

Youth Resource Connections

NEWSLETTER

Youth Resource Connections

is a monthly newsletter that provides information, resources, and tools to workforce professionals who work every day to impact the lives of youth and young adults.

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Headlines

ETA Announces the Availability of Coronavirus (COVID-19) Resources on Workforce GPS. The Employment and Training Administration (ETA) has created a Coronavirus (COVID-19) Resources technical assistance page on Workforce GPS. The page has resources and initial FAQs related to grant management and policies during the pandemic. Additional questions and resources are being continually reviewed and vetted so this page will continue to be updated as further determinations are made. To view the COVID-19 WorkforceGPS page, visit: <https://www.workforcegps.org/resources/2020/03/18/23/35/Coronavirus-COVID-19-Resources>.

ETA Issues TEN 22-19 Technical Assistance Resources for the Workforce Innovation and Opportunity Act (WIOA) Youth Program. The Employment and Training Administration (ETA) has published Training and Employment Notice (TEN) No. 22-19. This TEN provides technical assistance to states, local workforce areas, and other recipients of WIOA Title I youth formula funds to help address the needs of disconnected youth. To obtain additional information, visit: https://wdr.doleta.gov/directives/corr_doc.cfm?DOCN=8754.

Looking for more information and resources to support your youth program?



Visit the **Youth Connections Community of Practice** for the latest training, promising practices, and technical assistance tools.

Headlines

(continued)

DOL Announces Availability of \$42.5 Million In Youth Apprenticeship Grants. The U.S. Department of Labor's (DOL's) Employment and Training Administration (ETA) announced the availability of \$42.5 million in Youth Apprenticeship Readiness grants to support the enrollment of in-school or out-of-school youth apprentices (ages 16-24) into new or existing Registered Apprenticeship Programs (RAPs). ETA intends to fund approximately 15 to 25 Youth Apprenticeship Readiness grants, with awards ranging from \$1 million to \$5 million. The amount of grant funding an applicant can receive will depend on the proposed number of youth enrolled in RAPs. Grant number: [FOA-ETA-20-06](#). To view the press release, visit: <https://www.dol.gov/newsroom/releases/eta/eta20200406>. **Deadline: May 6.**

ETA Issues TEN 21-19 Announcing the Publication of Apprenticeship Programs, Labor Standards for Registration, Amendment of Regulations Final Rule. The Employment and Training Administration (ETA) has published Training and Employment Notice (TEN) No. 21-19. This TEN announces the publication of the Apprenticeship Programs, Labor Standards for Registration, Amendment of Regulations Final Rule in the Federal Register on Wednesday, March 11, 2020. To obtain additional information, visit: https://wdr.doleta.gov/directives/corr_doc.cfm?DOCN=5694.

Employment and Training Administration Releases Updated and New Technical Assistance Resources below:

First Step: A Youth Practitioner's Resource Guide to Supportive Services. This guide provides youth practitioners with the information needed to connect young adults to those supportive services their employing organizations may not offer and provides quick and easy access to programs and services at the state or local level. To view the guide visit: <https://youth.workforcegps.org/resources/2020/03/06/09/38/Resource-Guide-to-Supportive-Services>.

Vocational Rehabilitation and WIOA Youth Programs Collaboration Opportunities. This webcast series provides an overview of the Workforce Innovation and Opportunity Act (WIOA) Youth and Vocational Rehabilitation (VR) programs. The webcast series will walk viewers through both programs and explain eligibility, services and other pertinent program information. The series will also help state and local workforce leaders, youth program practitioners, and other youth stakeholders and partners better understand both programs and how to collaborate effectively to serve youth with disabilities. To view the webcasts, visit: <https://youth.workforcegps.org/resources/2020/03/26/16/49/Vocational-Rehabilitation-and-WIOA-Youth-Programs-Collaboration-Opportunities>.

