

Youth Resource Connections

NEWSLETTER

Youth Resource Connections

is a monthly newsletter that provides information, resources, and tools to workforce professionals who work every day to impact the lives of youth and young adults.

Table of Contents

Headlines	1-6
Funding & Other Opportunities	7
Resources.....	8-12
Upcoming Events.....	13

Headlines

DOL Awards More Than \$80 Million in Grants To Expand Registered Apprenticeship in 42 States and Territories. The U.S. Department of Labor (DOL) awarded \$80,639,041 in grants intended to support activities that improve states' ability to serve, improve, and expand the Registered Apprenticeship Program model by strengthening the national apprenticeship system, promoting system alignment and partnership, and improving data sharing and data integrity. To view the press release, visit: <https://www.dol.gov/newsroom/releases/eta/eta20200630-2>.

Looking for more information and resources to support your youth program?



Visit the **Youth Connections Community of Practice** for the latest training, promising practices, and technical assistance tools.

Headlines

(continued)

ETA Publishes Two Pages of Compiled Virtual Engagement Resources. The Employment and Training Administration (ETA) has released these technical assistance resource pages, which provides information to support how youth workforce programs across the country continue in serving young people in virtual environments in order to keep them connected to workforce development, education, supportive services, and training. The resources can be found at the pages identified below.

Staying Connected: Resources on Virtual Engagement Part One available at:

<https://youth.workforcegps.org/resources/2020/06/18/13/10/Resources-on-Virtual-Engagement>

Staying Connected: Resources on Virtual Engagement Part Two available at:

<https://youth.workforcegps.org/resources/2020/06/18/20/00/Resources-on-Virtual-Engagement-part-2>

ETA Announces Availability of YB Training Series. The Employment and Training Administration (ETA) and YouthBuild USA collaborated to develop seven training sessions entitled: **Region 6: Strategies for Operating the YouthBuild Program in a Virtual Environment Training Series.** The sessions cover how organizations are navigating program operations for YouthBuild, in either a partial or full virtual environment, due to the Covid-19 pandemic. To view the power points and handouts and an archive of the training sessions, visit:

<https://youthbuild.workforcegps.org/resources/2020/05/19/12/29/Region-6-Strategies-for-Operating-the-YouthBuild-Program-In-a-Virtual-Environment>.

ETA Issues TEN 25-19 Understanding Postsecondary Credentials in the Public Workforce System.

The Employment and Training Administration (ETA) has published Training and Employment Notice (TEN) No. 25-19. This TEN is intended to assist the public workforce system in better understanding the key elements of credentials and identifying credentials that help individuals acquire and leverage the skills needed for quality in-demand jobs that meet the needs of the business community. To obtain additional information, visit:

https://wdr.doleta.gov/directives/corr_doc.cfm?DOCN=5953.

Headlines

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ETA Announces Availability of 3.0 of the PIRL Reporting Outline Resource. The Employment and Training Administration (ETA) has released the 3.0 of the [PIRL Reporting Online Resource](#). The resource is designed to support grantees in successfully understanding, preparing, and submitting the U.S. Department of Labor Employment and Training Administration's Participant Individual Record Layout (PIRL) reports (ETA-9172). This latest release includes the following new topics: common PIRL data elements; program-specific PIRL data elements; uploading performance reports through the Workforce Integrated Performance System (WIPS); WIPS edit checks; and a full set of resource links. This new release also includes a video walking through the process of uploading performance reports with WIPS.

DOL Seeks Comments on its American Apprenticeship Initiative Grants. The Employment and Training Administration (ETA) within the U.S. Department of Labor (DOL) has published a notice in the [July 23 FEDERAL REGISTER](#). The ETA requires grantees to submit Quarterly Progress Reports on enrolled apprentices in Registered Apprenticeship programs and/or preapprenticeship program participants, along with a narrative summary of the partnership progress and implementation measures identified by the grantee in the project work plan. These reports help ETA gauge the effects of the American Apprenticeship Grants, identify grantees and programs that could serve as useful models, and target technical assistance appropriately. The reports can also be used to inform future evaluations. **Comments due: July 23.**

DOL Posts ADA Quick Tip Video. The U.S. Department of Labor (DOL) has posted a **Quick Tip** video to help employers understand how the Americans with Disabilities Act (ADA) rules apply during the COVID-19 pandemic. The video also refers employers to the Equal Employment Opportunity Commission to learn about medical exams and inquiries in light of the national health crisis. To view the video, visit: <https://www.youtube.com/watch?v=fXVhcY8o0Ik>.

