

Youth Resource Connections

NEWSLETTER

Youth Resource Connections

is a monthly newsletter that provides information, resources, and tools to workforce professionals who work every day to impact the lives of youth and young adults.

Table of Contents

Headlines	1-5
Featured Program.....	6
Funding & Other Opportunities.....	7-8
Resources	9-13
Upcoming Events	14

Headlines

ETA issues TEN 04-23 – Workforce Innovation and Opportunity Act (WIOA) Core Program Performance Accountability Assessment for Program Year (PY) 2022. The Employment and Training Administration (ETA) has published Training and Employment Notice (TEN) 04-23. Consistent with Joint WIOA Final Rule requirement, the U.S. Departments of Labor and Education (the Departments) have determined it is appropriate and reasonable for PY 2022 for the: U.S. Department of Labor (DOL) to assess performance for four performance indicators under WIOA title I core programs and three performance indicators under the Employment Service (referred to as “WIOA title III”) core program; U.S. Department of Education (ED) to assess performance for four performance indicators under the Vocational Rehabilitation (“WIOA title IV”) core program; and Departments to delay assessing performance for the purpose of imposing sanctions for the WIOA title II core program and for the remaining performance indicators in the WIOA titles I, III, and IV core programs to provide for the orderly transition from the requirements of the Workforce Investment Act of 1998 (WIA) to those of WIOA, as permitted under section 503(a) of WIOA. To read the TEGL click [here](#).

Looking for more information and resources to support your youth program?



Visit the **Youth Connections Community of Practice** for the latest training, promising practices, and technical assistance tools.

Headlines

(continued)

DOL Launches Apprentice Trailblazer Initiative to Promote, Expand Registered Apprenticeships, Increase Youth Employment. The U.S. Department of Labor (DOL) announced the [Apprentice Trailblazer initiative](#), which will create a national network of apprentices and apprenticeship graduates whose individual stories may inspire career seekers interested in becoming apprentices. The initiative will also give them a platform to share their diverse stories and experiences and show how registered apprenticeships increase opportunities for underserved populations. The announcement comes on the 86th anniversary of the National Apprenticeship Act that established the Registered Apprenticeship system. Apprentice Trailblazers will join the 303 Apprenticeship Ambassadors to collaborate with the department to champion and promote Registered Apprenticeship. The department plans to announce the first cohort of youth Apprentice Trailblazers during [National Apprenticeship Week](#), November 13-19, 2023. To view the press release, click [here](#). **Deadline for applications: September 30.**

DOL Announces Availability of \$65M in Grants to Expand Access to Training Needed for Good-Paying Jobs in High-Demand Industries. The U.S. Department of Labor (DOL) announced the availability of \$65 million in funding to increase community colleges' ability to provide equitable access to training to meet employers' and workers' skill development needs for in-demand industries. Administered by the department's [Employment and Training Administration](#), the latest round of Strengthening Community Colleges Training Grants will enhance career pathway programs using strategies rooted in evidence. Successful applicants will use the diverse strengths of their community college's partnerships to accomplish and sustain systems change. A national impact evaluation of grantees will also be conducted to assess the grant program's strategies. To obtain additional information and view the press release, click [here](#).

DOL Awards \$1.3 Million Grant to State of Illinois to Accelerate Gender Equity, Inclusion in Infrastructure Workforce. The U.S. Department of Labor (DOL) announced the award of a \$1.3 million grant to the State of Illinois and Chicago Women in Trades to support the creation of equity plans and their adoption and increase women's inclusion and equity in construction industry jobs. Funds will also allow Illinois to evaluate state and local workforce development programs for diversifying the clean energy and construction workforce. To obtain additional information and view the press release, click [here](#).