Headlines

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DOL Announces Investments to Support Ex-Offenders' Successful Reentry into Workforce. The U.S. Department of Labor (DOL) announced the availability of up to \$25 million in available funding for organizations that help young adults enter the workforce following involvement with the justice system. The funding is available under the Young Adult Reentry Partnership 2020 grant program and will serve young adults ages 18-24 years old who are currently or have previously been involved with the juvenile or adult criminal justice system, are low-income, or are high school dropouts at the time of enrollment. To view the press release, visit: <https://www.dol.gov/newsroom/releases/eta/eta20200316>.

DOL Announces Investments to Support Former Offenders' Successful Reentry into Workforce. The U.S. Department of Labor (DOL) announced its intent to make available approximately \$65 million in funding for Reentry Project grants geared toward adults who have been involved in the justice system. The grants are administered by the department's Employment and Training Administration (ETA). The funding availability announced is Pathway Home, an adult-focused grant to provide \$65 million in funding for organizations to provide workforce services to incarcerated individuals prior to release from a correctional facility. The grant continues services after release by transitioning the participants into reentry programs in the communities to which they will return. The grants will serve adults ages 18 or older who will be released from a state correctional facility or county or local jail within 20 to 180 days of enrollment into the program. This grant announcement is currently open. To view the press release, visit: <https://www.dol.gov/newsroom/releases/eta/eta20200309>.

DOL Issues Industry-Recognized Apprenticeship Program Final Rule. The U.S. Department of Labor (DOL) published a final rule that will help expand apprenticeships in the United States by establishing a system for advancing the development of high-quality, Industry-Recognized Apprenticeship Programs (IRAPs). IRAPs are high-quality apprenticeship programs, recognized as such by a third-party entity under standards established by the department in the new rule. Through these programs, individuals will be able to obtain workplace-relevant training and progressively advancing skills that result in an industry-recognized credential, all while getting paid for their work. To view the press release, visit: <https://www.dol.gov/newsroom/releases/eta/eta20200310>.

ETA's American Job Center Hosts Disability Webcast Series. The U.S. Department of Labor's Employment and Training Administration (ETA) posted a compilation of its weekly Webcast Coffee Chat Series on the WorkforceGPS website. The 10 webcasts address topics to help American Job Centers support people with disabilities to enter or return to the workforce. Each webcast also includes a transcript with links to online tools and resources. To view the webcasts, visit: https://disability.workforcegps.org/resources/2017/11/09/18/31/American_Job_Center.

Headlines

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HUD Awards Over \$118 Million to Local Homeless Programs. The U.S. Department of Housing and Urban Development (HUD) Secretary Ben Carson announced over \$118 million in grants to support local homeless assistance programs across the country. This round of HUD's Continuum of Care grants will provide critically needed support to approximately 630 local programs on the front lines, serving individuals and families experiencing homelessness. Earlier this year, HUD [announced](#) \$2.2 billion in grants to support thousands of local programs working towards addressing the needs of homeless individuals and families. [View a complete list of all the state and local homeless projects awarded funding](#). To view the press release, visit: https://www.hud.gov/press/press_releases_media_advisories/HUD_No_20_041.

HHS Seeks Comments for its Next Generation of Enhanced Employment Strategies. The Administration for Children and Families within the U.S. Department of Health and Human Services (HHS) has published a notice in the [March 17 FEDERAL REGISTER](#). The objective of this project is to identify and rigorously evaluate innovative interventions designed to promote employment and economic security among low-income individuals with complex challenges to employment. The project will include an experimental impact study, descriptive study, and cost study. **Comments due: within 30 days of publication.**

General Assembly Launches CODE for Good - An Enterprise Coalition That Will Reskill Women and Underrepresented Groups into Software Engineers. The global workforce transformation company [General Assembly \(GA\)](#) announced the launch of CODE for Good – an enterprise training coalition dedicated to increasing diversity in tech by reskilling women and underrepresented groups for hard-to-fill roles. Launching for the first time during Women's History Month, the initiative will bring together multiple companies in a live online cohort, making it easier for GA's enterprise partners to implement their D&I strategies by allowing them to make smaller employee commitments at a time (averaging 5 students per company). The goal is to ensure a smoother transition period when taking people out of their full-time positions for training and again in redeployment into their new roles after graduation. To obtain additional information, visit: <https://www.prnewswire.com/news-releases/general-assembly-launches-code-for-good--an-enterprise-coalition-that-will-reskill-women-and-underrepresented-groups-into-software-engineers-301016067.html>.

