

Youth Resource Connections

NEWSLETTER

Youth Resource Connections

is a monthly newsletter that provides information, resources, and tools to workforce professionals who work every day to impact the lives of youth and young adults.

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Headlines

DOL Announces Career Pathways Evidence Coffee Break Video Series. The U.S. Department of Labor's (DOL's) Chief Evaluation Office, in partnership with the Employment and Training Administration has developed a series of four short videos highlighting key findings from the recently released [Career Pathways Descriptive and Analytical Project](#). Individuals who design and implement career pathways programs, work at a community college, or are a prospective career pathway grantee or business leader, this video series will provide helpful information about the research and evidence behind career pathways. To view the recently released videos, visit: <https://careerpathways.workforcegps.org/resources/2022/03/24/12/42/Career-Pathways-Descriptive-and-Analytical-Project>.

Looking for more information and resources to support your youth program?



Visit the **Youth Connections Community of Practice** for the latest training, promising practices, and technical assistance tools.

Headlines

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DOL Announces Availability of NDEAM Employer Chat: Video Recording. In honor of National Disability Employment Awareness Month (NDEAM), Secretary of Labor Marty Walsh and ODEP's Assistant Secretary Taryn Williams welcomed a group of corporate employers and disability advocacy leaders recognized for their innovative approaches to fostering mental health-friendly workplaces. The event, titled "**NDEAM Employer Chat on Workplace Mental Health and Well-Being**," emphasized the importance of supporting the needs of individuals with mental health conditions in the workplace as the nation experiences a mental health crisis driven, in part, by the pandemic. Panelists shared strategies for promoting best practices for workplace mental health initiatives. To view an archive of the Chat, visit: <https://www.dol.gov/agencies/odep/initiatives/ndeam#jump>.

Department of Justice Awards \$100 Million to Reduce Community Violence. The Department of Justice announced grant awards totaling \$100 million to help communities across the U.S. reduce gun crime and other serious violence. The announcement was made during a visit by Department officials to Baltimore, Maryland, home to three community-based organizations receiving funding under the Department's Office of Justice Programs (OJP) Community Violence Intervention and Prevention Initiative. To view the press release, visit: <https://www.ojp.gov/news/news-release/departments-justice-awards-100-million-reduce-community-violence>.

Department of Education Launches "YOU Belong in STEM" Initiative to Enhance STEM Education for All Young People. The U.S. Department of Education (Department) launched "YOU Belong in STEM," an initiative to galvanize the broad STEM education ecosystem to implement and scale equitable and high-quality STEM education for all young people from Pre-K to higher education. U.S. Deputy Secretary of Education Cindy Marten discussed the initiative at the [STEMconnector and Million Women Mentors Summit](#) in Washington, D.C. YOU Belong in STEM will focus on improving student outcomes by promoting positive conditions for STEM learning and development. Research shows a direct correlation between a sense of belonging in the classroom and a student's focus and academic content retention. Through the new initiative the Department seeks to show both teachers and students that they have a place in the STEM field and in the pathways to long-term success that STEM has to offer in a 21st century economy. To view the press release, visit: <https://www.eSeanetwork.org/news-and-resources/blogs/used/departments-launches-you-belong-in-stem-initiative-to-enhance-stem-education-for-all-young-people>.

Headlines

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U.S. Department of Education Awards Nearly \$120 Million Over Five Years to Support Educators of English Learner Students. The [U.S. Department of Education's](#) Office of English Language Acquisition (OELA) recently announced awards of nearly \$120 million over five years under the [National Professional Development Program](#) (NPD) to support educators of English learner students. The NPD program provides grants to eligible Institutions of Higher Education and public or private entities with relevant experience and capacity, in consortia with states or districts, to implement professional development activities that will improve instruction for English Learners (ELs). Following the education priorities of the Biden-Harris Administration as stated by Secretary Cardona, these grants align with his call to boldly address opportunity and achievement gaps by investing in, recruiting, and supporting the professional development of a diverse educator workforce, including bilingual educators so education jobs are ones that people from all backgrounds want to pursue. To view the press release, visit: <https://www.ed.gov/news/press-releases/us-department-education-awards-nearly-120-million-over-five-years-support-educators-english-learner-students>.

