

WDQI Monthly Resources: November

1. Value Data Collaborative: Request for Proposals

The Institute for Higher Education Policy (IHEP) is seeking proposals from state higher education agencies, institutions, and systems interested in harnessing the power of data to better understand and improve postsecondary value to be a part of the Value Data Collaborative. The VDC is an exciting initiative that empowers participants to conduct original research, dive into analytics and data infrastructure, collaborate with peers, and drive meaningful changes in policy and practice. The initiative furthers the field's understanding of return on investment in higher education through the lens of the Postsecondary Value Framework. Due January 2, 2024.

Click [here](#) to learn more.

2. Four Questions to Guide Decision-Making for Data Sharing and Integration

This paper introduces a Four Question Framework designed to assist data integration partners in establishing a robust governance and legal foundation for ethical data use. An effective governance process is vital for evaluating the legality, ethics, and appropriateness of data sharing and integration within the local context. This process is both iterative and relational, emphasizing authentic collaboration among partners at each stage of a data use project. The Four Questions serve as a guide for deciding whether to proceed with data sharing and integration and should be consistently revisited throughout the project's lifecycle.

Click [here](#) to learn more.

3. Quality in Community College Non-Credit Education

Sponsored by the Lumina Foundation, this study was conducted based on the non-degree credential quality framework developed by the Rutgers Education & Employment Research Center. The research delves into noncredit program offerings at 29 community and technical colleges across the country, featuring in-depth case studies of select programs. Additionally, the project employs student surveys to investigate the decision-making process that students undergo when enrolling in a noncredit program.

Click [here](#) to learn more.

4. SLDS Best Practices Brief: Elevator Speeches

Whether states are in the planning stages, in the throes of dashboard design, or wrapping up their SLDS grant, it is important to keep in mind the objectives behind the work. This Best Practices Brief discusses the exercise of developing an “elevator speech” to explain SLDS projects to high-level, non-technical decisionmakers and policymakers. Requires IES Account.

Click [here](#) to learn more.

5. New SAT Data Highlights the Deep Inequality at the Heart of American Education

New data provides an unprecedented level of detail, illustrating the correlation between students' standardized test scores and their parents' incomes. This information highlights disparities that begin years before students take the tests.

Click [here](#) to learn more.

6. AI in employment and hiring: A fireside chat with EEOC Chair Charlotte A. Burrows

In case you missed it, [check out this conversation](#) with U.S. Equal Employment Opportunity Commission Chair Charlotte A. Burrows and Nicol Turner Lee on the use of AI in recruitment, hiring, retention, promotion, performance tracking, and dismissal.

