

Youth Resource Connections

NEWSLETTER

Youth Resource Connections

is a monthly newsletter that provides information, resources, and tools to workforce professionals who work every day to impact the lives of youth and young adults.

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Headlines

Employment and Training Administration hosted A Webinar Entitled: Staying Connected: Engaging Youth Virtually. During the webinar, presenters exchanged information about virtual engagement tools designed to assist professionals working with youth in the workforce system. To view an archive of the webinar, visit: <https://www.workforcegps.org/events/2020/06/10/13/52/Staying-Connected-Engaging-Youth-Virtually>.

DOL Awards More Than \$90 Million in Grants to Help Justice-Involved Individuals Enter the Workforce. The U.S. Department of Labor (DOL) announced the awarding of \$90,992,062 through two grant programs, Pathway Home and the Young Adult Reentry Partnership (YARP), focused on assisting justice-involved individuals in gaining meaningful employment. U.S. Secretary of Labor Eugene Scalia traveled to Boston, Massachusetts, to make the announcement with Pathway Home grant awardee Volunteers of America of Massachusetts. To view the press release, visit: <https://www.dol.gov/newsroom/releases/eta/eta20200707>.

Looking for more information and resources to support your youth program?



Visit the **Youth Connections Community of Practice** for the latest training, promising practices, and technical assistance tools.

Headlines

(continued)

DOL Announces Over \$42 Million in Youth Apprenticeship Readiness Grant Awards to Increase Youth Participation in Registered Apprenticeships. The U.S. Department of Labor's (DOL's) Employment and Training Administration announced the award of \$42,296,247 in Youth Apprenticeship Readiness grants to 14 organizations to increase participation by youth, ages 16 to 24, in new or existing Registered Apprenticeship Programs. These grants will allow educational entities—including traditional, alternative, and non-traditional schools; and programs that serve out-of-school youth, school boards, workforce boards, employers, workforce partners, and other apprenticeship intermediaries—to partner to develop and establish new apprenticeship models for youth or expand existing apprenticeship programs for youth. To view the press release, visit:

<https://www.dol.gov/newsroom/releases/eta/eta20200630-1>.

DOL Awards More Than \$81 Million In Grants to Expand Registered Apprenticeship in 42 States and Territories. The U.S. Department of Labor (DOL) awarded \$81,046,170 in grants intended to support activities that improve states' ability to serve, improve and expand the Registered Apprenticeship Program model by strengthening the national apprenticeship system, promoting system alignment and partnership, and improving data sharing and data integrity. To view the press release, visit: <https://www.dol.gov/newsroom/releases/eta/eta20200701>.

DOL Announces the Availability of \$4.1 Million in Funds to Support Women's Participation in Apprenticeships and Nontraditional Occupations. The U.S. Department of Labor (DOL) has [announced](#) \$4.1 million in grants available to community organizations to recruit, mentor, train and retain more women in quality apprenticeship programs, and to help those women pursue successful careers in manufacturing, infrastructure, cybersecurity, healthcare and other industries. To view the press release, visit:

<https://www.dol.gov/newsroom/releases/eta/eta20200702-0>.

DOL Announces Availability of \$40 Million In Strengthening Community Colleges Training Grants. The U.S. Department of Labor (DOL) [announced](#) the availability of \$40 million in Strengthening Community Colleges Training Grants to expand community colleges' ability to meet labor market demand for a skilled workforce. Community colleges are essential partners of the public workforce system for retraining the workforce and building a pipeline of workers in healthcare, logistics, cybersecurity and other industries. The Strengthening Community Colleges Training Grants aim to address the skill development needs of employers and to support workers in gaining skills and transitioning quickly from unemployment to employment. The grants also build the capacity of community colleges to address challenges associated with the coronavirus health crisis, such as expanding online and technology-enabled learning, and migrating services to a virtual environment. To view the press release, visit: <https://www.dol.gov/newsroom/releases/eta/eta20200708>. Grant number [FOA-ETA-20-07](#).