U.S. Air Force, U.S. Space Force, and Discovery Channel Announces Free Virtual Conference for Middle and High School Students. The [U.S. Air Force](#), [U.S. Space Force](#), and [Discovery Channel](#) will continue its free virtual conference series entitled: **X-STEM All Access** for middle and high schoolers designed to get students excited about STEM. Students will get an inside look into the exciting careers and inspiring personal journeys of diverse STEM role models through a lively Q&A session with a fellow STEM professional. The 30-minute max episodes will premiere throughout the school year and will be available on-demand to fit a student's schedule. Episodes will be released on **November 9th** and **December 14th** and can be watched any time after they premiere. To obtain additional information and view archived and new episodes, visit: <https://usasciencefestival.org/x-stem-all-access-2022/>.

Mayor Scott Announces Fourth Round of ARPA Funds for Nonprofits. Baltimore Mayor Brandon M. Scott announced the fourth round of American Rescue Plan Act (ARPA) grant awards from the Mayor's Office of Recovery Programs (MORP) to nonprofit organizations focused on community development, including affordable housing, youth services, small business support, and arts and culture. The awards - totaling just over \$15.8 million to 12 different organizations - span the Scott Administration's priority pillars outlined in the Mayor's Action Plan, including building public safety, equitable neighborhood development, prioritizing youth, and clean and healthy communities. To view the press release, visit: <https://mayor.baltimorecity.gov/news/press-releases/2022-10-05-mayor-scott-announces-fourth-round-arpa-funds-nonprofits>.

Headlines

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The NRAEF is Awarded \$1 Million Grant from the Conrad N. Hilton Foundation to Reduce Young Adult. The National Restaurant Association Educational Foundation (NRAEF) has been awarded a \$1 million grant from the Conrad N. Hilton Foundation to address ongoing workforce challenges for young adults working in the restaurant and hospitality industry. Working in conjunction with its network of community-based organizations in its [Restaurant Ready](#) program, the NRAEF will use the grant funds to undertake a nationwide study to glean insights from young adults and employers on perceived barriers to restaurant career retention and advancement, as well as steps to address these barriers. Based on the results of the study, the NRAEF will identify and deliver a framework of solutions for community organizations serving young adults and the restaurant and hospitality industry. Through the grant, the NRAEF will work with committed employers to adapt practices, pilot resources, and connect young adults with employment opportunities. To view the press release, visit: <https://www.prnewswire.com/news-releases/national-restaurant-association-educational-foundation-is-awarded-1-million-grant-from-the-conrad-n-hilton-foundation-to-reduce-young-adult-employment-barriers-and-build-career-pathways-301642851.html>.

Blackstone Charitable Foundation Announces \$3M Grant To Significantly Expand Career Accelerator with Blackstone Career Pathways™ Partner Year Up. Blackstone announced that the Blackstone Charitable Foundation will provide a \$3 million grant over three years to Year Up. Year Up is one of the main partners of Blackstone Career Pathways, the firm's signature career and economic mobility program. The grant will significantly accelerate the growth of Year Up's Career Accelerator, which collaborates with nonprofits and community colleges to provide targeted, rapid skills training and talent pipelines to employers. Blackstone Career Pathways was launched to foster economic mobility and support ongoing diversity efforts with potential to add value to our 250+ portfolio companies and more than 12,000 real estate assets, generating a competitive advantage for companies to become employers of choice for diverse talent. With the support of partner organizations, Blackstone aims to increase access to entry- and mid-level jobs and enable advancement within those jobs for diverse and historically underrepresented talent. Blackstone expects to expand the Career Pathways program to 20 of its portfolio companies by year end. To view the press release, visit: <https://www.businesswire.com/news/home/20221017005597/en/Blackstone-Charitable-Foundation-Announces-3M-Grant-To-Significantly-Expand-Career-Accelerator-with-Blackstone-Career-Pathways%E2%84%A2-Partner-Year-Up>.

