

Youth Resource Connections

NEWSLETTER

Youth Resource Connections

is a monthly newsletter that provides information, resources, and tools to workforce professionals who work every day to impact the lives of youth and young adults.

Table of Contents

Headlines	1-2
Featured Program.....	3
Funding & Other Opportunities.....	4-5
Resources	5-9
Upcoming Events	10

Headlines

ETA Issues TEN 18-21 – Adult and Youth Workforce Development Programs’ Role in Supporting Community Violence Interventions. The Employment and Training Administration (ETA) has published Training and Employment Notice (TEN) 18-21. The TEN provides local workforce boards, American Job Centers (AJCs), workforce development partners, and grantees with information on supporting community violence intervention (CVI) strategies. To obtain additional information, visit: https://wdr.doleta.gov/directives/corr_doc.cfm?DOCN=3439.

ETA Issues TEN 20-21 – Planning Estimate for Workforce Innovation and Opportunity Act (WIOA) Youth, Adult, and Dislocated Worker Program Allotments for Program Year (PY) 2022. The Employment and Training Administration (ETA) has published Training and Employment Notice (TEN) 20-21. The TEN transmits to states and outlying areas the impact of updated data on WIOA Title I Youth, Adult, and Dislocated Worker program allotments for PY 2022. To obtain additional information, visit: https://wdr.doleta.gov/directives/corr_doc.cfm?DOCN=8867.

Looking for more information and resources to support your youth program?



Visit the **Youth Connections Community of Practice** for the latest training, promising practices, and technical assistance tools.

Headlines

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NatEshipWeek! National Entrepreneurship Week (NatEshipWeek) 2022 will take place February 12-19. This annual initiative is designed to support entrepreneurial stakeholders across the United States. National Entrepreneurship Week uplifts entrepreneurship throughout the country and provides valuable resources, information, and education to entrepreneurs everywhere. The event has three primary stakeholder groups (entrepreneurs, ecosystem builders, and educators) and includes a series of planned events and helps ecosystem builders share their events taking place across the country. To obtain additional information, visit: <https://www.natleshipweek.org/>.

HUD Publishes Notice to Extend Length of Housing Support to Foster Youth. The U.S. Department of Housing and Urban Development (HUD) published a [notice](#) in the Federal Register implementing and providing guidance on the provisions of the Fostering Stable Housing Opportunities (FSHO) amendments as part of the Consolidated Appropriations Act of 2021. FSHO serves to help reduce the incidence of homelessness among former foster youth by providing them with housing assistance for a more extended period to focus on advancing their education, improving their career and employment prospects, and building financial security. To obtain additional information and view the press release, visit: https://www.hud.gov/press/press_releases_media_advisories/HUD_No_22_015.

New York Governor Announces Jails to Jobs – Initiative Designed to Improve Reentry into the Workforce and Reduce Recidivism. Governor Kathy Hochul announced the 'Jails to Jobs' initiative as part of her 2022 State of the State. 'Jails to Jobs' aims to improve re-entry into the workforce and reduce recidivism by focusing on connecting previously incarcerated individuals with education, resources and opportunities for job placement. Governor Hochul's 'Jails to Jobs' plan will also help incarcerated and formerly incarcerated New Yorkers attain critical job skills and secure long-term employment, helping reduce recidivism and increase public safety. To view the press release, visit: <https://www.governor.ny.gov/news/governor-hochul-announces-jails-jobs-new-initiative-improve-re-entry-workforce-and-reduce#:~:text=Governor%20Kathy%20Hochul%20today%20announced,and%20opportunities%20for%20job%20placement>.

Featured Resources

TECHNICAL ASSISTANCE – Civic Engagement for Leadership Development

The Workforce Innovation and Opportunity Act (WIOA) of 2014 includes a comprehensive youth employment program, which includes 14 program elements. One of these program elements is leadership development. Under leadership development, programs are encouraged to facilitate activities focusing on community service, leadership, and decision-making. In addition, civic engagement, defined as activities which promote quality of life in a community, are included in leadership development.

WIOA programs face unique challenges in preparing youth to be civically engaged community members. To meet these challenges, find the "Civic Engagement for Leadership Development" tip sheet to explore strategies programs may find beneficial.

To access the document, visit: <https://youth.workforcegps.org/resources/2022/01/18/16/56/Civic-Engagement-for-Leadership-Development>.

Interested in sharing a new practice or innovative approach that you're trying in your area?

The Employment and Training Administration (ETA) is interested in sharing strategies from across the country to promote peer learning and replication. If you would like to be considered for featuring in an upcoming newsletter, please email your organization, program name and brief description of the practice or approach to the ETA Division of Youth Services at: youth.services@dol.gov.

