

Youth Resource Connections

NEWSLETTER

Youth Resource Connections

is a monthly newsletter that provides information, resources, and tools to workforce professionals who work every day to impact the lives of youth and young adults.

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Headlines

U.S. Department of Labor Awards Nearly \$24 Million in Grants For Job Corps Scholars Program for At-Risk Youth. The U.S. Department of Labor announced the awarding of 20 grants totaling nearly \$24 million as part of the Job Corps Scholars Program, a new national demonstration project aimed at providing at-risk youth with job skills instruction, educational opportunities and individualized employment counseling. The grantees include accredited, two-year, public community colleges; accredited, public two- and four-year historically black colleges and universities (HBCU); and accredited tribally controlled colleges and universities (TCCU) that will serve Job Corps-eligible youth and young adults from 16 to 24 years of age. To view the press release, visit: <https://www.dol.gov/newsroom/releases/eta/eta20200528-0>.

DOL Seeks Comments on its America's Promise Evaluation. The Office of the Secretary within the U.S. Department of Labor published a notice in the [May 28 FEDERAL REGISTER](#). The America's Promise evaluation offers a unique opportunity to build knowledge about the implementation and effectiveness of these regional partnerships. Additionally, as the grants are in a mature state of operation, this evaluation is in a unique position to be able to learn about how grantees' established programs, employer partnerships, and service delivery approaches might be changing as a result of the COVID-19 pandemic. **Deadline: June 29.**

Looking for more information and resources to support your youth program?



Visit the [Youth Connections Community of Practice](#) for the latest training, promising practices, and technical assistance tools.

Headlines

(continued)

ETA Issues TEN 24-19 Eligible Training Provider Reporting and Data Publication. The Employment and Training Administration (ETA) has published Training and Employment Notice (TEN) No. 24-19. This TEN Announces the intent to publish the ETA-9171 Eligible Training Provider (ETP) Performance Report results submitted October 1, 2020 to the Training Provider Results website. ETA anticipates launching the website in December 2020. This notice provides information to states and eligible training providers about their requirements and responsibilities to comply with the Workforce Innovation and Opportunity Act (WIOA) statute. To obtain additional information, visit: https://wdr.doleta.gov/directives/corr_doc.cfm?DOCN=7291.

HHS Seeks Comments on its Runaway and Homeless Youth Data Collection. The Administration on Children, Youth and Families (ACYF), Family and Youth Services Bureau within the U.S. Department of Health and Human Services has published a notice in the [May 4 FEDERAL REGISTER](#). The ACYF has a legislative requirement to collect and maintain client statistical records on the numbers and the characteristics of runaway and homeless youth, and youth at risk of family separation, who receive shelter and supportive services through the **Runaway and Homeless Youth (RHY) Program** funding. RHY data collection is integrated with the U.S. Department of Housing and Urban Development's (HUD) Homeless Management Information System. **Comments due: within 30 days of publication.**

Pandemic Underscores Need for HUD's Foster Youth Housing Program, Department Allocates New Funding to Six States. U.S. Department of Housing and Urban Development (HUD) Secretary Ben Carson announced \$100,000 in the latest installation of grants for HUD's new Foster Youth to Independence (FYI) Initiative. Six housing authorities will receive this funding, continuing HUD's efforts to assist young adults transitioning out of foster care and who are at risk of homelessness. [FYI announcements have now totaled over \\$1.1 million this year](#). HUD's Foster Youth to Independence (FYI) Initiative is an initiative that provides housing assistance and supportive services to young people with a child welfare history who are at-risk-of or experiencing homelessness. FYI, in conglomeration with local resources, will assist communities in ensuring that every young person who has had experience with the child welfare system has access to safe, affordable housing where they are supported to reach self-sufficiency by working toward their education and employment goals. To view the press release, visit: https://www.hud.gov/press/press_releases_media_advisories/HUD_No_20_059.

