

Youth Resource Connections

NEWSLETTER

Youth Resource Connections

is a monthly newsletter that provides information, resources, and tools to workforce professionals who work every day to impact the lives of youth and young adults.

Table of Contents

Headlines	1-4
Featured Program	5
Funding & Other Opportunities	6-7
Resources.....	8-10
Upcoming Events.....	10-11

Headlines

ETA Announces Availability of Additional Summer 2020 Webcasts. The Employment and Training Administration (ETA) has added new webcasts to the Summer 2020 Webcast page on the Youth Connections Community of Practice. This page highlights webcasts that feature local areas' experiences from serving youth during the 2020 summer. The conversations shares challenges, innovative practices, and adjustments made to support youth and help them attain successful outcomes. To listen and learn about the experiences and activities undertaken by the Bluegrass Area District in Lexington, Kentucky, visit:
<https://youth.workforcegps.org/resources/2020/10/27/20/09/Summer-2020-Webcasts>.

ETA Issues TEN 6-20 -- Announcing the Availability of Resources to Support Industry-Recognized Apprenticeship Programs (IRAP) and Standards Recognition Entities (SRE). The Employment and Training Administration (ETA) has published Training and Employment Notice (TEN) 6-20. This TEN informs stakeholders of resources available to support IRAPs and SREs as part of the Department of Labor's (DOL or the Department) implementation of the Apprenticeship Programs, Labor Standards for Registration, Amendment of Regulations Final Rule, which went into effect on May 11, 2020. To obtain additional information, visit:
https://wdr.doleta.gov/directives/corr_doc.cfm?DOCN=9094.

Looking for more information and resources to support your youth program?



Visit the **Youth Connections Community of Practice** for the latest training, promising practices, and technical assistance tools.

Headlines

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ETA issues TEN 7-20 -- Resources for Serving Youth and Adults Involved with the Justice System.

The Employment and Training Administration (ETA) has published Training and Employment Notice (TEN) 7-20. This TEN provide local workforce boards and American Job Centers (AJCs) with information aimed at improving services for individuals involved with the justice systems. To obtain additional information, visit:

https://wdr.doleta.gov/directives/corr_doc.cfm?DOCN=8267.

DOL Announced Kick-Off Of Sixth Annual National Apprenticeship Week. The U.S. Department of Labor (DOL) announced the start of National Apprenticeship Week (NAW) 2020. NAW 2020 included a series of events held nationwide as thousands of participants celebrated the dynamic and evolving work of apprentices. This year's events focused on both traditional Registered Apprenticeship Programs and newly created Industry-Recognized Apprenticeship Programs. To view the press release, visit:

<https://www.dol.gov/newsroom/releases/eta/eta20201109>.

American Workers Come First, Trump Administration Launches 'Engaging as One Workforce for America' Initiative. The Trump administration announced that the U.S. Departments of Health and Human Services (HHS), Labor (Department of Labor) and Agriculture (Department of Agriculture) will be joining efforts to put American workers first in a post-coronavirus economic recovery initiative to help more families experience the benefits of work. To view the press release, visit: <https://www.dol.gov/newsroom/releases/osec/osec20201102-0>.

DOL Posts Blog: Inclusive Apprenticeships: Connecting Employers and Career Seekers. The U.S. Department of Labor (DOL) published a blog, which highlights despite being one of the oldest forms of job training available, apprenticeship is remarkably flexible. It enables workers to earn a steady paycheck while receiving valuable on-the-job training in a wide range of industries while helping employers develop a highly-skilled pipeline of talent. The power of apprenticeship is amplified when they include all workers, including those with disabilities. That's why the Labor Department's Office of Disability Employment Policy (ODEP) supports disability-inclusive apprenticeships through a range of programs and initiatives. To read the full blog, visit: <https://blog.dol.gov/2020/11/09/inclusive-apprenticeships>.

ODEP Announces the Launch of New Covid-19 Resource Pages. The Office of Disability Employment Policy's Center for Advancing Policy on Employment for Youth (CAPE-Youth) has developed new COVID-19 resource pages. These pages catalogue how States are supporting youth and young adults with disabilities during Covid and highlights innovative practices in areas like Telehealth, Mental Health, IEP's, Transition, Assistive Technology, Distance Learning, and Family Engagement. It also links to relevant federal resources. To view the resource pages, visit: <https://capeyouth.org/covid-19/>.