New SEMI Job Skills Model for Growing Microelectronics Industry Talent Pipeline Released by U.S. Department of Labor. SEMI announced the release of a central feature of its workforce development initiative, designed to grow the microelectronics industry's talent pipeline, on the U.S. Department of Labor's [Competency Model Clearinghouse](#) website. The [Unified Competency Model \(UCM\) for Advanced Manufacturing](#) identifies skill sets required across strategic industry sectors to strengthen connections among the microelectronics industry, workers, and education and training providers. SEMI led the development of the new UCM in partnership with the U.S. Department of Labor – Employment and Training Administration (USDOL-ETA). To view the press release, visit: <https://www.semi.org/en/news-resources/press/ucm>.

Success Story

Catawba Regional Council of Governments

Alec came into the SC Works Lancaster office seeking career guidance and assistance with developing a career path. He was working at Food Lion but wanted to better himself and pursue a career. While he did not have an extensive work history in the construction industry, Alec was interested in Heavy Equipment Operation. He began attending the LEGACY for job readiness workshops in which he was able to identify his strengths and skills, build upon these strengths and improve his work readiness skills. Alec obtained a Silver Status on his WIN assessment. Alec was approved to attend the Heavy Equipment Operator course at Carolina Construction School. During this time, Alec showed exemplary motivation to exceed in the coursework. This made a lasting impression on teachers and peers. Reid Baker, Carolina Construction School Administrator, stated "If you can clone him and send us at least ten more like him that would be great. He is really doing a great job – fast learner, motivated and will be a very good operator once he gets some experience."

Upon completion of the program Alec was offered a permanent position with Carolina Construction as a Heavy Equipment Operator. He is one of the Leads for a project with the Lancaster County School District working at Buford Schools. To obtain additional information, visit:
<http://catawbacog.org/featured-projects/wioa-youth-success-story/>.

Interested in sharing a new practice or innovative approach that you're trying in your area?

The Employment and Training Administration (ETA) is interested in sharing strategies from across the country to promote peer learning and replication. If you would like to be considered for featuring in an upcoming newsletter, please email your organization, program name and brief description of the practice or approach to the ETA Division of Youth Services at: youth.services@dol.gov.

Funding & Other Opportunities

DOL Invites Applications for its Pathway Home Grant Program. The U.S. Department of Labor's (DOL's) Employment and Training Administration is accepting applications for its Pathway Home Grant program. The purpose of this pilot program is to provide eligible, incarcerated individuals in state correctional facilities or local jails with workforce services prior to release and to continue services after release by transitioning the participants into reentry programs in the communities to which they will return. These grants are job-driven and build connections to local employers that will enable transitioning offenders to secure employment. Grant number: [FOA-ETA-20-02](#). **Deadline: April 15.**

ETA Announces Funding Opportunity for YARP Projects. The Employment and Training Administration (ETA) is accepting applications for its Young Adult Reentry Partnership (YARP) Projects program. The purpose of this program is to partner organizations that provide reentry services with community colleges to provide education and training services to improve the employment outcomes for young adults involved in the criminal justice system. These projects ensure that young adults transitioning from the criminal justice system are prepared to meet the needs of their local labor markets with the skills required by employers. Applicants must establish a partnership with the criminal justice system. In addition, applicants must also establish partnerships through their sub-grantees with community colleges that have designed their courses and career pathways/guided pathways program curricula to ensure relevance to the needs of local industries and jobs. Eligible applicants must be intermediary organizations that have sub-grantees, an affiliate network, or offices in at least three communities and across at least two states and that propose to serve at least three communities across at least two states for this project. To obtain additional information, see Grant Number [FOA-ETA-20-05](#). **Deadline: April 20.**