Headlines

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Secretary DeVos Announces New Grant Competition for School Districts to Launch Student-Centered Funding Program. U.S. Secretary of Education Betsy DeVos announced a \$3 million grant competition that will give school districts the opportunity to launch student-centered funding programs. The competition, authorized by the Every Student Succeeds Act (ESSA), will allow school districts to combine eligible federal funds with state and local funds in order to allocate resources based on students' individual needs. To view the press release, visit: <https://www.ed.gov/news/press-releases/secretary-devos-announces-new-grant-competition-school-districts-launch-student-centered-funding-program>.

ED Seeks Comment Extension of Waiver Requests Related to Adult Education (AEFLA) and Perkins V. The Office of Career, Technical, and Adult Education (OCTAE) within the U.S. Department of Education (ED) has published a notice in the [May 21 FEDERAL REGISTER](#). The Department of Education is seeking OMB approval for the extension of the information collection associated with "Waiver Requests Related to the Adult Education and Family of Literacy Act and the Carl D. Perkins Career and Technical Education Act. **Comments due: July 20.**

ED Issues Final Notice of Interpretation Regarding Instructional Materials for the Education of Children with Disabilities. The Office of Special Education and Rehabilitative Services within the U.S. Department of Education (ED) has published a notice in the [May 26 FEDERAL REGISTER](#). ED has published this notice to clarify that the definition of "print instructional materials" in IDEA includes digital instructional materials.

Department of Agriculture Announces Comments Extension for its Supplemental Nutrition Assistance Program. The Food and Nutrition Service (FNS) within the U.S. Department of Agriculture has published a notice in the [May 18 FEDERAL REGISTER](#). The Department of Agriculture announced it is extending the public comment period on the proposed rule -- "Employment and Training Opportunities in the Supplemental Nutrition Assistance Program," -- which was published in the [March 17, 2020 FEDERAL REGISTER](#). **Comments due: June 17.**

\$1.2 Million Awarded from Registered Apprenticeship Fund to Employers and High School Programs. The Iowa Economic Development Authority (IEDA) Announced \$1.2 Million In New Funding Awarded To Employers And High Schools Statewide To Expand Registered Apprenticeship Programs. Registered Apprenticeships prepare workers for high-demand jobs through on-the-job learning and help the state's employers grow a highly skilled workforce. The IEDA provided 54 awards through the [Registered Apprenticeship Development Program](#) (15C). Funding to help start new registered apprenticeship programs was part of the Future Ready Iowa Act, which Governor Reynolds signed into law in January 2018. To view the press release, visit: <https://www.iowaeconomicdevelopment.com/newsDetail/6718>.

Headlines

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JFF Posts Blog: States Aim to Strengthen College in High School Amid COVID-19 Crisis. When the COVID-19 pandemic forced schools to switch to distance learning, educators across the country had to grapple with the challenge of finding ways to ensure that high school students stayed on track for college despite the disruption. College in high school programs—such as dual enrollment, concurrent enrollment, and early college high school—may hold the answer. Learn how the College in High School Alliance, of which JFF is a steering committee member, and the National Governors Association convened a virtual gathering of policymakers from Alabama, Connecticut, Kentucky, Louisiana, and Nevada to help advance state policies on college in high school programs. To view the full blog, visit: <https://www.jff.org/what-we-do/impact-stories/policy-jff/states-look-strengthen-college-high-school-programs-amid-covid-19/>.

California's Online Community College Taps National Workforce Nonprofit to Help Move 8.4 Million Californians into Higher Wage, More Secure Careers. As California mobilizes to address the dual crisis in public health and economic health induced by the unprecedented coronavirus pandemic, nonprofit Opportunity@Work and Calbright College have announced a new partnership to connect California community college students who are "STARs" – workers who don't have four-year degrees but are Skilled Through Alternative Routes (STARs) – with engaged employers hiring based on specific skills. Through this partnership, working learners in California will be able to build new skills in online programs targeted to in-demand jobs, and connect through a digital marketplace platform to employers hiring for middle- to high-wage work, with matches based on skills. To obtain additional information, visit: <https://news.yahoo.com/californias-online-community-college-taps-130700347.html>.

Interested in sharing a new practice or innovative approach that you're trying in your area?