DOL Seeks Comments on its IRAP Reports for Standardized Recognition Entities. The Employment and Training Administration within the U.S. Department of Labor (DOL) has published a notice in the [May 26 FEDERAL REGISTER](#). This notice authorizes DOL to conduct a pre-clearance consultation program to provide the general public and Federal agencies an opportunity to comment on proposed and/or continuing collections of information. The Department's Office of Apprenticeship (OA) will use this information for quality assurance, data collection, and performance assessment of Standards Recognition Entities (SREs) to evaluate whether an SRE complies with the Departmental regulations and standards. Specifically, OA will use the information gathered to gauge the qualifications, plans, and processes of an SRE seeking rerecognition to determine whether it meets the standards described in subpart B. Among the required data are the industry-recognized credentials attained by apprentices for each Industry-Recognized Apprenticeship Program (IRAP). **Comments due: July 27.**

Headlines

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DOL and ASA Form Alliance to Increase Workforce Participation for Individuals with Disabilities.

The U.S. Department of Labor's (DOL's) Office of Disability Employment Policy and the American Staffing Association (ASA) have formed an alliance to advance employment of people with disabilities in the staffing, recruiting and workforce solutions industry. Each year, the industry hires an estimated 16 million temporary and contract workers in the U.S. To view the press release, visit: <https://www.dol.gov/newsroom/releases/odep/odep20200610>.

Trump Administration Empowers Rural Communities with New Resource to Combat Drug

Addiction. White House Office of National Drug Control Policy Director Jim Carroll joined Assistant to the President and Senior Counselor Kellyanne Conway and representatives from the Department of Health and Human Services (HHS) and the Department of Agriculture, along with local officials to launch the Rural Community Toolbox (RCTB; ruralcommunitytoolbox.org). The RCTB is an online clearinghouse created by the Trump Administration with the express purpose of connecting rural leaders with funding, data, and information to combat drug addiction in rural America. To view the press release, visit: <https://www.whitehouse.gov/briefings-statements/trump-administration-empowers-rural-communities-new-resource-combat-drug-addiction/>.

ED Seeks Comments on Information Collection in Support of the Comprehensive Literacy State Development Program Evaluation.

The National Center for Education Statistics within the U.S. Department of Education (ED) has published a notice in the [June 10 FEDERAL REGISTER](#). ED is soliciting comments on the proposed information collection request (ICR) that is described below. ED is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. **Comments due: August 10.**

ED Announces Availability of VR100 Anniversary Video. The U.S. Department of Education's Rehabilitation Services Administration (RSA) posted a video entitled: **VR100 Anniversary: A Century of Success.** The video was developed to honor the 100th anniversary of Vocational Rehabilitation (VR). In the video, students and adults with disabilities discuss how the Vocational Rehabilitation program changed their lives. To view the video, visit: <https://www.youtube.com/watch?v=WB2MAHq5hxY&feature=youtu.be>.

Headlines

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ED Seeks Comments on Information Collection of Measuring Educational Gain in the National Reporting System for Adult Education. The Office of Career, Technical, and Adult Education (OCTAE) within the U.S. Department of Education (ED) has published a notice in the [June 19 FEDERAL REGISTER](#). ED is soliciting comments on the proposed information collection request that is described below. ED is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. **Comments due: July 20.**

HHS Awards \$107.2 Million to Grow and Train the Health Workforce. The U.S. Department of Health and Human Services (HHS), through the Health Resources and Services Administration, is announcing awards totaling \$107.2 million to 310 recipients to increase the health workforce in rural and underserved communities. Recipients across 45 states and U.S. territories received funding to improve the quality, distribution and diversity of health professionals serving across the country. To view the press release, visit: <https://www.hhs.gov/about/news/2020/06/18/hhs-awards-107.2-million-to-grow-and-train-health-workforce.html>.