SAMHSA Announces Opening of Application Period for Tribal Opioid Response Grants. The U.S. Department of Health and Human Services' Substance Abuse and Mental Health Services Administration (SAMHSA) is accepting applications for its fiscal year (FY) 2020 Tribal Opioid Response grants (Short Title: TOR) program. The program aims to address the opioid crisis in tribal communities by increasing access to culturally appropriate and evidence-based treatment, including medication-assisted treatment (MAT) using one of the three FDA-approved medications for the treatment of opioid use disorder (OUD). In addition to focusing on OUD, recipients may also address stimulant misuse and use disorders, including cocaine and methamphetamine. The intent is to reduce unmet treatment need and opioid overdose-related deaths through the provision of prevention, treatment, and recovery support services for OUD and, if so desired, stimulant misuse and use disorders. To obtain additional information, see Grant Number [TI-20-011](#). **Deadline: May 4.**

Funding & Other Opportunities

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DOJ Seeks to Fund Research on Juvenile Reoffending. The U.S. Department of Justice (DOJ), Office of Justice Programs, National Institute of Justice (NIJ) is accepting proposals from organizations for funding to support research efforts that improve measurement of juvenile reoffending. NIJ encourages applicants to submit proposals for studies that will generate findings, tools, or other resources with clear and practical implications for juvenile justice policy and practice in the United States. This program furthers the Department's mission by providing insight into juvenile reoffending with application to efforts that promote public safety and reduce crime. To obtain additional information, see Grant Number [NIJ-2020-18254](#).
Deadline: May 18.

HHS Announces Intent to Invest in a Rehabilitation Research and Training Center on Employment Policy. The U.S. Department of Health and Human Services' (HHS's) Administration for Community Living is accepting applications for its Rehabilitation Research and Training Center (RRTC) on Employment Policy. The purpose of the RRTCs, which are funded through the Disability and Rehabilitation Research Projects and Centers Program, is to achieve the goals of, and improve the effectiveness of, services authorized under the Rehabilitation Act through well-designed research, training, technical assistance, and dissemination activities in important topical areas as specified by NIDILRR. These activities are designed to benefit people with disabilities, family members, rehabilitation service providers, policymakers and other research stakeholders. To obtain additional information, see Grant Number [HHS-2020-ACL-NIDILRR-RTM-0392](#). **Deadline: May 22.**

DOJ Seeks to Fund Research to Evaluate the Effectiveness of the Second Chance Act Grant Program in Improving Reentry and Reducing Recidivism. The U.S. Department of Justice (DOJ), Office of Justice Programs, National Institute of Justice (NIJ) will fund a phased research evaluation strategy that details and measures the implementation, processes, outcomes, costs, and impacts of the grants awarded under the Second Chance Act grant program. To obtain additional information, see Grant Number [NIJ-2020-17170](#). **Deadline: May 26.**

Harold W. McGraw, Jr. Family Foundation and Pennsylvania GSE Invite Nominations for McGraw Prize in Education. The [Harold W. McGraw, Jr. Family Foundation](#) and the [University of Pennsylvania Graduate School of Education](#) (GSE) is accepting nominations for its [Harold W. McGraw, Jr. Prize in Education](#). The prize is designed to celebrate innovation in education by recognizing outstanding individuals who have dedicated themselves to improving education and whose accomplishments are making an impact on the field. Nominations for the prize may be submitted on behalf of any person who meets the nomination criteria. Nominees will be screened by independent researchers and Penn GSE faculty, staff, students, and alumni with expertise in education. A distinguished jury of peers will then review a shortlist of finalists and recommend one honoree in each category to win a McGraw Prize. Three awardees will receive prizes recognizing achievement in pre-K-12 education, higher education, and science research. They will also be awarded at a ceremony in October in New York City, and receive \$50,000 and a sculpture. [read more...](#) **Deadline: April 15.**

Funding & Other Opportunities

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Inner View Announces the Availability of National Community Service Awards. The Inner View is accepting applications for its National Community Service Awards. The awards are designed to assist schools and student groups who make service a priority play an important role in motivating community involvement. Service clubs, honor societies, greek organizations, academic groups, and campus events are all invited to apply. College and high school aged individuals are eligible to apply. [read more...](#) **Deadline: April 15.**