The Employment and Training Administration (ETA) is interested in sharing strategies from across the country to promote peer learning and replication. If you would like to be considered for featuring in an upcoming newsletter, please email your organization, program name and brief description of the practice or approach to the ETA Division of Youth Services at: youth.services@dol.gov.

Funding & Other Opportunities

DOL Announces Funding Opportunity for its Workforce Opportunity for Rural Communities Initiative Grants.

The Employment and Training Administration within the U.S. Department of Labor is accepting applications for its Workforce Opportunity for Rural Communities Initiative grants. The grants are designed to demonstrate the alignment of regionally driven, comprehensive approaches to addressing economic distress and the necessary workforce development activities to ensure a workforce capable of succeeding in current and future job opportunities. Successful long-term economic growth strategies build upon bottom-up, community-led plans that promote economic resilience and maximize regional strengths. [read more...](#) **Deadline: July 29.**

ED Invites Applications for its Education Stabilization Fund (Rethink K-12 Education Models). The Office of Elementary and Secondary Education within the U.S. Department of Education (ED) is accepting applications for its Education Stabilization Fund (Rethink K-12 Education Models) (ESF-REM). This ESF-REM Grants program is designed to provide support through discretionary grants to State educational agencies in States with the highest coronavirus burden to address specific educational needs of students, their parents, and teachers in public and non-public elementary and secondary schools in accordance with section 18001 (a)(3) of the CARES Act. [read more...](#) **Deadline: June 29.**

ED Announces New Grant Opportunity Designed to Support Teachers. The Office of Elementary and Secondary Education within the U.S. Department of Education (ED) is accepting applications for its Teacher Quality Partnership Grant (TQP) program. The program is designed to improve student achievement; improve the quality of prospective and new teachers by improving the preparation of prospective teachers and enhancing professional development activities for new teachers; hold teacher preparation programs at institutions of higher education accountable for preparing teachers who meet applicable State certification and licensure requirements; and recruit highly qualified individuals, including minorities and individuals from other occupations, into the teaching force. [read more...](#) **Deadlines: notice of intent to apply: June 17; applications due: July 2.**

Funding & Other Opportunities

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DOD Invites Applications for Research and Education Programs for HBCUs and MIs. The U.S. Department of Defense (DoD) is accepting applications for its Fiscal Year (FY) 2021 DoD Research and Education Program for Historically Black Colleges and Universities and Minority-Serving Institutions (HBCU/MI) Equipment/Instrumentation. The program is designed to enhance the research capabilities of HBCUs and MIs and to strengthen their STEM education programs. The purpose of funding under this Funding Opportunity Announcement (FOA) is to (1) support the acquisition of equipment/instrumentation to augment existing capabilities or to develop new capabilities in research areas of interest to DoD, and (2) attract students to pursue studies leading to STEM careers. Eligible applicants include community colleges or other two-year degree granting institutions who meet the need of a "covered educational institution." Grant number: [W911NF-20-S-0010](#). **Deadline: August 28.**

ACF Invites Applications for its Runaway and Homeless Youth Training and Technical Assistance Center. The Family and Youth Services Bureau (FYSB) within the Administration for Children and Families is accepting applications for its Runaway and Homeless Youth Training and Technical Assistance Center. The center supports a national Training and Technical Assistance effort designed to enhance and promote continuous best practices and quality improvement of services for youth and families served by FYSB funded runaway and homeless youth grantees. FYSB expects to award one cooperative agreement to enhance the programmatic and administrative capacities of public and private agencies to provide services to the targeted populations. Applicants must serve all ten ACF Federal Regions and may include subject matter experts and/or subcontractors to provide services that cover regional multi-state areas. [read more...](#) **Deadline: June 26.**

ACF Invites Applications for its Street Outreach Program. The Family and Youth Services Bureau within the Administration for Children and Families is accepting applications for its Street Outreach Program (SOP). The program works to provide prevention and intervention services to runaway, homeless, and street youth who have been subjected to or are at risk of being subjected to sexual abuse, sexual exploitation, and severe forms of trafficking in persons. SOPs also work to increase young people's personal safety, social and emotional well-being, self-sufficiency, and to help them build permanent connections with families, communities, schools, and other positive social networks. These services, which are provided in areas where street youth congregate, are designed to assist youth in making healthy choices and to provide them access to shelter and services which include outreach, gateway services, screening and assessment, harm reduction, access to emergency shelter, crisis stabilization, drop-in centers (optional), and linkages/referrals to services. [read more...](#) **Deadline: June 29.**