Headlines

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DOL Seeks Comments Concerning its Workforce Innovation and Opportunity Act Common Performance Reporting. The U.S. Department of Labor (DOL) has published a notice in the [July 9 FEDERAL REGISTER](#). DOL seeks approval of a revision to a current information collection request titled “Workforce Innovation and Opportunity Act (WIOA) Common Performance Reporting” (Office of Management and Budget Control No. 1205–0526), previously approved June 30, 2016. This request is for a “common forms” clearance process. The Department of Education actively participated in the development of this information collection request, and is a signatory to the “WIOA Common Performance Reporting” information collection, which details the requirements for WIOA Statewide performance reporting. **Comments due: September 8.**

DOL Marks Americans with Disabilities Act's 30th Anniversary and Will Hold Commemorative Event in October. The U.S. Department of Labor (DOL) commemorates the 30th anniversary of the Americans with Disabilities Act (ADA), landmark civil rights legislation that protects access and opportunity for people with disabilities across community life, including employment. The Department's Office of Disability Employment Policy (ODEP) helps advance the ADA by developing and influencing policies and practices that increase both the number and quality of employment opportunities for people with disabilities. The agency provides technical assistance to individuals and employers on the ADA's employment provisions. The ODEP-supported Job Accommodation Network is a leading source for guidance on workplace accommodations, a right the ADA guarantees to qualified individuals. To view the press release, visit: <https://www.dol.gov/newsroom/releases/odep/odep20200726>.

ODEP Posts Blog: #ADA30: Increasing Access and Opportunity and the Thrill of Discovering What You Can Do. Jennifer Sheehy, Deputy Assistant Secretary of Labor for the Office of Disability Employment Policy (ODEP), wrote this blog and shared her personal story about the effect the American Disability Act has had on her life and discussed the importance of equal access and opportunity for all Americans. To read the full blog, visit: <https://blog.dol.gov/2020/07/24/ada30-increasing-access-and-opportunity>.

CSG Hosts Webinar Series on ADA. The Council of State Governments (CSG), in collaboration with Office of Disability and Employment Policy's State Exchange on Employment & Disability (SEED), is hosting a six-part webinar series to explore the foundation and impact of the American with Disabilities Act (ADA). The webinars will feature policymakers, subject matter experts, and other leaders in the field discussing inclusive policies and programs to improve employment outcomes for individuals with disabilities. Topics will include the inception of the ADA, states as model employers of people with disabilities, accessible technology and transportation, stay-at-work/return-to-work initiatives, and more. The first webinar entitled: **"The Legacy of the ADA: Celebrating 30 Years of Increasing Access and Opportunity!"** took place on July 30. To listen to an archive of a webinar, visit: <https://seed.csg.org/ada30/>.

Headlines

(continued)

HHS Seeks Comments on Innovative Programs to Reconnect Youth to Education and Employment and Promote Self-Sufficiency. The Office of the Assistant Secretary for Planning and Evaluation within the U.S. Department of Health and Human Services (HHS) has published a notice in the [29 FEDERAL REGISTER](#). HHS issues this Request for Information in order to seek information about programs that provide services to help young people, ages 16 to 24, advance on education and employment pathways. This project is focused on the population of young people who are out of work and/or out of school, particularly those from lower income families and communities, sometimes called disconnected or opportunity youth.
Comments due: September 28.

HHS Seeks Comments on AMCS for Low-Income Children and Their Families. The Office of Planning, Research, and Evaluation; Administration for Children and Families (ACF) within the U.S. Department of Health and Human Services (HHS) has published a notice in the [July 10 FEDERAL REGISTER](#). HHS is requesting an extension to continue collecting data for the study, Assessing Models of Coordinated Services for Low-Income Children and Their Families (AMCS). Through AMCS, ACF seeks to learn more about how states and communities coordinate early care and education, family economic security, and/or other health and human services to most efficiently and effectively serve the needs of low-income children and their families. ACF aims to understand strategies used to support partnerships, including the Federal barriers to agency collaboration. **Comments due: within 60 days of publication.**

ED Seeks Comments on National Reporting System for Adult Education. The Office of Career, Technical and Adult Education within the U.S. Department of Education (ED) has published a notice in the [July 23 FEDERAL REGISTER](#). The Department is submitting a revision to the National Reporting System for Adult Education Information Collection Request to include additional data collection elements consistent with the Workforce Innovation and Opportunity Act of 2014 performance accountability requirements for the Adult Education and Family Literacy Act program. These new data collection elements will become effective on July 1, 2021 and required to be included in the annual performance reports due on October 1, 2021.
Comments due: September 21.