Headlines

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ED Announces Final Priorities, Requirements, Definitions, and Selection Criteria for its PIM Grant Program. The Office of Career, Technical, and Adult Education within the U.S. Department of Education (ED) has published a notice in the [August 14 FEDERAL REGISTER](#). The purpose of the Perkins Innovation and Modernization (PIM) grant program is to identify, support, and independently evaluate evidence-based and innovative strategies and activities to improve and modernize career and technical education (CTE) and align workforce skills with labor market needs. The Department anticipates using the PIM authority beginning in Fiscal Year 2023 to award competitive grants to support Career Connected High Schools (CCHS) that will transform public high schools by expanding existing and implementing new strategies and supports to help their students identify and navigate pathways to postsecondary education and career preparation, accrue college credit, pursue in-demand and high-value industry-recognized credentials, and gain direct experience in the workplace through work-based learning.

ED Invites Applications for its PIM Grant Program. The Office of Career, Technical, and Adult Education within the U.S. Department of Education (ED) has published a notice in the [August 14 FEDERAL REGISTER](#). The purpose of the Perkins Innovation and Modernization (PIM) grant program is to identify, support, and rigorously evaluate evidence-based and innovative strategies and activities to improve and modernize career and technical education (CTE) and ensure workforce skills taught in CTE programs funded under the Carl D. **Deadline: September 13.**

DOI Seeks Comments for its Native Youth Climate Adaptation Leadership Program. The Fish and Wildlife Service, within the U.S. Department of Interior (DOI) has published a notice in the [August 18 FEDERAL REGISTER](#). On March 10, 2023, the Service published a notice proposing to revise a currently approved information collection (IC). The notice opened a public comment period, which closed on May 9, 2023. The Service subsequently identified additional proposed changes to the IC that were not included in the original notice; therefore, the Service has republished the notice in full (original and newly identified changes) in the August 18 Federal Register. **Comments due: October 17.**

HHS Awards \$23 Million to Support Evidence-Based Teen Pregnancy Prevention Programs. The U.S. Department of Health and Human Services (HHS), through the Office of Population Affairs (OPA), is announcing approximately \$23 million in funding to foster innovation, provide new research, and expand the evidence to support and advance equity in the Teen Pregnancy Prevention (TPP) program. The TPP program is a national, competitive program that provides funding to replicate and scale evidence-based programs and develop and evaluate new and innovative approaches to prevent unintentional teen pregnancy and sexually transmitted infections (STIs) among adolescents, promote positive youth development, and advance equity in adolescent health. To obtain additional information and view the press release, click [here](#).

Headlines

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Forum for Youth Investment Posts Blog: The Five A's to Navigating SEL from the Inside Out with Older Youth. The Forum for Youth Investment released this [blog](#) which discusses growing consensus that social and emotional learning (SEL) is essential to learning and life outcomes. SEL is essential for young people to navigate the ever-increasing challenges of today's world. While many SEL programs and much of the research to date have focused on elementary school-aged children, more recent research shows that middle and high school-aged youth can also show substantial benefits from explicit opportunities for social and emotional development. In response to the growing consensus that social and emotional skills are essential to learning and life outcomes, the Forum for Youth Investment and the Afterschool Alliance hosted a webinar this spring featuring Dr. Stephanie Jones, professor at the Harvard Graduate School of Education and director of Harvard's EASEL Lab, and a panel of afterschool program practitioners from around the country. Together, they explored the benefits of and enabling conditions for high-quality SEL programs for young people in middle and high school.

GAO Posts Blog: Back to School—Obstacles to Educating K-12 Students Persist. The U.S. Government Accountability Office (GAO) released this [blog](#) which looks at their work over the last year on trends in education, including ongoing teacher shortages, school dress codes and disciplinary actions, and the concerns about whether services in private school are equitable.

Secretary Miguel Cardona Announces “Back to School Bus Tour 2023: Raise the Bar.” U.S. Secretary of Education Miguel Cardona will launch the “Back to School Bus Tour 2023: Raise the Bar” from September 5 - 8. The week-long, multi-state road trip will showcase the many ways schools, families, and communities are doubling down on accelerating student learning and raising the bar in education. To obtain additional information and view the press release, click [here](#).