Funding & Other Opportunities

USDA Invites Applications for its Children, Youth and Families At-Risk Sustainable Community Projects. The National Institute of Food and Agriculture (NIFA), within the U.S. Department of Agriculture (USDA) is accepting applications for its Children, Youth, and Families at Risk (CYFAR) Sustainable Community Projects program. The program is designed to improve the quality and quantity of comprehensive community-based programs for at-risk children, youth, and families supported by the Cooperative Extension System. The CYFAR program mission is to marshal resources of the Land-Grant and Cooperative Extension Systems to develop and deliver educational programs that equip limited resource families and youth who are at-risk for not meeting basic human needs with the skills they need to lead positive, productive, contributing lives. [read more...](#) **Deadline: February 28.**

EPA Invites Applicants for its “Companies Crushing Pollution” Video Challenge. The Environmental Protection Agency (EPA) has launched the “Companies Crushing Pollution” Video Challenge. EPA will award a total of \$50,000 in prize money through the video challenge. The Challenge invites high school and college students and others including people who live near industrial facilities to create videos illustrating how businesses in the U.S. are reducing toxic chemical releases through innovative pollution prevention (P2) practices, and by having a positive impact on the environment and communities. Participants will have a chance to win up to \$5,000. [read more...](#) **Deadline: March 1.**

Gulf Coast Community Foundation Invites Applications for 2022-23 Scholarship Program. The [Gulf Coast Community Foundation](#) is accepting applications for its 2022-23 scholarship program. The program is designed to assist students of all ages in pursuing higher education at accredited two- and four-year colleges, universities, or technical schools. Eligible applicants must reside in the Florida counties of Sarasota, Charlotte, or Boca Grande, and they must plan to attend a qualifying postsecondary institution during the 2022-23 academic year. [read more...](#) **Deadline: March 4.**

LfJ Invites Applications for its Educator Fund. Learning for Justice (LfJ) is accepting applications for its Educator fund. The fund is designed to support educators who embrace and embed social justice, anti-bias, and anti-racist principles throughout their classrooms and schools. The program will fund classroom level, school level, and district level projects up to \$25,000. [read more...](#) **Deadline: April 1.**

Funding & Other Opportunities

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Gloria Barron Prize for Young Heroes Invites Applications for its 2022 Awards. The [Gloria Barron Prize for Young Heroes](#) is accepting applications from outstanding young leaders ages 8 to 18 who have made a significant positive difference to people and the environment. Awardees will receive \$10,000 to be applied to their higher education or to their service project. [read more...](#) **Deadline: April 15.**

Students Rebuild Invites Applications for its 2022: World Needs Challenge. Students Rebuild is accepting applications for its 2022: World Needs "Art-ivist" Challenge. The challenge is designed to assist students become "art-ivists," designing posters to amplify the messages they care about and expressing themselves with colors, images, and words. [read more...](#) **Deadline: June 3.**

Resources

The Colleges Where Low-Income Students Get the Highest ROI. This [report](#) released by Georgetown University's Center on Education and the Workforce finds that college doesn't pay off as much for low-income students as it does for their peers across institution types and degree levels. Low-income students' net economic gains in the 40 years after college enrollment (\$756,000) are lower than those for all students (\$822,000). The report reveals that overall, these students get the best financial returns from attending public institutions, where costs are generally lower.

Understanding the Changing Nature of Work. This [white paper](#) released by MDRC highlights several important trends in the labor market that continue to affect the nature of work. Some jobs likely will be eliminated by technology and automation, for example, but many of the remaining jobs will be changed in some way, with fewer routine and automatable tasks and more tasks requiring analytical, social, and creative skills. The abundance of job market data and methods to analyze these data will create the potential to better track emerging jobs and the skills they require. A small but growing number of individuals work in alternative arrangements, such as gig work or in jobs with uncertain schedules. Each of these factors will likely play out differently across regions of the country and for cities versus less urban areas. In addition, the COVID-19 pandemic has led to a dramatic increase in unemployment rates, an increase in telework, and reductions in financial wellbeing and physical and mental health.

Resources

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Career and Technical Education Credentials in Virginia High Schools: Trends in Attainment and College Enrollment Outcomes. This [study](#) issued by the National Center for Education Statistics highlights findings which suggest a need to examine workforce outcomes for Standard diploma graduates to fully understand whether this policy is meeting its intended goals. In addition, the findings suggest a need to consider other methods to address outcomes for Virginia's Standard diploma graduates, such as support for implementing practices with rigorous evidence of effectiveness for improving college and career outcomes.