Funding & Other Opportunities

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ACF Invites Applications for its Basic Center Program. The Family and Youth Services Bureau within the Administration for Children and Families is accepting applications for its Basic Center Program (BCP). The program works to establish or strengthen community-based programs that meet the immediate needs of runaway and homeless youth under 18 years of age and their families. BCPs provide youth with emergency shelter, food, clothing, counseling, and referrals to necessary services. BCPs can provide temporary shelter for up to 21 days for youth and seek to reunite young people with their families, whenever possible, or to locate appropriate, alternative placements. Additional services may include street-based services, home-based services for families with youth at risk of separation from the family, drug abuse education, and prevention services. [read more...](#) **Deadline: July 3.**

ACF Invites Applications for its HTYPE Demonstration Program. The Office on Trafficking in Persons (OTIP) within the Administration for Children and Families (ACF) is accepting applications for its Human Trafficking Youth Prevention Education (HTYPE) Demonstration Program. The program is designed to fund local educational agencies as prime recipients to partner with a nonprofit or nongovernmental organization to build the capacity of selected schools to provide skills-based human trafficking prevention education for educators, other staff, and students, and establish a Human Trafficking School Safety Protocol that addresses the safety, security, and well-being of staff and students. The HTYPE Demonstration Program is informed by the public health approach, which focuses on defining and monitoring the problem, identifying risk and protective factors, developing and testing prevention strategies, and assuring widespread dissemination. [read more...](#) **Deadline: July 31.**

YSA Invites Applications for its Lead Agency Grants Program. Youth Service America (YSA) is accepting applications for its Lead Agency Grants Program. The program supports schools and nonprofits that activate youth volunteers on 9/11 Day of Service and Remembrance (September 11, 2020), MLK Day of Service (January 18, 2021), and Global Youth Service Day (April 23-25, 2021). [read more...](#) **Deadline: June 15.**

Resources

Better Connecting Students to Jobs: A Guide for Policymakers to Encourage and Support Integrating Competencies in Postsecondary Education and Training. This [brief](#) from Urban Institute researchers explores the approaches states, educational institutions, and others have developed and the barriers to integrating competencies into existing educational programs. The brief also [highlights ways federal policymakers can encourage movement toward a competency-based approach](#).

Highlights of the 2018 Program for International Student Assessment (PISA) Financial Literacy Assessment. This [report](#) released by National Center for Education Statistics presents the 2018 results of the PISA financial literacy assessment. The United States, along with 19 other economies, participated in this optional assessment. The United States has now administered financial literacy in PISA in three successive cycles: 2012, 2015, and 2018. The report also focuses on the results of the 2018 PISA financial literacy assessment from a U.S. perspective, providing average and trend scores for U.S. students by a number of demographic variables, including gender, race/ethnicity, and poverty status.

Mentoring Youth in the Foster Care System Toolkit. This [Toolkit](#) by the Youth Collaboratory contains four modules of tools and techniques to help build these important, supportive relationships and was compiled through conversations with those in the field serving these youth.

Relationships Check. This [tool](#) released by the Search Institute provides guidance to individuals with self-reflection and conversation among peers and within families. Users will discover how self-assessment helps people think about the ways they are relating to young people at home or in their work amidst the challenges of the Coronavirus crisis. After completing the Relationships Check, users can access approaches and activities that will help them make those relationships more positively developmental.

Opportunities & Obstacles: Life On and Off the Job for Employees with Disabilities. This [report](#) released by the LEAD Center and the Families and Work Institute focuses on the experiences of people with disabilities after they find employment. It also examines the types of disabilities that workers have, whether employers have provided them with accommodations, and how employees with disabilities compare with employees without disabilities in key characteristics.