Sand Hill Foundation Invites Proposals for Improving Systems for Youth Mental Health. The Sand Hill Foundation is accepting proposals from organizations to improve systems for youth mental health. The Wellness Partnership investments are expected to result in timely access to prevention and early intervention programs that are more streamlined, coordinated, and both culturally- and trauma-responsive for young people (ages 11 to 24 years old) in San Mateo and northern Santa Clara counties. Applicants must outline why collaboration is necessary for success and explain how a viable cross-sector solution will be achieved. Grant awards will range from \$50,000 to \$200,000 a year. [read more...](#) **Deadline: May 13.**

Dining for Women Invites Letters of Intent for Projects for Women and Girls. The [Dining for Women](#) is accepting letters of intent from applicants to support projects that support women and girls living in extreme poverty in developing countries (defined as living on \$1.90 a day or less) and that address one or more of the following issues/needs: education and vocational training; improved women and girls' health (physical health, emotional /psychological health, maternal health, sexual and reproductive rights); women's economic empowerment; clean water, sanitation, and a healthy environment; improved food security; regenerative agriculture, and nutrition; human trafficking (prevention, rescue and reintegration); leadership training; and advocacy for policies that promote gender equality, peace, and security. Eligible applicants must be defined as tax exempt under section 501 (c)(3) of the Internal Revenue Code and have a minimum annual operating budget of \$100,000. [read more...](#) **Deadline: Open.**

Resources

Transition Toolkit 3.0: Meeting the Needs of Youth Exposed to the Juvenile Justice System. This [toolkit](#) released by The National Technical Assistance Center for the Education of Neglected or Delinquent Children and Youth provides updated information on existing policies, practices, strategies, and resources for transition that build on field experience and research. The Toolkit also offers practical information that enables State and local administrators, teachers, and service providers to provide high-quality transition services for youth moving into, through, and out of education programs within the juvenile justice system.

Starting, Supporting, and Scaling Youth Apprenticeship: Tools to Accelerate the Work of Partnerships in the Field. This [toolkit](#) released by New America which features recent publications from JFF, the National Governors Association, Advance CTE, and Education Strategy Group on opportunities and best practices in program strategy, state leadership, data collection, and intermediary organizations. The toolkit aims to demystify the functions that partnerships need to perform in order to fulfill the PAYA Principles of career-relevance, equity, portability, accountability, and adaptability.

Fostering Equitable Community and Economic Development through Apprenticeship. This [policy framework](#) released by New America lays out six strategies that city leaders have effectively used to advance economic inclusion through apprenticeship. Accompanying this framework, Michael Prebil authored two case studies of recent apprenticeship efforts in the San Francisco and Chicago metropolitan areas.

Upcoming Webinars/Webcasts

On April 9, What Works Clearinghouse will host a webinar entitled: **Using Technology to Support Postsecondary Student Learning.** The webinar will focus on strategies for applying the evidence-based recommendations from the Practice Guide to support remote postsecondary teaching and learning during the current global health crisis. To register for the webinar, visit: https://abtassociates.webex.com/mw3300/mywebex/default.do?nomenu=true&siteurl=abtassociates&service=6&rnd=0.12550603439901886&main_url=https%3A%2F%2Fabtassociates.webex.com%2Fec3300%2Feventcenter%2Fevent%2FeventAction.do%3FtheAction%3Ddetail%26%26%26EMK%3D4832534b00000004752055a78d043a5427320c2b4b990ee8ac0d235fc974d16fd566b83f0345d1e0%26siteurl%3Dabtassociates%26confViewID%3D157345252577914447%26encryptTicket%3DSDJTSwAAAARXHi5cV5XXmkQ1W1kjzviSrkLyZX0WAop_7gCzKaTBg2%26.