AYPF Posts Blog: The Impact of COVID-19 Through the Lens of Foster Youth and Justice-Involved Youth. After a series of focus groups the American Youth Policy (AYPF) staff Maria Duarte, Policy Associate, and Nicole Chandonnet, Intern, share their research alongside youth voices relating their COVID-19 experiences. They address the impact that COVID-19 has had on Non-white communities, particularly Black and Latinx communities, who are suffering at higher rates and are disproportionately impacted by COVID-19. Furthermore, the most vulnerable young people, including those in contact with the foster care and juvenile justice systems, have reported a loss of employment, lack of access to healthcare and mental health services, and increasingly experience intensified housing and food insecurity amongst other challenges. To view the full blog, visit: <https://www.aypf.org/blog/impact-of-covid-foster-justice-involved-youth/>.

Headlines

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Trump Administration Invests More Than \$16 Million in High-Speed Broadband in Rural Mississippi.

The Trump Administration announced that the United States Department of Agriculture is investing more than \$16 million to provide broadband service in unserved and underserved rural areas in Mississippi. This investment is part of the \$100 million in grant funding made available for the ReConnect Pilot Program through the CARES Act. To view the press release, visit: <https://www.usda.gov/media/press-releases/2020/07/14/trump-administration-invests-more-16-million-high-speed-broadband>.

Featured Resource

WIOA CONTRACTING STRATEGIES BRIEF

The Employment and Training Administration publishes a brief entitled: **Contracting Strategies that Facilitate Serving Youth in Need.** The Workforce Innovation and Opportunity Act (WIOA) youth program allows local areas to choose whether to contract out some or all of the required program activities. To develop thoughtful, clear, and articulate contracts, local areas should consider the five strategies outlined below.

- Employing Multi-Year and Option-Year Contracting
- Basing Goals on Youth Served and Outcomes
- Using Interim Progress Benchmark and WIOA Youth Measures to Assess Provider Performance
- Creating Positive Incentives for Serving Youth Most in Need
- Creating Partnerships and Leveraging Resources

To view the brief, visit: <https://youth.workforcegps.org/resources/2020/07/21/16/23/Contracting-Strategies-that-Facilitate-Serving-Youth-in-Need>.

Interested in sharing a new practice or innovative approach that you're trying in your area?

The Employment and Training Administration (ETA) is interested in sharing strategies from across the country to promote peer learning and replication. If you would like to be considered for featuring in an upcoming newsletter, please email your organization, program name and brief description of the practice or approach to the ETA Division of Youth Services at: youth.services@dol.gov.

Funding & Other Opportunities

USDA Announces Funding Opportunity Under the Delta Health Care Services Grant Program.

The Rural Business-Cooperative Service within the U.S. Department of Agriculture is accepting applications for its Delta Health Care Services Grant Program. The program is to provide financial assistance to address the continued unmet health needs in the Delta Region through cooperation among health care professionals, institutions of higher education, research institutions, and economic development entities in the Delta Region. [read more...](#) **Deadline: August 24.**

JPMorgan Chase To Invest \$3M In Youth Job Access During Pandemic. JPMorgan Chase & Co. will invest \$3 million in more than 20 U.S. cities to promote access to summer employment programs for young people, the company said in a statement to HR Dive. The investment is part of the company's ongoing five-year financial commitment that began in 2017 with the aim of creating "skills-based" work positions for U.S. high school students. During the COVID-19 pandemic, JPMorgan Chase said it is focused on investing in virtual learning experiences, career mentoring and similar opportunities as ways to provide postsecondary options that can lead to careers for students. To view the news release, visit: <https://www.hrdive.com/news/jpmorgan-chase-to-invest-3m-in-youth-job-access-pandemic/581322/>.

Fund Seeks to Help Youth Serving Organizations in Indiana Face COVID-19 Challenges. Lilly Endowment is launching a fund of up to \$20 million to help youth serving organizations in Indiana address some of the challenges they face because of the COVID-19 pandemic. The Youth Program Resilience Fund is designed to offer support to a variety of organizations so they can better serve the needs of school-age children and youth (ages five to 18). Eligible organizations will need to describe their programs and services and explain the additional expenses they have incurred or will incur to reopen or increase their capacity to serve youth in accordance with public health guidelines. To view the press release, visit: <https://lillyendowment.org/news/fund-seeks-to-help-youth-serving-organizations-in-indiana-face-covid-19-challenges/>. **Deadline: August 10.**