Resources

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The Condition of Education. This [report](#) released by the National Center for Education Statistics contains key indicators on the condition of education in the United States at all levels, from prekindergarten through postsecondary, as well as labor force outcomes and international comparisons. The indicators summarize important developments and trends using the latest statistics, which are updated throughout the year as new data become available. In addition, the report's Spotlight indicators provide more in-depth analyses on selected topics.

Guidance on Preparing Workplaces for COVID-19. This [guidance](#) released by the U.S. Department of Labor is intended for planning purposes. Employers and workers should use this planning guidance to help identify risk levels in workplace settings and to determine any appropriate control measures to implement. Additional guidance may be needed as COVID-19 outbreak conditions change, including as new information about the virus, its transmission, and impacts, becomes available.

Bridging the School-to-Work Divide: Interim Implementation and Impact Findings from New York City's P-TECH 9-14 Schools. This [study](#) released by MDRC offers initial impact and implementation findings covering the first three years of high school for this innovative career and technical education model. These interim findings suggest P-TECH 9-14 is putting more students on track to meet important goals, like high school graduation and associate's degrees.

Better Connecting Students to Jobs: A Guide for Policymakers to Encourage and Support Integrating Competencies in Postsecondary Education and Training. This [brief](#) released by the Urban Institute explores the approaches states, educational institutions, and others have developed and the barriers to integrating competencies into existing educational programs.

Keep Calm and Connect All Students. This [website](#) hosted by the U.S. Department of Education's Office of Educational Technology was developed in response to school closures and remote learning measures, shares reflection questions, and highlights promising solutions and describes effective practices. The website includes weekly focuses on new themes geared toward families, learners, educators and system leaders.

Launch of EmploymentRecovery.org. This CareerOneStop [website](#) provides critical unemployment and job search resources for those impacted by the pandemic. The website also aims to help people meet their short-term needs such as collecting unemployment benefits or re-entering the workforce, as well as their longer-term goals such as adjusting career plans in light of the evolving job market.

Resources

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Upcoming Webinars/Webcasts

On June 8th the University of Maryland Baltimore will host a webinar entitled: **[Creating a Movement Through Community Asset Mapping Part 2](#)**. During this webinar, participants will review the youth-led process of Community Asset Mapping and results of the Confederated Tribe of the Umatilla Indian Reservation. To register for the webinar, visit: https://umaryland.webex.com/mw3300/mywebex/default.do?nomenu=true&siteurl=umaryland&service=6&rnd=0.23502121322877856&main_url=https%3A%2F%2Fumaryland.webex.com%2Fec3300%2Feventcenter%2Fevent%2FeventAction.do%3FtheAction%3Ddetail%26%26%26EMK%3D4832534b00000004ec71504027efee3808490de83649e1e2909f1cb0275aa345a6b5853e86299b8b%26siteurl%3Dumaryland%26confViewID%3D159341643326038730%26encryptTicket%3DSDJTSwAAARmMbFVzOarMkOOUKXrFtsnFK7EZji6Ck5PXclfLonrvA2%26.

On June 9th the American Youth Policy Forum will host a webinar entitled: **Deeper Learning in the Time of COVID-19 - New Hampshire (Part 1 of 3)**. In part 1 of this 3 part webinar series, presenters will discuss how a focus on student-centered and personalized learning, with a special emphasis on fostering student self-direction and metacognition, in New Hampshire is helping students to succeed during COVID-19. In addition, the webinar will highlight the state's efforts in advancing essential skills and dispositions of successful learners. New Hampshire's focus has been on work-study practices that can help students be successful inside and outside of the classroom. These practices include communication, collaboration and creativity, and self-direction. In this webinar, presenters will discuss how students are employing metacognition and self-direction, as well as how teachers and administrators support student learning in these areas. To register for this webinar, visit: <https://www.aypf.org/event/deeper-learning-in-covid-19-nh-part-1/>.

