A Briefing Book for Policy makers on Education to Workforce Data

Data is a critical tool to answer questions and help inform policy decisions. Likewise, everyone involved in an individual's unique journey through education and into the workforce needs timely, accurate data to provide insights and drive improvements.

This briefing book is meant to bring policymakers (and anyone interested in education to workforce data) up to speed on 12 of the most pressing topics in state data, which include:

1. Student data helps improve student achievement.
2. Postsecondary data provides insights about students, schools, and outcomes.
3. Workforce data helps identify trends and inform decisions about the future.
4. State longitudinal data systems help answer questions and drive systemic change, economic mobility, and student success.
5. Data governance policies maximize investments in state data systems.

6. Student data must be kept private and secure.
7. Student growth data provides a more equitable picture of student and school performance.
8. Data generates the evidence that state and system leaders need to make decisions.
9. State report cards provide the public information about student and school performance.
10. Data empowers teachers and parents with information to better support learning.
11. Educator preparation programs need data to improve teacher training and quality.
12. Teachers must be equipped with the skills to understand and use data effectively.

View the briefing book [here](#)