NCD Announces Notice of Funding Opportunity: 2021 Progress Report - COVID-19's Broadscale Impact on People with Disabilities. The National Council of Disability (NCD) is accepting proposals for a cooperative agreement to develop NCD's annual progress report, which will examine COVID-19's broadscale impacts on people with disabilities in seven major areas: nondiscriminatory access to healthcare; the direct care workforce; group housing; education; employment; mental health; and communications. The report will also include a discussion of the intersection of disability and race, and of transportation impacts. The research and findings in this report will provide policymakers, including the White House and Congress, and federal agencies, with insight needed to make policy decisions to improve the current and future welfare of people with disabilities in a national emergency like the COVID-19 pandemic. The report will also provide people with disabilities information on federal policy, legislation, and initiatives related to emergency preparedness and response. [read more...](#) **Deadline: August 21.**

Funding & Other Opportunities

(continued)

The Arc Invites Applications for its 2021 MLK Day of Service Grants. The Arc in partnership with Corporation for National and Community Service is accepting applications for its 2021 Martin Luther King (MLK) Day of Service Grants. The grants are designed to recruit volunteers with and without disabilities from diverse backgrounds to work with hunger-focused groups like food banks. [read more...](#) **Deadline: August 27.**

Cigna Foundation Announces Availability of \$5 Million to Address Children's Mental Health, Childhood Hunger. The [Cigna Foundation](#) is inviting nonprofits working to create greater access to mental health services to apply for funding through its Healthier Kids For Our Future grant program, a five-year, \$25 million global initiative to improve the health and well-being of children. The program will provide up to a total of \$5 million in grants to community-based organizations over the next year. [read more...](#) **Deadline: September 30.**

Cornelia T. Bailey Foundation Invites Applications for New ERA Women Writers Program. The Cornelia T. Bailey Foundation is accepting applications for its New ERA Women Writers Program. The program was created to encourage writing professionals, teachers, counselors, professors, and even daycare workers to start or continue programs that support creative writing for women and girls. To that end, it supports all forms of writing, including journalism, fiction, poetry, prose, blogging, autobiography, book reviews, comic strips, diaries, and essays — as long as the proposed activity supports women and girls and their writing aspirations. Programs can be workshops, writing clubs, curriculum-based programs, afterschool programs, summer programs, retreats, and so on. Non-English language programs also will be considered. [read more...](#) **Deadline: Rolling.**

Resources

JFF Framework for a High-Quality Pre-Apprenticeship Program: Information Technology. This [pre-apprenticeship framework](#) released by Jobs for the Future (JFF) outlines the six key characteristics of a high-quality pre-apprenticeship program with a focus on the IT industry. It builds on JFF's existing Framework for A High-Quality Pre-Apprenticeship and provides specific recommendations for aligning training in the IT industry and offers examples of promising practices for existing training programs. Pre-apprenticeship programs can be delivered by a range of entities and are designed to prepare participants for success in Registered Apprenticeships or other high-quality apprenticeship programs and, ultimately, careers. This framework can be used by new or existing programs to help guide their growth and development both in creating formal pre-apprenticeships and in strengthening their existing training practices.

Resources

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Digital Summer Youth Employment Toolkit. This [toolkit](#) released by the Aspen Institute includes a list of digital resources, practices, and tools as the opportunity network moves to more digital/virtual summer youth employment programs offerings. Across the country, summer youth employment programs (SYEP) serve an important function in preparing youth and young adults in low-income communities for careers. These programs, which traditionally have offered workplace readiness preparation, career exploration, and subsidized job placements with government agencies, non-profit organizations, and private sector employers, improve economic, academic, and behavioral outcomes for young people.

Advancing Trauma-informed Care Within and Across Child-Serving Systems. This [guide](#) released by Chapin Hall at the University of Chicago offers a framework and process informed by preliminary lessons learned from the [Multi-System Trauma Informed Collaborative](#) (MSTIC) work, along with guidance from the fields of trauma-informed care, systems change, and implementation science. As cross-system efforts to address trauma continue to spread, knowledge about what works for adopting, evaluating, and sustaining a cross-sector trauma-informed approach will grow. Given what is known about the prevalence and effects of childhood trauma, it is clear that no one system alone can address trauma. Providers, policymakers, funders, and researchers across service sectors and communities play a role in contributing to a larger vision of a fully integrated system of care where trauma is no longer a barrier to youth leading their healthiest, happiest, most fulfilled lives.