Supporting College Students During the Pandemic. This [brief](#) released by MDRC highlights the components of the original SUCCESS program model and how colleges adapted them in the face of the COVID-19 pandemic, and describes the study design and how the pandemic has affected it too. It also presents some early implementation findings and preliminary impact findings for the first study cohort's first semester, which occurred during the peak of the pandemic.

College Affordability Views and College Enrollment. This [report](#) released by the National Center for Education Statistics highlights how Data Point uses data from the High School Longitudinal Study of 2009 (HSLs:09), a national study of more than 23,000 ninth-graders in 2009. Students answered surveys between 2009 and 2016. This Data Point looks at the connection between views of college affordability in high school and college enrollment and employment 3 years after high school.

Building State Career Pathways Systems. This [toolkit](#) released by the National Skills Coalition looks at two model career pathways frameworks from **Arkansas and Oregon**; identifies recommendations for how SNAP E&T and TANF block grants can support high-quality career pathways system development and partnerships; and helps states expand partnerships between state human service agencies and community and technical college systems and institutions so that more people have the opportunity to train for a quality career.

Youth Incarceration in the United States. This [infographic](#) released by Annie E. Casey Foundation presents positive and negative trends in youth incarceration between 1995 and 2019 and recommendations for more effective responses than incarceration when young people break the law. It is based on federal data, which is current through 2019 and the latest available.

Resources

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International Comparisons of Adult Literacy and Numeracy Skills Over Time, NCES 2022-005. This [report](#) issued by the National Center for Education Statistics highlights scores from comparable test items from the first three international rounds were compared (this, and the inclusion of the 2014 test results from the U.S., is why these score averages are not identical to those shown above). The table below shows the scores from best to worst for the third round results: in both the first and second rounds, Norway scored the highest (the high scores appear in boldface). The last column summarizes the trends for each country.

Upcoming Webinars/Webcasts

On February 8th, the National Youth Employment Coalition will host its third monthly “Ask Away!” Q&A session with the U.S. Department of Labor, Employment and Training Administration, Division of Youth Services (DYS). During the session the DHS team will answer questions participants may have on policy, performance metrics, eligibility, waivers, and more. To register for the session, visit:

[https://us02web.zoom.us/meeting/register/tZYvcuqqpzkpHdZ133hF1noluKnMFfJN0NNd](https://us02web.zoom.us/join/zoom-join?from=addon&url=https://us02web.zoom.us/join/zoom-join?from=addon&url=https://us02web.zoom.us/meeting/register/tZYvcuqqpzkpHdZ133hF1noluKnMFfJN0NNd).

On February 8th, the American Enterprise Institute–Brookings Institution Working Group on Childhood in the United States will host web event to highlight the release of “**Rebalancing: Children first — a consensus report on childhood in the United States**”. This video live stream will feature Sen. Mitt Romney (R-UT) and Council of Economic Advisers Chair Cecilia Rouse. Working group co-chairs Michael Strain of AEI, Diane Whitmore Schanzenbach of Northwestern University, and Richard V. Reeves of the Brookings Institution will introduce the consensus report. To register for the event, visit: https://www.aei.org/events/rebalancing-children-first-a-consensus-report-on-childhood-in-the-united-states/?mkt_tok=NDc1LVBCUS05NzEAAAGCT9a9e3A4fnaEqZUc-1_VoaA1EA0MYu1ZJWs_yOI6_7jfWpdBEb-bjp837Xsat4R9wl5dFKzb49TaNDwrdxtJ2pUrr4N6BeNvtw5zCEamDps.

On February 10th, the Department of Labor's Chief Evaluation Office and the Employment and Training Administration's Office of Workforce Investment are jointly hosting the first of three roundtables. This first roundtable entitled: **Defining and Assessing Equity in Community Colleges** will explore definitions of equity and discuss how community colleges can effectively identify and monitor equity gaps. The speakers will summarize common equity disparities found in community college systems, from enrollment to employment-related outcomes. The conversation will also highlight some of the root causes of equity disparities and consider how system structures interact with these disparities. To register for the roundtable, visit: <https://www.workforcegps.org/events/2021/12/16/16/57/Defining-and-Assessing-Equity-in-Community-Colleges>.

Resources

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On February 24th, the Department of Labor's Chief Evaluation Office and the Employment and Training Administration's Office of Workforce Investment are jointly hosting its second of roundtable entitled: **Evidence-Based Strategies for Addressing Inequities in Community Colleges**. This will bring together expert researchers to discuss evidence-based strategies for advancing equity at community colleges, with a particular focus on improving employment outcomes for marginalized groups. Topics will include accelerated education, academic advising, and holistic support models. The speakers will discuss recent research on programs and resources used by community colleges to reduce equity gaps. To register for the roundtable, visit: <https://www.workforcegps.org/events/2021/12/16/17/42/Evidence-Based-Strategies-for-Addressing-Inequities-in-Community-Colleges>.