Resources

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On April 14, ConnectHomeUSA will host a webinar entitled: **Covering Resources for Staying Connected During the COVID-19 Outbreak**. The webinar will cover new and existing resources that can help residents connect to low-cost Internet offers, continue to learn, and stay informed. Key organizations, including several federal agencies, will share information about new funding and new flexibilities they have been granted by Congress to help communities respond to COVID-19. Participants will also hear from nonprofit organizations such as the National Digital Inclusion Alliance, and ABCMouse, an online early education provider that has worked with many public housing authorities. To register for the webinar, visit: https://www.hudexchange.info/trainings/courses/2020-connecthomeusa-resources-for-staying-connected-during-covid-19-outbreak/3349/?utm_medium=email&utm_source=govdelivery.

Past Webinars/Webcasts

On March 30th the Employment and Training Administration hosted a webcast entitled: **Prospective Applicant Webinar for the Young Adult Reentry Partnership FOA**. The webinar discussed the major features of the Young Adult Reentry Partnership FOA and included the following topics: Application submission requirements; Applicant and participant eligibility; required partnerships, grant activities and components; Priority consideration; and the evaluation of REO projects. To view an archive of the webcast, visit: <https://www.workforcegps.org/events/2020/03/12/19/40/Prospective-Applicant-Webinar-for-the-2020-Young-Adult-Reentry-Partnership-FOA>.

On March 26, the Employment and Training Administration hosted a webinar entitled: **General Overview of the Industry-Recognized Apprenticeship Programs**. The webinar provided a general overview of the key elements of the Final Rule and information regarding the next steps for those interested in IRAPs. To view and archive of the webinar, visit: <https://www.workforcegps.org/events/2020/03/06/18/22/Industry-Recognized-Apprenticeship-Programs-General-Overview-Webinar>.

Resources

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On March 20, the Reaching At-Promise Students Association (RAPSA) hosted a webinar entitled: **The Power of Networks: Using Shared Accountability to Increase Student Success.** The webinar featured crucial lessons from networks and how they contributed to improved student outcomes. Participants learned the seven domains of the GPS initiative. The webinar addressed how the network's strategies for sharing effective practices and disciplined focus on data was able to benefit small programs with limited staffing. Presenters also discussed the challenges that networks face when leading program improvement, including: identifying meaningful performance targets, navigating distinctions between programs in diverse contexts, and leveraging accountability without state-sanctioned authority. To view and archive of the webinar, visit: <https://rapsa.org/events/the-power-of-networks-using-shared-accountability-to-increase-student-success/>.

The World of Credentialing. This podcast with Jeanne Allen and Scott Cheney talks about the burgeoning marketplace of credentialing, and how policymakers, entrepreneurs and educators can work together to further streamline the pathways between high school, higher education and the workforce. To view the podcast, visit: <https://podcasts.apple.com/us/podcast/the-world-of-credentialing-with-scott-cheney/id1324131074?i=1000469269880>.

ACT Announces Free Digital Learning Resources for Students and the Workforce Impacted by COVID-19. The free ACT digital resources are part of ACT's commitment to serving community needs during this challenging time. The resources are adaptable for use in the home, through online learning and in workforce settings. There are resources for various audiences which includes students and parents, educators, job seekers, and education and workforce advocates. To obtain additional information about the resources, visit: <https://www.act.org/content/act/en/covid19.html>.

Upcoming Events

April 16-18. New Orleans, LA. National Youth Leadership Council's [2020 National Service-Learning Conference](#).

April 17-19. [Global Youth Service Day](#) is still on for April 17-19! You can still do many of the suggested GYSD ideas virtually or with your family. Here are the activities we think are the best options to do individually at home.



To subscribe or unsubscribe to the Youth Resource Connections Newsletter, visit: http://www.doleta.gov/youth_services and click the "Subscribe to E-mail Updates" button.

We welcome your input.

Please let us know how these newsletters might be improved to better serve your needs. If you have comments, contact the Employment and Training Administration's Division of Youth Services at **(202) 693-3030** or e-mail: youth.services@dol.gov.

The Department of Labor (DOL), Employment and Training Administration (ETA) does not take responsibility for non-endorsed DOL/ETA resources included in the newsletter.