Shapiro Administration Helps Train Workforce That Will Improve Broadband Infrastructure Across the Commonwealth with New Apprenticeship Grant Funding. The Pennsylvania Department of Labor & Industry (L&I) announced nearly \$800,000 in grant funding to registered pre-apprenticeship and apprenticeship programs that will help train more workers with the skills needed to build broadband infrastructure and extend access to reliable, affordable high-speed internet across the Commonwealth. To obtain additional information and view the press release, click [here](#).

Headlines

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ECMC Foundation Awards \$575,000 to National Skills Coalition to Engage States in Learning and Action to Address Student Basic Needs Insecurity. National Skills Coalition (NSC) announced that it received a \$575,000 grant from ECMC Foundation to engage states in learning and action to address student basic needs insecurity. NSC will utilize the funding to support a state peer learning community and provide technical assistance; conduct student-centered research to elevate students' expertise and lived experience in the development of policy; and disseminate and share state progress, research findings, and student insights to ensure broader learning and knowledge sharing with national partners, advocates, and state policymakers interested in innovative solutions for tackling basic needs insecurity for students. NSC will intentionally design this work to explicitly meet the needs of students of color, adults, and parents who face greater rates of basic needs insecurity. To obtain additional information and view the press release, click [here](#).

Center for Energy Workforce Development Launches Energy Industry Fundamentals 2.0. The Center for Energy Workforce Development (CEWD) announced the launch of its new Energy Industry Fundamentals 2.0 program (EIF 2.0), a 120-hour curriculum that educates high school and technical school students about energy and careers within the industry. Alongside industry educators and representatives from energy businesses, CEWD worked to modernize the long-established EIF curriculum to ensure the preparedness of a skilled, diverse energy workforce. The program aims to provide expanded energy education to 500,000 students over the next 10 years. To obtain additional information and view the press release, click [here](#).

Truist Foundation grants STRIVE \$1M to launch career training program in Birmingham. The Truist Foundation has announced a \$1 million grant to [STRIVE](#), a national nonprofit that provides free job training and wraparound career support services for people facing barriers to quality employment. Truist Foundation's support will help STRIVE establish a new site in Birmingham, Alabama, bringing increased access to economic empowerment and mobility to the residents of Magic City most disconnected from career building opportunities. STRIVE Birmingham has just completed a pilot of its training program preparing students for careers in nonclinical healthcare and office operations and will begin its first full cohort in September 2023. Over time, STRIVE Birmingham expects to serve 100 students annually with onramps to good jobs that help lead to family-sustaining careers. To obtain additional information and view the press release, click [here](#).

Featured Programs

WorkSource Montgomery

Elyse graduated from high school in June 2022. Immediately upon graduation, she started working for Cutco Cutlery as a sales representative, but eventually realized that sales were not her passion. In September 2022, she saw the WorkSource Montgomery (WSM) Young Adult Opportunity Program (YAOP) flyer at a local coffee shop and her desire to make a career change caused her to contact WSM. After the initial meeting to assess her eligibility for the program, it was apparent that Elyse would be an excellent candidate. Her primary goal was to obtain employment in the childcare industry. Since Elyse knew she wanted to pursue employment at an early childcare center, the WSM team discussions were guided by labor market information and the skills/education needed to secure employment. On October 1, WSM registered Elyse for Cardiopulmonary Resuscitation (CPR) and First Aid training with Khal CPR in Gaithersburg, Maryland. Elyse attended and obtained her CPR and First Aid Certification on October 4. In hopes of giving Elyse the competitive edge on her résumé, the WSM team arranged for her to have a paid work experience as a Teacher Aid at the Peppertree Children's Center in Germantown, Maryland. The owner of Peppertree was impressed with Elyse's work ethic and enthusiasm while working with children on their academic, physical, and social development skills.

Elyse's hard work and positive attitude earned her a full-time position at the end of her paid work experience. She started on November 17, 2022, and the owner continued to applaud her for a job well done. Elyse plans on pursuing Early Childhood Education at Montgomery College in spring 2023 to become a Certified Teacher and possibly own and manage her own childcare center in the future.