Census Bureau Announces Anniversary of Americans With Disabilities Act: July 26, 2020. On July 26, 1990, President George H.W. Bush signed into law the Americans with Disabilities Act, which prohibits discrimination against people with disabilities in employment, transportation, public accommodations, commercial facilities, telecommunications, and state and local government services. This Facts for Features provides a demographic snapshot of the U.S. population with a disability and examines various services available to them. The statistics come from various U.S. Census Bureau censuses and surveys, covering different periods of time. To view the press release, visit: <https://www.census.gov/newsroom/facts-for-features/2020/disabilities-act.html>.

Secretary Ben Carson Announces New Foster Youth Housing Vouchers for Nine States. U.S. Department of Housing and Urban Development (HUD) Secretary Ben Carson announced nearly \$200,000 in the most recent round of grants for HUD's Foster Youth to Independence (FYI) Initiative. Nine housing authorities will receive this funding continuing HUD's efforts to assist young adults transitioning out of foster care. Since the initiative was launched in June of 2019, 26 states have received FYI funding, equating to 665 individual vouchers, totaling over \$5.4 million in funds to prevent or end homelessness among young adults under the age of 25 who are in, or have recently left, the foster care system without a home to go to. To view the press release, visit: https://www.hud.gov/press/press_releases_media_advisories/HUD_No_20_090.

Headlines

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XPRIZE Rapid Reskilling Offers \$5M to Boost Innovations in Job Training. The nonprofit organization known as XPRIZE has been in charge of tech competitions focusing on far-out frontiers such as space travel and computerized avatars, but its latest contest hits closer to home: XPRIZE Rapid Reskilling is offering \$5 million in prizes for innovations that could revolutionize job training for under-resourced communities. To view the press release, visit: <https://www.geekwire.com/2020/xprize-rapid-reskilling-offers-5m-boost-innovations-job-training/>.

Featured Resource

Technical Assistance Highlights from Youth CareerConnect (YCC)

Youth CareerConnect Grants (2014-2019) were designed to strengthen college- and career-readiness by redesigning the high school experience to focus on providing students relevant learning opportunities and enabling schools to develop new partnerships with colleges and employers to support instruction.

On the following pages below is a list of technical assistance resources created for - the former YCC grantees. This information may be useful for a myriad of programs serving youth.

- [Technical Assistance Highlights from Youth CareerConnect \(YCC\)](#) provides the program's infographic and data points.
- [Program Management Strategies](#) focuses on components critical to the success of your program, including case management and sustainability.
- [Engagement Strategies](#) focuses on engaging organizations and persons, internal and external, to help execute the mission of your programs.
- [Career & Education Strategies](#) provides resources on engaging youth in the world of work and in education.

Interested in sharing a new practice or innovative approach that you're trying in your area?

The Employment and Training Administration (ETA) is interested in sharing strategies from across the country to promote peer learning and replication. If you would like to be considered for featuring in an upcoming newsletter, please email your organization, program name and brief description of the practice or approach to the ETA Division of Youth Services at: youth.services@dol.gov.

Funding & Other Opportunities

ED Invites Applications for its Out-of-School Time Career Pathway Program. The Office of Elementary and Secondary Education within the U.S. Department of Education (ED) is accepting applications for its Out-of-School Time Career Pathway Program. Consistent with the purposes of the 21st Century Community Learning Centers program, the Out-of-School Time Career Pathway program will make grants to SEAs that, in partnership with eligible entities (as defined in section 4201(b)(3) of the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act) in the State, will provide students expanded options to participate in a career pathway (as defined in this notice) program, outside regular school hours or as part of an expanded learning program, that leads to a recognized postsecondary credential, such as an industry-recognized certification or a certification of completion of an apprenticeship in an in-demand industry sector or occupation. Such program should be aligned with an existing program of study (as defined in this notice) for students so that in-school and out-of-school time activities complement each other and maximize student preparedness for postsecondary education or a career. [read more...](#)

Deadlines: Intent to Apply July 22; Application: September 21. To view the press release, visit: https://www.ed.gov/news/press-releases/secretary-devos-launches-new-grant-competition-spark-student-centered-agile-learning-opportunities-support-recovery-national-emergency?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=.