Headlines

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Governors Launch Youth Mental Health Initiative. National Governors Association (NGA) Chair New Jersey Governor Phil Murphy and NGA Vice Chair Utah Governor Spencer Cox met with those on the frontlines of youth mental health care to advance the NGA Chair's Initiative: Strengthening Youth Mental Health. In response to rising rates of mental health distress among young people, Governor Murphy introduced his [NGA Chair's Initiative](#) in [July](#). Through the Strengthening Youth Mental Health initiative, Governors from across the nation are collaborating to develop bipartisan solutions. To view the press release, visit: <https://www.nj.gov/governor/news/news/562022/approved/20221019b.shtml>.

Governor Announces \$28 Million to Combat Gun Violence, Increase Opportunity for Youth and Strengthen Public Safety in Seven Cities across New York State. Governor Kathy Hochul announced the availability of \$28 million to assist seven cities - Albany, Buffalo, Mount Vernon, Newburgh, Rochester, Syracuse and Yonkers - combat gun violence across the state. This funding is being made available through Project RISE - Respond, Invest, Sustain and Empower - to provide community-based organizations in each city up to \$2 million to implement, expand and improve programs and services that increase opportunity for youth and families, empower neighborhoods disproportionately affected by gun violence and improve public safety. Additionally, \$2 million in capital funding is being made available in each city to support these violence prevention services and safer neighborhoods. To view the press release, visit: <https://www.governor.ny.gov/news/governor-hochul-announces-28-million-combat-gun-violence-increase-opportunity-youth-and#:~:text=Governor%20Kathy%20Hochul%20today%20announced,gun%20violence%20across%20the%20state>.

NSC Posts Blog: National Student Clearinghouse Partners with OneTen to Expand Sustainable Career Development Opportunities for Black Talent Without College Degrees. The National Student Clearinghouse (NSC), a national source for and leading provider of higher education verifications and electronic education record exchanges, announced that it has teamed up with [OneTen](#), a coalition designed to close the opportunity gap for Black talent in the United States by working with America's leading executives, companies and talent developers to hire and advance one million Black Americans without four-year degrees into family-sustaining roles. Through this partnership, the Clearinghouse will enable OneTen to identify strong opportunities to expand employment pathways for Black talent. The Clearinghouse will work with post-secondary institutions within identified metropolitan regions and provide data, research, and other services to OneTen during this initial endeavor. It will identify postsecondary institutions where potential candidates self-reported as Black or African American, last participated in postsecondary coursework from 2010 to 2020, and lack a four-year degree or higher credential. Exact metropolitan regions for this partnership launch will be announced in the coming weeks. To view the full blog, visit: <https://www.studentclearinghouse.org/blog/clearinghouse-partners-with-oneten-to-expand-sustainable-career-development-opportunities-for-black-talent-without-college-degrees/>.

Featured Programs

Youth Services System, Inc.

Alex had graduated from high school in May 2020 and then found himself homeless at the age of 19 without any income or work history. He enrolled in the WIOA-funded Year-Round Youth Program with Youth Services System, Inc. (YSS, Inc.) in October 2021. Alex quickly realized how difficult it was going to be for him to get a job in New Martinsville without having his own transportation (New Martinsville is a rural area and does not have public transportation.) After some discussion with his YSS, Inc. Life Skills Specialist, he moved into the Transitional Living Program at the McCrary Center in Wheeling, WV and quickly obtained a job in the City of Wheeling. He expressed an interest in continuing his education and earning his CDL through the WIOA-funded Individual Training Account (ITA) Program. He started his CDL Training at West Virginia Northern Community College in November 2021 and successfully completed in December 2021.

Alex is now working at Gypsum Express as an over-the-road truck driver and has his own apartment in Wheeling.

Interested in sharing a new practice or innovative approach that you're trying in your area?