Headlines

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HUD Announces New Foster Youth Housing Vouchers in 24 States. The U.S. Department of Housing and Urban Development (HUD) announced \$1.9 million for 235 former foster youth in the most recent round of grants for HUD's Foster Youth to Independence (FYI) Initiative. Forty-three Public Housing Authorities (PHAs) in 24 states will receive this funding to continue HUD's efforts to assist young adults transitioning out of foster care. To view the press release, visit: https://www.hud.gov/press/press_releases_media_advisories/HUD_No_20_195.

ED STEM Strategy. The U.S. Department of Education (ED) announced on November 17 that during the last fiscal year, it has invested \$578 million to support high-quality science, technology, engineering, and math (STEM) education for students through its discretionary and research grants. During a STEM education briefing, the Department reported strong progress in implementing the Administration's five-year STEM education strategy, including building on more than \$819 million in STEM investments during fiscal years 2018 and 2019. To view the press release, visit: <https://www.ed.gov/news/press-releases/us-department-education-delivers-trump-administrations-stem-strategy-historic-investment>.

Advance CTE Announces Initiative to Improve State Postsecondary CTE Data Quality. Advance CTE announces a multi-year initiative to advance postsecondary Career Technical Education (CTE) data quality, generously funded by the ECMC Foundation. Over the course of the initiative, Advance CTE aims to accelerate transformational efforts in a small cohort of states and identify strategies and recommendations other states can leverage to improve the quality and use of their postsecondary CTE data. This initiative will explore how robust, state-level postsecondary data systems can assist postsecondary institutions in offering career pathways that meet student interests and are aligned to a good career. To view the press release, visit: <https://careertech.org/advance-cte-announces-initiative-improve-state-postsecondary-cte-data-quality-0>.

Governor Cuomo Launches Free Online Platform for New Yorkers to Learn New Job Skills, Earn Certificates & Advance Their Careers. Governor Andrew M. Cuomo announced the launch of a new online training platform, which will enable unemployed and underemployed New Yorkers weathering the COVID-19 pandemic to learn new skills, earn certificates, and advance their careers at no cost. The new tool will provide access to nearly 4,000 online programs taught by leading professors and industry professionals on Coursera, with a focus on high-growth and in-demand sectors like advanced manufacturing, technology, and health care, among others. To view the press release, visit: <https://www.governor.ny.gov/news/governor-cuomo-launches-free-online-platform-new-yorkers-learn-new-job-skills-earn-certificates>.

Headlines

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DOL Seeks Comments for its BLS National Longitudinal Survey of Youth 1997. The Bureau of Labor Statistics within the U.S. Department of Labor has published a notice in the [November 13 FEDERAL REGISTER](#). Comments are invited on: (1) Whether the collection of information is necessary for the proper performance of the functions of the Department, including whether the information will have practical utility; (2) if the information will be processed and used in a timely manner; (3) the accuracy of the agency's estimates of the burden and cost of the collection of information, including the validity of the methodology and assumptions used; (4) ways to enhance the quality, utility and clarity of the information collection; and (5) ways to minimize the burden of the collection of information on those who are to respond, including the use of automated collection techniques or other forms of information technology. **Comments due: December 14.**

DOL Seeks Comments on its Performance Reporting System. The U.S. Department of Labor's (DOL's) Employment and Training Administration (ETA) has published a notice in the [November 25 FEDERAL REGISTER](#). The ETA is soliciting comments concerning a proposed extension for the authority to conduct the information collection request (ICR) titled, "DOL-only Performance Accountability, Information, and Reporting System." This ICR is the product of a joint effort among the DOL offices responsible for the following programs: WIOA Adult, WIOA Dislocated Worker, WIOA Youth, National Dislocated Worker Grants, Dislocated Worker Projects authorized under WIOA sec. 169(c), Wagner Peyser Employment Service, National Farmworker Jobs Program, Job Corps, YouthBuild, Indian and Native American Program, as well as non-WIOA covered programs, including Trade Adjustment Assistance, Reentry Employment Opportunities, H-1B discretionary grants, Senior Community Service Employment Program, Apprenticeship grants, and the Jobs for Veterans' State Grants Programs. **Comments due: January 25, 2021.**