Interested in sharing a new practice or innovative approach that you're trying in your area?

The Employment and Training Administration (ETA) is interested in sharing strategies from across the country to promote peer learning and replication. If you would like to be considered for featuring in an upcoming newsletter, please email your organization, program name and brief description of the practice or approach to the ETA Division of Youth Services at:

youth.services@dol.gov.

Funding & Other Opportunities

DOL Announces More Than \$69M Funding Available to Help Youth, Young Adults with Disabilities Connect with Good Jobs. The U.S. Department of Labor (DOL) announced the availability of more than \$69 million in funding over a five-year budget period to support the development of innovative strategies that will help youth and young adults with disabilities transition to the workforce successfully. Administered by the department's Office of Disability Employment Policy, the funding will be awarded in cooperative agreements with four recipients, subject to federal fund availability, at about \$17 million per organization. Initial funding is expected to total \$12.9 million or \$3.2 million per agreement. [read more...](#) **Deadline: October 31.**

Riley's Way Foundation Invites Applications for its Youth Leadership Retreat. The Riley's Way Foundation is accepting applications for its Youth Leadership Retreat. The retreat brings together 100 young leaders ages 14-18 from across the country to build meaningful connections with like-minded changemakers from September 29 – October 1, 2023. Awardees will receive free lodging and travel costs. [read more...](#) **Deadline: September 12.**

NYLC Invites Applications for its Youth as Solutions Project Ignition. The National Youth Leadership Council (NYLC) is accepting applications for its Project Ignition. Teams in the Project Ignition cohort engage K-12 youth and educators (in school and afterschool programs) to increase teen driver safety in their school or community. Teams of young people in grades 6-12 with mentor are eligible to apply. Awardees will received grants from \$250-\$1,000. [read more..](#) **Deadline: September 13.**

YouthLead Invites Applications for its #United4Inclusion Contest! YouthLead in collaboration with Youth Excel, Accountability Lab, Atlas Corps, Grassroot Soccer, and YEO 2030 is accepting applications for the #United4Inclusion Contest! The contest is calling on all young changemakers (18-35 years) to unite to dismantle barriers, foster diversity, and reshape power dynamics within societies. To participate in this contest, applicants must submit a compelling photo, audio clip, or written piece that embodies the essence of inclusion in one of the following categories: Inclusive Workforce Development, Gender Equality and Social Inclusion (GESI), Inclusive Activism, Inclusive Representation, or Inclusive Sports. [read more...](#) **Deadline: September 12.**

Funding & Other Opportunities

(continued)

NYLC Invites Applications for its PODER en SALUD (Power in Health) Program. The National Youth Leadership Council is accepting applications for its PODER en SALUD (Power in Health) Program. Teams in the PODER en SALUD cohort engage K-12 youth and educators (in school and afterschool programs) to address the challenges+impacts of Covid on Latino communities. Teams of young people in grades 6-12 with a mentor are eligible to apply. Award grants will range from \$250-\$1,000. [read more...](#)

Deadline: September 13.

NEA Foundation Invites Applications for Educator-Led Initiatives to Nurture Student Success. The NEA Foundation is inviting applications for their Student Success Grant Program. Grants between \$1,500 and \$5,000 will be awarded in support of educator-led initiatives that engage students in project-based and deeper learning to support the development of skills and dispositions contributing to success and fulfillment in a changing world. Eligible applicants must be a current member of the NEA and be a teacher, education support professional, or specialized instructional support personnel. [read more...](#) **Deadline: September 15.**

MHA Invites Applications for its Leadership Program. Mental Health America (MHA) is accepting applications for its [Youth Policy Accelerator](#) program to advance youth-driven mental health policy nationally. Ten young people ages 18-25 with demonstrated policy impact and diverse backgrounds/identities will be selected. **Deadline: September 15.**