The Employment and Training Administration (ETA) is interested in sharing strategies from across the country to promote peer learning and replication. If you would like to be considered for featuring in an upcoming newsletter, please email your organization, program name and brief description of the practice or approach to the ETA Division of Youth Services at: youth.services@dol.gov.

Funding & Other Opportunities

Protolabs Foundation Invites Applications for its STEM Programming. The Protolabs Foundation is accepting applications for its STEM Programming. The foundation will award up to \$25,000 to schools and nonprofit organizations that provide STEM programming for students in grades 5-12, focusing on programs serving students of color and low-income families. This funding opportunity is open to schools and organizations in these areas where Protolabs has a strong employee presence, including the Minneapolis-St. Paul metro area, Wake and Durham counties in North Carolina, and Nashua, New Hampshire. Eligible applicants must be tax-exempt as defined by section 501(c)(3) of the Internal Revenue Code and schools that support youth and their families in areas of Minnesota, North Carolina, and New Hampshire, where Protolabs has an employee presence. [read more...](#) **Deadline: November 9.**

Schlumberger Foundation Invites Applications for its Faculty for the Future Fellowship Program. The [Schlumberger Foundation](#) is accepting applications for its Future Fellowship Program. The program is designed to accelerate gender equality in science, technology, engineering, and mathematics (STEM) by generating conditions that result in more women pursuing scientific by alleviating some of the barriers they encounter when enrolling in STEM disciplines; and awards fellowships to women from developing and emerging economies to pursue PhD or postdoctoral research in STEM fields at leading universities worldwide. Eligible, applicants must be female and are a citizen of a developing country or emerging economy where women are underrepresented in STEM disciplines (applicants are not eligible to apply if they hold dual citizenship of which one is the citizenship of a developed country); preparing for a PhD degree or postdoctoral research in a STEM discipline; and enrolled, admitted, or have applied to a host university/research institute abroad. [read more...](#) **November 11.**

Panera Bread Foundation Invites Applications for its Grant Programs. The [Panera Bread Foundation](#) is accepting applications for its grant programs serving children and youth. The grant programs are designed to award grants to organizations who share a common vision and purpose of investing in children and youth, who are underserved, at-risk, or underrepresented high school and middle school aged students to become leaders. Awardees will receive grants between \$25,000 and \$150,000. Eligible applicants must be 501(c)(3) nonprofits serving ages 10-18 planning to start a new program or expand an existing program focused on college readiness, skills building, workforce or leadership development, or mentoring. [read more...](#) **Deadline: November 14.**

Funding & Other Opportunities

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Many Hands Invites Applications from Nonprofits Serving Women, Children, And Families in Washington, D.C. [Many Hands](#) is accepting applications from organizations for its four focus areas: economic empowerment, education, health, and housing. Of the four annual grantees, one will receive the Many Hands \$100,000 Impact Grant, and three will receive Many Hands Partner Grants, to be determined before the Annual Meeting based on the total amount raised in membership contributions that year. Applications that pass the initial screening will be forwarded to the organization's focus area committees, which will review applications from late January into March 2023. [read more...](#) **Deadline: November 18.**

Brady Education Foundation Invites Applications for its Program Evaluations. The [Brady Education Foundation](#) is accepting proposals focused on evaluating programs with the potential to help close the opportunity and resulting achievement gaps associated with race and family income. The primary goal of the proposal must concern the evaluation of the effectiveness of programs designed to promote positive cognitive and/or achievement outcomes for children from birth to age 18 from underserved groups and/or low-resourced communities (e.g., minoritized ethnic groups and low-income families). Secondary goals may also focus on one or more of the following: variations in program effects (i.e., test for moderation effects that inform whether effects are stronger for specific groups and/or under certain conditions than other groups or conditions), mechanisms through which effects occur (i.e., test for mediation effects that inform why the program is effective), and cost-benefit analyses of the costs of the program (start-up and ongoing operational costs) with its estimated monetary benefits to determine the net worth or use associated with the program. Eligible applicants must be principal investigators with a nonprofit as a home institution. [read more...](#) **Deadlines: Stage-one proposals due December 1; and selected applicants will be invited to submit a stage-two proposal by April 1, 2023.**