ED Invites Applications for its National Technical Assistance Center to Improve Services for Children With Disabilities. The Office of Special Education and Rehabilitative Services within the U.S. Department of Education (ED) is accepting applications for its National Technical Assistance Center on Transition for Students with Disabilities (Center). The Center will assist States in their work to improve outcomes for students and youth with disabilities based on their particular needs. [read more...](#) **Deadline: August 28.**

Resources

Ten Core Competencies for Youth and Young Adult Centered Mental Health Systems. This [report](#) released by CLASP outlines 10 core competencies for building youth- and young-adult-centered mental health systems. The report also models authentic youth engagement throughout and provides concrete examples of how young people can inform system redesign.

Child Care Coronavirus Recovery Conversations: Equitable Approaches to Elevating Parent Voices. This [report](#) released by CLASP uplifts four key takeaways for reconnecting, realizing, and reimagining justice. This report also presents a justice action agenda to advance economic justice for individuals and communities impacted by the criminal justice system. Economic justice demands that all people impacted by mass incarceration can universally access economic opportunity.

Projections of Education Statistics to 2028. This [report](#) released by the National Center for Education Statistics, provides national-level data on enrollment, teachers, high school graduates, and expenditures at the elementary and secondary level, and enrollment and degrees at the postsecondary level for the past 15 years and projections to the year 2028. For the 50 states and the District of Columbia, the tables, figures, and text contain data on projections of public elementary and secondary enrollment and public high school graduates to the year 2028. The methodology section describes models and assumptions used to develop national- and state-level projections.

Why Career and Technical Education? Exploring Policymakers' Expressed Motivations for Supporting Perkins V. This [report](#) released by the American Enterprise Institute investigates several key questions concerning the current Career and Technical Education (CTE) policy environment. It begins with a broad overview of the definition of CTE and the most recent reauthorization of the Perkins Act. Next, evidence from the press releases and interviews is presented to cover the questions posed at the beginning of this report, including analysis of the differences between the House and the Senate, between Republicans and Democrats, and among CTE activists. Finally, conclusions and broad takeaways, including remaining open questions, are reviewed.

1.0 Digital Summer Youth Employment Toolkit. This [document](#) represents a rapid gathering of information from the Aspen Institute Forum for Community Solutions (AIFCS) **Opportunity Youth Forum (OYF) network** and national partners in an effort to provide strategic and tactical resources to the field to assist those planning and implementing summer youth employment programs at the local level.

Resources

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Cyber Safety Quick Links for Protecting Youth: Empowering Students to Become Responsible Digital Citizens and Engage Online Safely. This [Technical Assistance \(TA\) Snapshot](#) was released by the Readiness and Emergency Management for Schools Technical Assistance Center. It provides key preparedness and response considerations for COVID-19 and gives school safety teams, families, and students key practical steps and quick links to Websites offering cyber safety resources, tools, and training. Together, communities, led by school safety teams, can enhance their cyber safety knowledge and capabilities of the whole school community by using this TA Snapshot.

Coordinating Council on Access and Mobility Federal Fund Braiding Guide. This [guide](#) released by the Coordinating Council on Access and Mobility. Federal fund braiding for local match, also referred to as federal fund braiding, allows grant recipients to use funds from one federal program to meet the match requirements of another. Section 200.306(b) of Title 2, Code of Federal Regulations, prohibits federal fund braiding for local match “except where the federal statute authorizing a program specifically provides that federal funds made available for such program can be applied to matching or cost sharing requirements of other federal programs.

Economic Impact Payments for COVID-19: The Basics. This [guide](#) released by Youth Engaged 4 Change is designed for young adults about the Economic Impact Payments provided through the U. S. Department of Treasury in response to the COVID-19 pandemic. The guide also explains how to find out if one qualifies for a payment, what to do if one doesn't get one automatically, and where to get answers.

STEM Occupational Intentions: Stability and Change through High School. This [Statistics in Brief](#) provides information about the occupational expectations of high school freshmen in 2009 and how their expectations changed (or did not) by the spring of 2012. The focus is on expectations for a career in a science, technology, engineering, and mathematics (STEM) field, defined in this report as science, technology, engineering, and mathematics. The report draws on data from the High School Longitudinal Study of 2009.