DOL Seeks Comments for its CAPE-Youth Data Collection. The Office of Disability Employment Policy within the U.S. Department of Labor (DOL) has published a notice in the [November 24 FEDERAL REGISTER](#). The Center for Advancing Policy on Employment for Youth (CAPE-Youth) is focused on supporting state efforts to align state workforce systems to establish pathways toward careers and financial self-sufficiency for youth and young adults with disabilities (Y&YAD). In order to support the needs of state policy makers as they work to implement the Workforce Innovation and Opportunity Act and improve employment outcomes for Y&YAD, CAPE-Youth will be conducting several studies, which will require data collection through surveys, focus groups, and interviews. **Comments due: January 25, 2021.**

Featured Program

Jobs for Delaware Graduates

Kiliana entered the Jobs for Delaware Graduates (JDG) program in 2019 as a second semester student. She comes from a low-income family and her mother did not graduate high school. She was basic skills deficient and lacked the maturity and motivation to find a job or internship. She was not ready to interview for a COOP position at that time, but after a few months in the program, she had created a resume and practiced interviewing. By mid-April, she had landed a position at a local law firm that satisfied her COOP experience. Kiliana received her high school diploma.

As a result of her professionalism and performance, she was offered a permanent position at the law firm as an Office Assistant. Throughout the summer of 2019, she worked 20-30 hours/week. In the fall of 2019, she entered DTCC. Post-secondary preparation and transition continued as well as guidance and counseling on how she could schedule her classes to maximize her work availability. By November 2019, she was doing better handling classes and work. She was having some anxiety issues. As a part of follow-up services, strategies for time management and the consideration of seeing a therapist were discussed. Another option considered was taking fewer classes in the future.

At this point, financial literacy education with the focus on financial management and budgeting assistance was provided. She was shown how to monitor her spending through a cell phone app. As her spending habits were reviewed, she could not believe how much she was spending at Dunkin Donuts each month. She learned how to set a limit on spending through the app; she now gets a notification when she spends over her set limits. She was excited to start saving more money.

She did well in her classes during the spring semester of 2020, adapting to virtual learning, and continued to work at the law firm. Employment information and career counseling resulted in encouraging her to ask for a raise. She practiced her speech to her boss over and over, until she was completely confident. She texted the next day saying her boss gave her a \$2/hour raise on the spot. Her follow up ended in June 2020, but she is still in touch with her Jobs for Delaware Graduates Career Placement Advisor.

Interested in sharing a new practice or innovative approach that you're trying in your area?

The Employment and Training Administration (ETA) is interested in sharing strategies from across the country to promote peer learning and replication. If you would like to be considered for featuring in an upcoming newsletter, please email your organization, program name and brief description of the practice or approach to the ETA Division of Youth Services at:

youth.services@dol.gov.

Funding & Other Opportunities

HHS Invites Applications for Two Notices for Two Fiscal Year 2021 Grant Programs. The Substance Abuse and Mental Health Services Administration (SAMHSA) within the U.S. Department of Health and Human Services is accepting applications for two fiscal year 2021 grant programs: [Statewide Family Network](#) and [Statewide Consumer Network Program](#). The purpose of these programs is to more effectively respond to the needs of children, youth, young adults, and adults with serious emotional disturbances and serious mental illness. Grant number: [SM-21-002](#) (Statewide Family Network); Grant number: [SM-21-001](#) (Statewide Consumer Network). **Deadline: January 4, 2021.**

EPA Invites Applications for its P3 Awards. The U.S. Environmental Protection Agency (EPA) is accepting applications for its 18th Annual People, Prosperity and the Planet (P3) Award Program. The program is designed to highlight the use of scientific principles in creating innovative technology-based projects that achieve the mutual goals of improved quality of life, economic prosperity and protection of the planet – people, prosperity, and the planet. [read more...](#) **Deadline: February 9, 2021.**

AMS Invites Applications for Youth Summer Programs. The American Mathematical Society (AMS) is accepting applications for its Epsilon Fund Grants for Young Scholars Program. Through the program, grants of up to \$15,000 will be awarded in support of existing summer programs for mathematically talented high school students. Eligible programs must have been in existence for at least a year, and preferably longer. [read more...](#) **Deadline: December 15.**

Baltimore Community Foundation Invites Applications for the Baltimore Women's Giving Circle Grants. The Baltimore Community Foundation is accepting applications for its Baltimore Women's Giving Circle Grants program. Through the program, grants of up to \$25,000 will be awarded to nonprofit organizations that serve women and their families in Baltimore City and/or Baltimore County and/or whose projects and services promote self-sufficiency. Grants will also focus on assisting those who are economically disadvantaged. Eligible applicants must be tax exempt under section 501(c)(3) of the Internal Revenue Code or have a fiscal agent with such status. [read more...](#) **Deadline: December 15.**