On June 25th the Employment and Training Administration will host a webinar entitled: **Introduction -- Credential Attainment Decision Tree Tool and Credential Attainment Cohort Capstone**. This event introduces the Credential Attainment Decision Tree Tool, which is designed to assist grantees with identifying credentials that meet the WIOA reporting requirements for the credential attainment performance indicator. To register for the webinar, visit: <https://www.workforcegps.org/events/2020/05/26/16/42/Introduction-Credential-Attainment-Decision-Tree-Tool-and-Credential-Attainment-Cohort-Capstone>.

Resources

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Past Webinars/Webcasts

On May 13th Employment First hosted a webinar entitled: **Self-Employment Possibilities and Resources for People with Mental Health Challenges**. The webinar focuses on three primary factors to remember when people receiving behavioral support services are considering self-employment. These include the match between the business idea and the prospective business owner's conditions of employment, the feasibility of the business concept, and the availability of needed supports. Several possible resources for funding business start-ups are also explored, as well as strategies for braiding and blending funding. To view an archive of the webinar, visit: https://econsys.adobeconnect.com/_a968322745/pg4e0hu652w9/?proto=true.

On April 22nd the Association of University Centers on Disabilities (AUCD) hosted a webinar entitled: **COVID-19 Public Health Webinar Series: Session 2: Advice from Family Members and Caregivers on Dealing with COVID-19**. During the webinar participants learned tips and strategies from caregivers and family members on how to organize daily life of caring for someone who has ID/DD and planning what to do if one get sick. Participants also heard thoughts on balancing needs of taking care of children/adults with disability with caregiver's needs. Ideas on how to help address/relieve anxiety, stay calm and carry on were shared as well. To view an archive of the webinar, visit: <https://aucd.adobeconnect.com/pgncno8fwulx/?launcher=false&fcsContent=true&pbMode=normal>.

On April 15th the Association of University Centers on Disabilities (AUCD) hosted a webinar entitled: **COVID-19 Public Health Webinar Series: Session 1: Advice from Medical Providers**. During the webinar participants heard from experts on steps to prevent COVID-19 for people across the lifespan who have a disability. Discussion included staying safe and receiving community-based services and supports, as well as tips for wellness and what to do in case someone with a disability becomes ill. To view an archive of the webinar, visit: <https://aucd.adobeconnect.com/pgncno8fwulx/?launcher=false&fcsContent=true&pbMode=normal>.

Resources

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The Partnership on Employment & Accessible Technology (PEAT) posted two new episodes of its Future of Work podcast series.

Creating Virtual Reality Workplace Training Programs for People with Disabilities. This podcast features Assistive Technology Specialists Chris Baumgart and Megan Little of Imagine! Colorado. They discuss how they have worked with employers to create successful virtual reality (VR) workplace training programs for people with disabilities. To listen to an archive of the podcast, visit:

<https://www.peatworks.org/futureofwork/podcast/2020/05/ImagineColorado>.

Eliminating Algorithmic Bias in Hiring and Employment. This podcast focuses on talent acquisition and management, and discusses the organization's approach to reducing algorithmic bias and the steps that other employers can take. This podcast series also works to start conversations around how emerging workplace technology trends are impacting people with disabilities. To listen to an archive of the webcast, visit:

<https://www.peatworks.org/futureofwork/podcast/2020/04/EightfoldAI>.

Upcoming Events

June 1-26. Coalition for Community Schools [Rise Up for Equity](#) Virtual Summit.

June 8-11. Virtual Event. [JFF Horizon 2020](#) Virtual Event.

June 25. Online. The National Commission on Military, National, and Public Service's [Inspired to Serve: A Path Forward](#).

June 29-July 1. National Association of Workforce Boards' [WIOA: 2020 & Beyond Virtual Forum](#).



To subscribe or unsubscribe to the Youth Resource Connections Newsletter, visit: http://www.doleta.gov/youth_services and click the "Subscribe to E-mail Updates" button.

We welcome your input.

Please let us know how these newsletters might be improved to better serve your needs. If you have comments, contact the Employment and Training Administration's Division of Youth Services at **(202) 693-3030** or e-mail: youth.services@dol.gov.

The Department of Labor (DOL), Employment and Training Administration (ETA) does not take responsibility for non-endorsed DOL/ETA resources included in the newsletter.