The State of Young People during COVID-19. This [brief](#) released by America's Promise Alliance describes selected data from a nationally representative survey of 3,300 young people, aged 13-19, that was conducted as part of the How Learning Happens initiative. The survey was designed by a team at the Center for Promise and America's Promise Alliance; then administered online by Qualtrics, an online survey platform, over a two-week period during late April and early May 2020.

Resources

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Making Education and Employment Work for High School Students. This [toolkit](#) released by the Urban Institute provides practical recommendations for school systems, as well as state and federal policymakers, on how to identify young people before they fall behind; make mainstream educational systems more flexible and supportive; better align career and technical education with paid work opportunities; and improve access to employment.

ACF Announces the New Website. The Office of Planning, Research, and Evaluation (OPRE) in the Administration for Children & Families (ACF) has unveiled a new website **Pathways to Work Evidence Clearinghouse**. This website has been designed to meet the needs of employment service providers and support the use of evidence-based practices that can help clients succeed in the labor market. To view the website, visit: <https://pathwaystowork.acf.hhs.gov/>.

PEAT Announces Addition of New Podcast. The Partnership on Employment & Accessible Technology (PEAT) has posted a new episode of its **Future of Work** podcast series on "**Accessibility, Training and Job Creation**. In the episode, Shane Kanady, Vice President of Workforce Development at SourceAmerica, discusses challenges people with disabilities face when looking for work, with a special focus on technology concerns. To listen to the podcast, visit: <https://www.peatworks.org/futureofwork/podcast/2020/06/SourceAmerica>.

Upcoming Webinars/Webcasts

On July 2nd the Substance Abuse and Mental Health Services Administration will host a webinar entitled: **COVID-19 Impact on the Treatment of Youth with Co-Occurring Substance Use and Mental Health Disorders**. This webinar is designed to support providers with strategies for engaging and maintaining youth with multiple areas of need in our new environment. To register for the webinar, visit:

https://umaryland.webex.com/mw3300/mywebex/default.do?nomenu=true&siteurl=umaryland&service=6&rnd=0.46183773212983525&main_url=https%3A%2F%2Fumaryland.webex.com%2Fec3300%2Feventcenter%2Fevent%2FeventAction.do%3FtheAction%3Ddetail%26%26%26EMK%3D4832534b00000004be954360bd8cfc6aa4ef214cf9a681d1e22db6aa081e57da74890686f563905e%26siteurl%3Dumaryland%26confViewID%3D164057942727885160%26encryptTicket%3DSDJTSwAAAAS14zEQo1nQw1up7TT4olraLAPMHPYOjnmTJT3rteF6JA2%26.

On July 9th the Employment and Training Administration hosted a webinar entitled: **Staying Connected: Engaging Youth Virtually**. During the webinar presenters will exchange information about virtual engagement tools designed to assist professionals working with youth in the workforce system. Registration for the webinar is closed, but an archive will be available at: <https://www.workforceegps.org/events/2020/06/10/13/52/Staying-Connected-Engaging-Youth-Virtually>.

Resources

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On July 9th, the Aspen Institute will host a webinar entitled: **How to Attract and Recruit Diverse Students at the Postsecondary Level: Lessons from Aspen Institute**. This webinar will help participants understand diverse student perspectives and explore questions around access and equity to help inform the way you communicate about Career Technical Education postsecondary opportunities at the state and local levels. To register for the webinar, visit: <https://zoom.us/meeting/register/tJMtfuGrqjMrHN3eDD8KlI2fMhKlf2rqT6G>.

On July 10th the University of Maryland Baltimore will host a webinar entitled: **Conversations on Redesigning the Educational System to Support Children in Poverty in Rural Communities**. The presentation will highlight the work that is happening within the By All Means initiative to support school success for all students. To register for the presentation, visit: https://umaryland.webex.com/mw3300/mywebex/default.do?nomenu=true&siteurl=umaryland&service=6&rnd=0.8189700227344755&main_url=https%3A%2F%2Fumaryland.webex.com%2Fec3300%2Feventcenter%2Fevent%2FeventAction.do%3FtheAction%3Ddetail%26%26%26EMK%3D4832534b000000041059b24f14014d725e4eab227ea3a1c885ce2270c92f4fbed055958d41d67f9c%26siteurl%3Dumaryland%26confViewID%3D164057058579087675%26encryptTicket%3DSDJTSwAAATBjKtOZdedJqosWD5KdjQ4u06BQkYrGtKHlBrT43dHGg2%26.