Helen Diller Family Foundation Invites for its 2021 Tikkun Olam Awards. The Helen Diller Family Foundation is accepting nominations and applications for its 2021 Tikkun Olam Awards. The award celebrates Jewish teens who have demonstrated impressive leadership and are actively engaged in community service projects that embody the value of tikkun olam ("repairing the world"). Through the program, up to fifteen teens from across the United States are acknowledged annually for their visionary actions with an award of \$36,000 to be used to further their philanthropic work or education. Jewish teens who are residents of the United States and are between the ages of 13 and 19 at the time of application are eligible to apply. [read more...](#) **Deadline: January 8, 2020.**

Funding & Other Opportunities

(continued)

All4Ed Announces FRS Digital Learn Day Film Festival. The Alliance for Excellent Education's (All4Ed's) Future Ready Schools® (FRS) Digital Learning Day (DLDay) network is hosting a film festival to capture, showcase, and celebrate the values, opportunities, and activities happening in schools and districts that demonstrate a growth mindset, perseverance, innovation, and collaborative leadership. K-12 school districts, educators, and students are eligible to submit video creations for the film festival. All4Ed will announce and showcase the winners on DLDay, February 25, 2021! [read more...](#) **Deadline: January 22, 2021.**

YSA Invites Applications for its Youth Grants. Youth Service America (YSA) and Sodexo Stop Hunger are looking for the best ideas from young people about how they can help meet immediate needs caused by the coronavirus pandemic and/or help prevent childhood hunger in the future. Youth leaders ages 5-25 will be awarded grants up to \$500 to turn their ideas into action and make an impact on the issue of childhood hunger. [read more...](#) **Deadline: January 22, 2021.**

Weinberg Foundation Invites Applications for its Disabilities Grants. The Weinberg Foundation will accept applications from organizations that respect and promote the independence and individual choice of children and adults with intellectual and developmental disabilities. The foundation will award grants to organizations or programs that provide housing, jobs, and early intervention services for people with physical and sensory disabilities in the most integrated setting appropriate to meet their individual needs. Priority will be given to community-based direct-service providers in Maryland, greater Chicago, northeastern Pennsylvania, Hawaii, and Israel. [read more...](#) **Deadline: Rolling.**

Resources

Parent and Family Digital Learning Guide. This [guide](#) released by the U.S. Department of Education helps parents and guardians understand how digital tools can provide tailored learning opportunities, engage students with course materials, encourage creative expression, and enrich the educational experience. The guide also guidance and best practices for caregivers around various topics.

Registered Apprenticeship Re-imagined: Lessons Learned from the American Apprenticeship Initiative. This [report](#) released by National Governors Association was developed to share promising practices and lessons learned through American Apprenticeship Initiative (AAI). The report highlights factors that lead to successful outcomes for RAPs, drawing on what worked well for AAI grantees – including the top tier of highest performing grantees.

Connecting Opportunity Youth and Employers through Work-Based Learning: The benefits, challenges and best practices for building a work-based learning model. This [white paper](#) released by YouthBuild USA incorporates current research and best practices informed by YouthBuild USA's collaboration with YouthBuild programs that participated in the YouthBuild High-Demand Career Pathways Initiative. The insights captured in this paper emphasize work-based learning (WBL) as an essential tool for partnering with opportunity youth to build the skillsets and mindsets that lead to lifelong learning, livelihood and leadership.

Understanding What Works in Postsecondary Education. This [memo](#) released by MDRC draws lessons and policy implications from two decades of rigorous research in postsecondary institutions focused on these problems. The students who participated in this research were primarily low-income students and many were students of color. All of the studies referenced here used randomized controlled trials, the highest standard of evidence recognized by the U.S. Department of Education and the scientific research community. Despite the barriers that many students face, the findings discussed here demonstrate the growing and impressive evidence base on what can be done to help low-income students and students of color succeed in college.

Pushing Toward Progress. This [report](#) released by MDRC presents findings on how the Male Student Success Initiative program was implemented during the first year of the Men of Color College Achievement study, using an early sample of students enrolled in the program. Students were enrolled in the study in two cohorts: the first in spring 2019 and the second in fall 2019.