T-Mobile Invites Applications for its Hometown Grant Program. T-Mobile will award up to \$50,000 for shovel-ready projects that foster local connections, like technology upgrades, outdoor spaces, the arts, and community centers. Nonprofit and community leaders from small towns with population less than 50,000 are eligible to apply. [read more...](#) **Deadlines: September 30 and December 31.**

YoungArts Invites Applications for its 2024 YoungArts Award Competition. [YoungArts](#) is accepting applications for its 2024 YoungArts Award Competition. Accomplished artists between the ages of 15 and 18 (or in grades 10 through 12) are encouraged to apply for cash prizes between \$250 and \$10,000. U.S. citizens, permanent residents/green card recipient, or legally able to receive taxable income in the United States are eligible to apply. [read more...](#) **Deadline: October 13.**

Resources

WorkforceGPS - Postsecondary Education Partnership Readiness Tool. This [resource](#) released by The Employment and Training Administration provides an overview of Promising Careers and Postsecondary Education partnership activities that support a YouthBuild program.

Using State Highway Formula Funds to Support Youth Career Pathways in Construction. This [fact sheet](#) released by the Federal Highway Administration (FHWA) is meant to provide some potential examples of how State DOTs can use Section 504(e) to make Federal-aid highway program formula funds available to support career pathway programs and each of these related goals. This fact sheet also provides examples of how these Federal-aid highway program funds can be used to support youth who are disconnected from the traditional education system and from work—often referred to as opportunity youth.

Strengthening Youth Mental Health: A Governor's Playbook. This [playbook](#) published by the National Governors Association is intended to serve as a tool for states to further impactful policy solutions that strengthen youth mental health.

Transition Activities and Services for Justice-Involved Youth and Young Adults with Disabilities. This [resource](#) released by CAPE-Youth highlights the roundtable discussion that took place to better understand policy implications and lived experiences of justice-involved youth – and how that intersectional experience uniquely impacts access to employment, education and more. Based on the presentations at the roundtable, CAPE-Youth is drafting two detailed research briefs to help state and local policymakers implement comprehensive strategies for justice-involved youth and young adults with disabilities (Y&YAD).

Summer Youth Labor Force News Release. This [news release](#) issued by the Bureau of Labor Statistics utilizes estimates which were obtained from the Current Population Survey (CPS), a national sample survey of about 60,000 eligible households conducted monthly for the BLS by the U.S. Census Bureau. The data in this release relate to the employment status of youth (16- to 24-year-olds) during the months of April-July. This period was selected as being the most representative time frame in which to measure the full summertime transition from school to work. July is the peak summer month of youth employment.

Resources

(continued)

A Study of Peer Learning Opportunities for CCDF Grantees. This [report](#) summarizes findings from an environmental scan and case studies of peer learning opportunities offered to Child Care and Development Fund (CCDF) grantees. It addresses the question: What can we learn about the effectiveness of peer learning opportunities by looking across different models?

New Toolkit for Sustainable Data Use. This [toolkit](#) from the TANF Data Innovation project offers practical guidance to agencies on how to create a culture of evidence as a routine part of government operations. The toolkit also offers strategies and tools to help agencies build the culture and infrastructure needed to apply data analysis routinely, effectively, and accurately.

A Vision for Mental Health Systems of Care for Young People. This [report](#) released by MITRE, outlines 14 critical elements for a re-envisioned mental health system for young people through a review of current strategies, new investments, legislation, and consideration of key questions for stakeholders.

CAREnow - Technology Platform Helps Foster Kids Get What They Need. This [website](#) was created by [CAREnow](#), a Charlotte, NC nonprofit who saw a problem and created a solution—new technology to help foster kids get what they need, when they need it. This site described as Amazon for foster kids, allows social workers in Mecklenburg County to "shop" the site to meet immediate needs of children, families, and young adults in the child welfare system. Anyone can visit the website, browse the list of immediate needs (including details on the kids in need), and then purchase or donate toward a needed item.