Blueprint for Practice: Chapin Hall's Approach to Building and Sustaining a Practice Model. This [paper](#) released by Chapin Hall at the University of Chicago walks the reader through each step, including crafting a scope of work, designing the model, developing and operationalizing it, and, finally, implementing the practice model with fidelity and sustainability.

Serving Justice-Involved Youth with Disabilities. This [practice brief](#) released by Vocational Rehabilitation Youth Technical Assistance Center begins by describing the prevalence of justice-involved youth who have one or more disabilities. It highlights challenges in locating and serving youth involved in multiple systems and outlines federal legislation geared towards improving youth services. Finally, this brief offers best practices and recommendations to practitioners as they work to meet the needs of this specific population.

Breaking Ground: A First Look at American High School Skilled Trades Education. This [report](#) released by JFF is a national landscape analysis of secondary-level, skilled trades education. JFF analyzed data from 37 states to understand what trades education programs are offered, who participates in them, and what outcomes students experience. They also reviewed promising practices and challenges to the field and made recommendations to stakeholders in education, workforce, and industry for improving access to quality trades programs.

Resources

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One Year After a Bachelor's Degree: A Profile of 2015–16 Graduates. This [report](#) released by The National Center for Education Statistics presents outcomes of 2015–16 bachelor's degree recipients 1 year after graduation. The report uses data from the 2016/17 Baccalaureate and Beyond Longitudinal Study (B&B:16/17). Tables in the report include information on the undergraduate education experiences, postbaccalaureate education enrollment and planning, work history right after graduation, living expenses, and debt repayment experiences of these degree earners.

UI Publishes a Collection of Resources. The Urban Institute (UI) released [Technology and the Future of Learning and Training](#) – a collection of resources on learning strategies that can help bridge the digital divide and promote long-term mobility. Supporting students' success in the "future of learning" will be critical as automation continues to reshape the labor market and workers navigate the economic recession and recovery following the COVID-19 pandemic. The resources are identified below.

[Who Gets to Go to College When All College Is Online?](#) – highlights **racial and economic disparities** in broadband access, **supports that can help online learners** who are at-risk of dropping out, and **priorities for action** that policymakers, the private sector, and colleges and universities can consider as the post-secondary system adapts to the pandemic.

[Supporting Community College Learners Online](#) – explores how community colleges are innovating in the delivery of **academic and personal supports, engagement supports, and career-oriented supports** for their fully online learners; features a [major report](#) and fact sheets on [promising practices](#) and [knowledge gaps](#).

[Foundational Digital Skills for Career Progress](#) – distills research and stakeholder interviews on **rising demand for foundational digital skills** across occupations, **low levels of digital literacy** in key populations, and **practical strategies** for teaching digital skills; includes an [infographic](#) with key takeaways.

[Evaluation of Adaptive Learning in Statistics](#) – an Urban Institute evaluation of an adaptive learning platform that found **differences in academic outcomes and satisfaction** in introductory statistics between various kinds of disadvantaged students and their peers at four-year colleges.

[What would it take to enable all workers to develop the skills to succeed in a changing labor market?](#) – explores **six promising solutions** for lifelong learning that are responsive to technological change and other forces reshaping post-secondary education.

Resources

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Upcoming Webinars/Webcasts

On August 5th, Mentor will host a webinar entitled: **TED Talks with Educators**. In this webinar, educators will share how schools have adapted their mentoring models or instituted new relationship-centered interventions to support students during virtual learning or as they prepare for re-entry. To register for the webinar, visit:

<https://register.gotowebinar.com/register/1574724259827123979>.

On August 9th, Mentor will host a webinar entitled: **Increasing Youth-Voice in the Workplace: A Youth-Led Discussion**. During the webinar, youth jobseekers and young people in entry-level positions will share how mentoring has or can shape their professional experiences. This session will provide listeners with suggestions on how to provide better support to young job seekers and employees. To register for the webinar, visit:

<https://register.gotowebinar.com/register/7816814498432421899>.