Resources

(continued)

COVID-19 Response Information Hub. This [information hub](#) was developed by the American Youth Policy Forum during this COVID-19 pandemic. The resources are pertinent to the disadvantaged [youth populations](#). One group of youth are highlighted each week.

Career and Technical Education Coursetaking among Public High School Graduates. This [Statistics brief](#) released by National Center for Education Statistics examines public high school graduates' career and technical education (CTE) coursetaking as of 2013, and trends in students' CTE coursetaking from 1992 to 2013. The report uses data from three NCES longitudinal studies of high school students: the National Education Longitudinal Study of 1988, the Education Longitudinal Study of 2002, and the High School Longitudinal Study of 2009.

Taking Internships Online. This [issue focus](#) released by MDRC shares lessons from MDRC's experience planning and implementing a virtual learning program and offers some things for other organizations to consider if they are thinking about offering virtual programming in the future.

Upcoming Webinars/Webcasts

On December 2nd, American Youth Policy Forum will host a virtual event entitled: **Breaking Through Barriers: Elevating the Voices of Young People**. This online event will highlight the talents and stories of systems-involved youth. Through a youth-centered lens, attendees will enjoy performances from young artists, a special guest appearance and meaningful conversations regarding the experiences of foster youth and justice-involved youth. This event is tailored for young leaders and adults with an interest in learning more about justice-involved and foster youth and will serve as a space to celebrate the strengths of our most vulnerable young people! To register for the on line event, visit: <https://www.aypf.org/event/breaking-through-barriers/>.

On December 11th, the Council of State Governments will host a webinar entitled: **Disability Employment Etiquette**. During this webinar, participants will explore general best practices for how to interact with individuals with disabilities and integrate inclusive practices on the personal, professional, and state policy level. Acknowledging individual prejudice or errors in past behavior can be an enlightening but vulnerable process. This session will feature a panel discussion, questions and answer session, and the opportunity for small group engagement. Breaking participants into small groups to work through several situational examples can provide an outlet for learning, growth and expression. Rejoin entire group briefly at the end of the session to review the examples provided to solidify the training. To register for the webinar, visit: https://csg-org.zoom.us/meeting/register/tZwuc-ippz0qGNKHZ2MQkvs9HtG_DMgbTXDc.

Resources

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Past Webinars/Webcasts

On November 18th American Youth Policy Forum hosted a webinar entitled: **Researcher-Policymaker Collaboration in COVID-19: Lessons Learned from Boston's Summer Jobs Program**. The webinar highlighted how research can inform policy in the midst of a crisis. This past Spring, a collaborative relationship between Professor Alicia Modestino and the Boston Mayor's office saved and then expanded Boston's summer jobs program in the midst of the biggest pandemic in a century. During the webinar presenters shared the lessons learned from that story, featuring introductory remarks by Vivian Tseng, William T. Grant Foundation. To view an archive of the webinar, visit: <https://www.aypf.org/event/researcher-policymaker-collaboration-in-covid19/>.

MDRC released this podcast entitled: **Rural Higher Education: Challenges and Opportunities — Part II**. This episode is the second of a special four-part series about issues facing rural higher education from colleagues at the [Rural Matters](#) podcast. To view an archive of the podcast, visit: <https://www.mdrc.org/podcast/rural-higher-education-challenges-and-opportunities-part-ii>.

Upcoming Events

December 7-9. National Association of Workforce Development Professionals [2020 Virtual Youth Symposium](#).

December 7-10. National Youth Employment Coalition's [2020 Annual Forum](#).

January 18, 2021. [Martin Luther King Day of Service](#).

January 27-29, 2021. MENTOR'S [National Mentoring Summit](#).

Upcoming Events

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February 25, 2021. [Digital Learning Day](#).

April 12-15, 2021. National Youth Leadership Council's [32nd Annual National Service-Learning Conference](#), "**Engage. Evolve. Energize!**"



To subscribe or unsubscribe to the Youth Resource Connections Newsletter, visit: http://www.doleta.gov/youth_services and click the "Subscribe to E-mail Updates" button.

We welcome your input.

Please let us know how these newsletters might be improved to better serve your needs. If you have comments, contact the Employment and Training Administration's Division of Youth Services at **(202) 693-3030** or e-mail: youth.services@dol.gov.

The Department of Labor (DOL), Employment and Training Administration (ETA) does not take responsibility for non-endorsed DOL/ETA resources included in the newsletter.