Sodexo Stop the Hunger Foundation Invites Applications for its Scholarship Program. The Sodexo Stop Hunger Foundation is accepting applications for its Stephen J. Brady Stop Hunger Scholarship program. The program recognizes student ages 5 to 25 for their innovation and youth-led solutions to fight hunger in America. Awardees will receive a \$7,500 scholarship for school and a \$5,000 grant to give to the hunger-related charity of their choice. [read more...](#) **Deadline: December 7.**

H2O for Life PPG Announces Mini-Grant. H2O for Life, in partnership with PPG will award grants up to \$500 to schools for teachers and students to use as "Start-Up Funds" for their H2O for Life service-learning project that will meet a fundraising goal of at least the amount of the grant. [read more...](#) **Deadline: Rolling**

Resources

Do Education and Training Vouchers Make a Difference for Young Adults in Foster Care? This [report](#) released by Office of Planning, Research & Evaluation within the U.S. Department of Health and Human Services presents findings from the first multistate Education and Training Voucher (ETV) study using administrative data to examine ETV use and educational outcomes. Their analysis linked multiple administrative data sources to evaluate ETV program participation and educational outcomes.

Digging Deeper Into What Works: What Services Improve Labor Market Outcomes, and for Whom? This [report](#) released by Office of Planning, Research & Evaluation within the U.S. Department of Health and Human Services is one in a series of research syntheses. It uses Bayesian meta-analysis—an analytic approach that synthesizes relationships across multiple studies—to provide new evidence on the likelihood that specific interventions will improve labor market outcomes and which combinations of services are most likely to be effective for different groups of people.

Financial Well-Being and Wealth-Building for Opportunity Youth – Learning from a Survey of the Opportunity Youth Forum. This [report](#) released by The Aspen Institute Forum for Community Solutions lays out their initial learning agenda and presents findings from the first year of research drawing primarily on a survey of the Opportunity Youth Forum (OYF) network. This survey explored how supports focused on financial stability and financial capability are currently present in OYF communities, challenges to the financial lives of opportunity youth, and opportunities for cross-sector partnerships.

America Works: How Entrepreneurial City Leaders Can Shape the Future of Work Now. This [report](#) published by the National League of Cities presents the state of work in cities today and investigates the five drivers that will shape the next 10 years and strategies for city leaders across four pillars: Opportunity, Talent, Place and Social Infrastructure. The future of work will be defined by entrepreneurial city leaders. The strategies and case studies outlined in this report showcase mayors and city leaders who turned bold visions for their city into actionable plans with clear goals, owners and integrating community voice.

Resources

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Changes Between 2011 and 2019 in Achievement Gaps Between High- and Low-Performing Students in Mathematics and Science: International Results From TIMSS. This [Statistics in Brief](#) (SiB) released by the National Center for Education Statistics uses data from the 2011 and 2019 Trends in International Mathematics and Science Study (TIMSS), and explores how achievement gaps between high- and low-performing 4th- and 8th-grade students in the U.S. and other education systems have changed over time. Achievement gaps are defined as the differences in scores between students at the 90th percentile of performance (high-performing) and those at the 10th percentile of performance (low-performing); they are also known as “score gaps.” The SiB focuses on two questions for each grade and subject: (1) In which education systems did score gaps between high- and low-performing students change (widen or narrow) between 2011 and 2019? (2) Is the widening or narrowing of score gaps between 2011 and 2019 driven primarily by changes in the scores of high-performing students, low-performing students, or both?

Graduation Rates for Selected Cohorts, 2013-18; Outcome Measures for Cohort Year 2013-14; Student Financial Aid, Academic Year 2020-21; and Admissions in Postsecondary Institutions, Fall 2021. This [resource](#) released by the National Center for Education Statistics includes a provisional set of web tables and presents fully edited and imputed data findings from the Integrated Postsecondary Education Data System (IPEDS) winter 2021-22 data collection, which included four survey components: Graduation Rates for selected cohorts 2013-2018, Outcome Measures for cohort year 2013-14, Student Financial Aid data for the academic year 2020-21, as well as Admissions for Fall 2021.