On August 11th, the Office of Disability Employment Policy will host a meeting entitled: **Pre-ETS As A First Step Along the Student's Career Pathway**. The meeting will include a discussion on pre-employment transition services (Pre-ETS) for students with disabilities who are, or may be, eligible for vocational rehabilitation services. The presentation will share examples of how activities within each of the five Pre-ETS services align within the Career Pathways Framework and how they help students identify a career pathway and explore related work-based learning. To register for this meeting, visit:

https://us02web.zoom.us/join/register/uZIkfu6vqT4pL6q8Rs31_cInD4EH_2QHQ.

On August 13th, The Center for Law and Social Policy will host a webinar entitled: **Student Debt Cancellation: A Pathway for Household Relief, Economic Stimulus, and Racial Justice**. The webinar will convene experts and advocates to discuss how student debt cancellation can aid households, stimulate a weakened economy, and promote racial justice. To register for the webinar, visit: <https://register.gotowebinar.com/register/12822913038053901?emci=2c950d01-decd-ea11-9b05-00155d03bda0&emdi=89a2c2d8-0cd0-ea11-9b05-00155d03bda0&ceid=2835156>.

On August 26th, Mentor will host a webinar entitled: **Corporate Social Responsibility (CSR) Mentoring Showcase**. In this webinar, corporate leaders will share how they have examined, enhanced, or adjusted their CSR strategies to support youth in this time and what challenges they are still facing. To register for the webinar, visit:

<https://register.gotowebinar.com/register/6636824117061368075>.

Resources

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On September 16th, the National Initiative for Cybersecurity Education will host a webinar entitled: **Educating Youth for a Cybersecurity Future**. The webinar will discuss how the future of the security of cyberspace is dependent on future generations who can operate safely and securely in online environments and young people who are inspired to contribute to cybersecurity as a lifelong career. To register for the webinar, visit: <https://www.nist.gov/news-events/events/2020/09/nice-webinar-educating-youth-cybersecurity-future>.

Past Webinars/Webcasts

National Clearinghouse of Rehabilitation and Training Materials Releases New set of Webinars.

The National Clearinghouse of Rehabilitation and Training Materials released the fourth set of webinars for the Rehabilitation Services Administration (RSA) Technical Assistance and Demonstration Project Virtual Series: Results and Reflections. In this virtual series of webinars, RSA-funded technical assistance centers and demonstration projects feature the results of their projects, reflect on lessons learned, and share ideas for the future. Every Thursday a new set of recorded webinars will be released to access any time at the following link:

<https://nctrm.ed.gov/RSAVirtualSeries.aspx>.

On June 30th, the Vocational Rehabilitation's (VR) Youth Technical Assistance Center hosted a peer-to-peer conversation entitled: **Discussion on Systemic Racism and Supporting Youth of Color**. This peer-to-peer conversation for VR professionals featured Special Guest Hasan Davis who joined the discussion session to talk about experiences of systemic racism that youth of color with disabilities regularly encounter and implications for professional practice. To view an archive of this recording, visit: <https://y-tac.org/recording-and-resources-now-available-discussion-on-systemic-racism-supporting-youth-of-color/>.

On April 12th, the Vocational Rehabilitation Youth Technical Assistance Center hosted a webinar entitled: **Locating, Serving, and Supporting Youth with Disabilities Involved in the Justice System**. The webinar featured best and promising practices for service delivery, outreach, and support of youth with disabilities who are involved in the justice system or multiple systems. By presenting findings of evidence-based literature on successful interventions for outreach and service delivery, Matt Saleh summarized the state of evidence for practitioners and engaged participants to explore service strategies possible in their settings. To view an archive of the webinar, visit: <https://y-tac.org/archived-webinar-locating-serving-and-supporting-youth-with-disabilities-involved-in-the-justice-system/>.

Upcoming Events

August 12. United Nation's [International Youth Day](#).

August 19. Points of Light [2020 Virtual Youth Summit](#).

September 11. [National Day of Service](#).

September 24. Children's Bureau and the Capacity Building Center for States' [Child Welfare Virtual Expo 2020](#).

November 17-19. [Global Youth Justice 2020 Conference](#).



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We welcome your input.

Please let us know how these newsletters might be improved to better serve your needs. If you have comments, contact the Employment and Training Administration's Division of Youth Services at **(202) 693-3030** or e-mail: youth.services@dol.gov.

The Department of Labor (DOL), Employment and Training Administration (ETA) does not take responsibility for non-endorsed DOL/ETA resources included in the newsletter.