On March 10th, the Department of Labor's Chief Evaluation Office and the Employment and Training Administration's Office of Workforce Investment are jointly hosting its third roundtable entitled: **Historically Marginalized Populations in the Community College System**. This This roundtable discussion will take a deep dive into the experiences and outcomes of subgroups of historically marginalized students in the community college system. Expert researchers will discuss a range of existing equity gaps among historically marginalized populations in community colleges, from enrollment to employment outcomes. The speakers will highlight their research on the experiences and outcomes of specific subgroups of students. To register for the roundtable, visit: <https://www.workforcegps.org/events/2021/12/16/17/50/Historically-Marginalized-Populations-in-the-Community-College-System-What-do-we-know>.

Past Webinars/Webcasts

On February 3, the Employment and Training Administration (ETA), Office of Disability Employment Policy (ODEP), Wage and Hour Division (WHD) and the Occupational Safety and Health Administration (OSHA) from the U.S. Department of Labor as well as the Office of Career, Technical and Adult Education with the U.S. Department of Education hosted a webinar entitled: **Frequently Asked Questions about Work-Based Learning Guidelines for Youth**. During this joint webinar presenters discussed frequently asked questions about laws and regulations when engaging youth in work-based learning (WBL) /work experience activities. To view an archive of the webinar, visit: <https://youth.workforcegps.org/events/2022/01/18/16/43/Frequently-Asked-Questions-about-Work-Based-Learning-Guidelines-for-Youth>.

Resources

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On January 20th the Employment and Training Administration hosted a webinar entitled: **Technical Assistance to Meet Equity Goals in WIOA Youth Programs**. During the webinar presenters reviewed resources and provided participants an opportunity to share their technical assistance needs as it relates to how WIOA youth providers can improve youth outcomes through more equitable and inclusive programming. To view an archive of the webinar, visit: <https://www.workforcegps.org/events/2021/10/25/19/36/Technical-Assistance-to-Meet-Equity-Goals-in-WIOA-Youth-Programs>.

On January 11th the Lumina Foundation hosted a webinar entitled: **Designing for Racial Equity: Student-Centered Funding**. This webinar is the first of three webinars focused on helping states achieve racial justice and equity. During each webinar, participants will learn together from state policy leaders and research experts in the field as they share state policy insights and promising practices. To view an archive of the webinar, visit: <https://www.luminafoundation.org/events/2022-01-11-state-policy-student-centered-funding/>.

On December 7, 2021, YouthBuild USA hosted a webinar session entitled: **Human Trafficking Session**. In this session, YouthBuild grantee staff heard from Human Trafficking Task Force experts about the vulnerability of young people to the dangerous and violent world of human trafficking. To view an archive of the webinar, visit: <https://youth.workforcegps.org/resources/2022/01/20/16/48/Human-Trafficking-Session>.

In December 2021 MDRC hosted a podcast entitled: **Providing Comprehensive Support Services to College Students: An Interview with SUCCESS Students and Coaches**. This podcast featured Join Leigh Parise who spoke with students and staff members from Ivy Tech Community College in Bloomington, Indiana about Scaling Up College Completion Efforts for Student Success (SUCCESS), a comprehensive support program designed to increase postsecondary success for students from low-income backgrounds and students of color. To view an archive of the podcast, visit: <https://www.mdrc.org/podcast/providing-comprehensive-support-services-college-students-interview-success-students-and>.

Upcoming Events

February 10. National Youth Employment Coalition's [Workshop: Strengthening Work-Based Learning via Employer Connections](#).

February 12-15. National Skills Coalition's "[Skills Summit](#)".

February 22. All4Ed's [11th Annual Digital Learning Day](#) (#DLDay).

March 10-22. The Rehabilitation Research and Training Center on Disability Statistics and Demographics' [2022 Annual Disability Statistics Conference and State-of-Science Conference on Disability Statistics](#).



To subscribe or unsubscribe to the Youth Resource Connections Newsletter, visit: http://www.doleta.gov/youth_services and click the "Subscribe to E-mail Updates" button.

We welcome your input.

Please let us know how these newsletters might be improved to better serve your needs. If you have comments, contact the Employment and Training Administration's Division of Youth Services at **(202) 693-3030** or e-mail: youth.services@dol.gov.

The Department of Labor (DOL), Employment and Training Administration (ETA) does not take responsibility for non-endorsed DOL/ETA resources included in the newsletter.