Opportunity Youth and Employer Engagement: Evidence and Next Steps for an Emerging Field. This [report](#) released by the National Youth Employment Coalition (NYEC) is part of a larger project to connect opportunity youth to career pathways. Publicly funded workforce development programs and many employers recognize the urgency of connecting Opportunity Youth to employment and advancement within employment. NYEC’s goal with this literature review is to examine past research, case studies, toolkits, and other evidence from the field on employer engagement, with an eye toward developing an evidence-based pathway to optimizing and expanding employer engagement strategies that work.

Resources

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Financial Aid for College: High School Toolkit. This toolkit released by The Education Trust–New York includes 10 evidence-based best practices schools can use to support all eligible seniors and their families to complete their Free Application for Federal Student Aid (FAFSA), NYS Application for Tuition Assistance Program (TAP), NYS DREAM Act, and Excelsior Scholarship applications. To view the toolkit, visit: <https://newyork.edtrust.org/fafsa-toolkit/>.

ED Announces the Launch of its New Website. The U.S. Department of Education's (ED) Rehabilitation Services Administration (RSA) celebrated National Disability Employment Awareness Month (NDEAM) with the launch of a new version of the [National Clearinghouse of Rehabilitation Training Materials \(NCRTM\) website](https://ncrtm.ed.gov/). This new version is a result of user feedback collected over the past two years to simplify and improve navigation, continue to meet user needs, grow the NCRTM audience, and contribute to the vocational rehabilitation field. To obtain additional information, visit: <https://ncrtm.ed.gov/article/new-ncrtm>.

SSA Youth Website. This website developed by the U.S. Social Security Administration (SSA) includes youth friendly resources to connect youth and young adults with disabilities to important information to achieve education, career, and life goals. To view the website, visit: <https://www.ssa.gov/youth/>.

Upcoming Webinars/Webcasts

On November 15th the Center for Advancing Policy on Employment for Youth (CAPE-Youth) is hosting a webinar entitled: **Apprenticeship Intermediary**. This webinar will provide a brief overview of inclusive apprenticeships and feature speakers from 3-4 apprenticeship intermediaries who will discuss their advancement efforts and best practices to ensure apprenticeships are inclusive of youth and young adults with disabilities. An apprenticeship intermediary is an organization with the capacity, expertise, and network to help businesses successfully create, launch, and expand apprenticeship programs. To register for the webinar, visit: https://csg-org.zoom.us/webinar/register/WN_owNtaL3nT1ewmPa9pCgDwQ.

Resources

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Past Webinars/Webcasts

On October 27th, the Employment and Training Administration hosted a webinar entitled: **Outreach and Marketing for the Public Workforce Development System: Exploring the Possibilities!** The webinar provided strategies from peers in the field on approaches to conducting outreach and marketing of public workforce system services. The session also addressed ways to reach marginalized communities more effectively, clarified options available to grantees using Workforce Innovation and Opportunity Act (WIOA) funds, and provided an opportunity to share new ideas as well as tried and true practices that work in reaching new participants and business customers. To view an archive of the webinar, visit: <https://www.workforcegps.org/events/2022/10/11/18/35/Outreach-and-Marketing-for-the-Public-Workforce-Development-System-Exploring-the-Possibilities>.

On October 27th, The LEAD Center hosted a webinar entitled: **Promising Practices on Diversity, Equity, Inclusion, and Accessibility (DEIA) within the Workforce System.** The webinar highlighted some effective state and local practices that promotes DEIA in the workforce system in the areas of business services, internal staff training, and policy implementation. To view an archive of the webinar, visit: <https://leadcenter.org/webinar/promising-practices-on-diversity-equity-inclusion-and-accessibility-deia-within-the-workforce-system/>.