Past Webinars/Webcasts

On Jun 25th the Employment and Training Administration hosted a webinar entitled: **Introduction: Credential Attainment Decision Tree Tool and Credential Attainment Cohort Capstone**. The webinar introduced the Credential Attainment Decision Tree Tool designed to assist grantees with identifying credentials that meet the Workforce Innovation and Opportunities Act reporting requirements for the credential attainment performance indicator. To view an archive of the webinar, visit: <https://www.workforcegps.org/events/2020/05/26/16/42/Introduction-Credential-Attainment-Decision-Tree-Tool-and-Credential-Attainment-Cohort-Capstone>.

On June 18th the LEAD Center, a policy development center of the Department of Labor's Office of Disability Employment Policy (ODEP), hosted a webinar entitled: **Equal Opportunity and Accessibility for WIOA Partners During COVID-19 and Beyond**. The webinar provided information, strategies and resources around Section 188's equal opportunity and non-discrimination practices. To view an archive of the webinar, visit: <http://www.leadcenter.org/webinars/equal-opportunity-and-accessibility-wioa-partners-during-covid-19-and-beyond>.

Resources

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On June 16th the American Youth Policy Forum hosted a webinar entitled: **Deeper Learning in the Time of COVID-19: Supporting Educators' Professional Development in Virginia (Part 2 of 3)**. This webinar is Part 2 of this series on Deeper Learning examines how high-quality professional development and training can be supported when resources are scarce. To view an archive of the webinar, visit: <https://www.aypf.org/event/deeper-learning-in-covid-19-va-part-2/>.

On June 10th Employment First Community of Practice hosted a webinar entitled: **Job Supports for People with Mental Health Disabilities**. The webinar discussed practical approaches to implementing supported employment programs for people with serious mental illness who would like to work in competitive jobs. To view an archive of the webinar, visit: <https://gcc01.safelinks.protection.outlook.com/?url=https%3A%2F%2Flnks.gd%2F%2FeyJhbGciOiJIUzI1NiJ9.eyJidWxsZXRpbI9saW5rX2lkjoxMDUsInVyaSI6ImJwMjpbGljaylslmJ1bGxldGluX2lkloiMjA5MDA2MTkuMjMyMjQ0OTEiLCJ1cmwiOiJodHRwczovL2Vjb25zeXMudWVYmVjb25uZW50LmNvbS9fYTk2ODMyMjc0NS9wNGZtaWY3aDY1cjAvP3Byb3RvPXRydWUifQ.BL8IYN6uKoAUidC4NwHV8IU NGtT6OQLgH7G3cE1koLA%2Fs%2F60291102%2Fbr%2F80075624188-l&data=02%7C01%7Celdridge-bailey.a%40dol.gov%7Ca0a80930eff1472fb36708d8145fc7b0%7C75a6305472044e0c9126adab971d4aca%7C0%7C0%7C637281748889451869&sdata=XG5%2B0I2TYewWhu9p84XFGxdgV7M8rajM0pKgY2Zz6ro%3D&reserved=0>.

Upcoming Events

July 9. The University of Chicago's Polsky Center for Entrepreneurship and Innovation's [Well-Being for Entrepreneurs](#) virtual event.

September 24. Children's Bureau and the Capacity Building Center for States' [Child Welfare Virtual Expo 2020](#).



To subscribe or unsubscribe to the Youth Resource Connections Newsletter, visit: http://www.doleta.gov/youth_services and click the "Subscribe to E-mail Updates" button.

We welcome your input.

Please let us know how these newsletters might be improved to better serve your needs. If you have comments, contact the Employment and Training Administration's Division of Youth Services at **(202) 693-3030** or e-mail: youth.services@dol.gov.

The Department of Labor (DOL), Employment and Training Administration (ETA) does not take responsibility for non-endorsed DOL/ETA resources included in the newsletter.