On October 26th, the National Association of Workforce Development Professionals hosted a webinar entitled: **How do I Communicate the Benefits of RA to Career Seekers?** During the webinar presenters discussed how engaging job seekers in apprenticeship has a multitude of barriers to overcome depending on the community. For instance, younger generations may not be interested because it is seen as a long-term effort to receive monetary rewards. Others who are not English speaking may find apprenticeship daunting. This session gives you tools and information on how to address the job seeker barriers to apprenticeship. To view an archive of the webinar, visit: <https://www.nawdp.org/page/RACOEWebinars?&hhsearchterms=%22webinars%22>.

On October 19th the National Association of Workforce Development Professionals hosted a webinar entitled: **Increasing Service Alignment in Apprenticeship Initiatives.** During the webinar presenters discussed how information from the alignment assessment can be used to strengthen an apprenticeship initiative. In this session participants looked at what this assessment tells us about "where we are" and moving to "where we would like to be" in alignment. Using lessons from "Implementation Science," participants can consider the engagement of critical drivers, their roles, and their importance to systems change that is often required in the objectives of apprenticeship expansion. To view an archive of the webinar, visit: <https://www.nawdp.org/page/RACOEWebinars?&hhsearchterms=%22webinars%22>.

Resources

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On October 12th New America and Washington Monthly hosted a webinar entitled: **What Do Colleges Do for Their Communities — and the Country?** During the webinar presenters discussed the American public's growing doubts about the value of a college degree and how those doubts will not abate until policymakers embrace a new definition of higher education excellence—one that measures what colleges do for the country instead of for themselves. To view an archive of the webinar, visit: <https://www.newamerica.org/education-policy/events/what-do-colleges-do-for-their-communities-and-the-country/>.

On September 29th, the National Association of Workforce Development Professionals hosted a webinar entitled: **Youth Apprenticeships and Opportunity Youth - What's Working and How Can WIOA Youth Funds be Used?** The webinar helped participants understand how youth apprenticeships work and how to engage Opportunity Youth with an apprenticeship. Participants also learned from peers on what it takes to engage youth and how to use WIOA Youth funds to support the activities. To view an archive of the webinar, visit: <https://www.nawdp.org/page/RACOEWebinars?&hhsearchterms=%22webinars%22>.

PIA hosted a podcast episode entitled: **Not Your Grandfather's Apprenticeship: Apprenticeships in Nontraditional Sectors.** This episode featured Joshua Johnson, Director of Jobs for the Future's National Innovation Hub for Diversity, Equity, Inclusion and Accessibility in Registered Apprenticeship. Mr. Johnson highlighted apprenticeship in nontraditional sectors, disability disclosure challenges, and his passion for National Disability Employment Awareness Month. To access the podcast, visit: <https://inclusiveapprenticeship.org/not-your-grandfathers-apprenticeship-apprenticeships-in-nontraditional-sectors/>.

Upcoming Events

November 3-5. Oklahoma City, OK. National Federation of Families' 2022 Conference, [Families Can't Wait: Providing Essential Support for Today's Challenges and Tomorrow's Wellness](#).

November 8-10. Boston, MA. Global Youth Justice's [2022 Leadership Conference](#).

November 10. National Youth Leadership Council [International Service-Learning Forum](#).

November 14-16. Charlotte, NC. National Association of Workforce Development Professionals [2022 Youth Development Symposium](#).

November 14-20. U.S. Department of Labor's (DOL) 8th Annual [National Apprenticeship Week](#).

April 2-5, 2023. Reno, Nevada. National Indian Child Welfare Association's [41st Annual Protecting Our Children Conference](#).

April 5-7, 2023. Indianapolis, Indiana. National Youth Employment Coalition's [2023 Annual Forum Transforming Vision into Action](#).



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We welcome your input.

Please let us know how these newsletters might be improved to better serve your needs. If you have comments, contact the Employment and Training Administration's Division of Youth Services at **(202) 693-3030** or e-mail: youth.services@dol.gov.

The Department of Labor (DOL), Employment and Training Administration (ETA) does not take responsibility for non-endorsed DOL/ETA resources included in the newsletter.