Education Across America: Cities, Suburbs, Towns, and Rural Areas. This [website](#) created by the National Center for Education Statistics is designed for individuals interested in the condition of education across different geographic locales within the United States. Topics include family characteristics, educational experiences, educational outcomes, and school resources and staffing, with an initial emphasis on rural areas. The website also serves as a hub for existing data from the National Center for Education Statistics (NCES), including [tables](#) from the *Digest of Education Statistics*, as well as [other resources](#).

Resources

(continued)

Upcoming Webinars/Webcasts

On September 7th, the Center of Excellence will host an event entitled: **Proud & Empowered: A School-Based Intervention for LGBTQ+ Youth Coping**. This 10-week small group intervention uses a mix of didactic learning strategies to support LGBTQ+ youth as they navigate their family, peer, school, and other community environments. This presentation will offer an overview of the intervention, and allow for Q&A. To register for this event, click [here](#).

On September 7th, the U.S. Department of Health and Human Services' Office of the Assistant Secretary for Planning and Evaluation (ASPE), Mathematica, the Center for the Study of Social Policy, and a young adult steering committee will host a webinar entitled: **Emerging Practices for Supporting LGBTQI+ Young People Across Human Services Programs**. This webinar will focus on uplifting emerging practices to ensure human services delivery and prevention are more welcoming and accessible for LGBTQI+ young people (ages 10-24) in child welfare and juvenile justice systems, as well as those experiencing homelessness, and those seeking sexual health services. To register for this event, click [here](#).

On September 12th, the National Youth Employment Coalition will host a monthly Q&A session with the U.S. Department of Labor, Employment and Training Administration, Division of Youth Services (DYS) entitled: **Ask Away with the U.S Department of Labor**. During the Q&A session the DYS team will be there to answer questions attendees might have on policy, performance metrics, eligibility, waivers, and more. To register for the session, click [here](#).

On September 12th, the National District Attorney's Association (NDAA) will host a discussion entitled: **Diversion Programs Panel Discussion**. During the event the NDAA will assist prosecutors interested in implementation or augmentation of youth diversion programs. It will include representatives from a small, medium, and large juvenile prosecutors' offices who have created diversion programs in their jurisdictions. To register for the discussion, click [here](#).

On September 14th, the Quality Improvement Center on Engaging Youth in Finding Permanency will host a webinar entitled: **Making Moments Matter: Transforming Child Welfare One Moment at a Time**. This webinar will discuss the role child welfare leaders have in creating an environment that prioritizes child and youth engagement. Presenters will share an overview of the Quality Improvement Center on Engaging Youth in Finding Permanency (QIC-EY) and the tools that are available to help child welfare professionals authentically engage children and youth. Experts with lived experience will also provide practical guidance on how to make little moments matter. To register for the webinar, click [here](#).

Resources

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On September 21st, the [Center for Advancing Policy on Employment for Youth](#) (CAPE-Youth) will host a webinar entitled: **Unlocking the Potential of WIOA Title I – An Opportunity for Youth and Young Adults with Disabilities**. The webinar will include a presentation of CAPE-Youth's upcoming policy brief on Title I programs under the Workforce Innovation and Opportunity Act (WIOA) – landmark legislation designed to strengthen and improve the nation's public workforce system and to assist Americans, including youth and others with significant barriers to employment, in obtaining high-quality jobs and careers. To register for the webinar, click [here](#).

On October 11th, the Center of Excellence will host a webinar entitled: **Working with Rural LGBTQIA+ Clients: Considerations for Engagement, Assessment, & Practice**. During this webinar, clinicians receive an overview of current research about rural queer experiences with specific attention given to how this information informs engagement, assessment, and practice. To register for this webinar, click [here](#).

On October 24th the Center of Excellence will host an event entitled: **Panel Discussion on Working with Rural LGBTQIA+ Clients**. During the event a panel of experts in the field with backgrounds in research, clinical practice, healthcare, and faith communities in rural areas will share experiences and offer practical tips for behavioral health providers to integrate into their practices. To register for the event, click [here](#).

Past Webinars/Webcasts

On August 29th, the White House Initiative on Advancing Educational Equity, Excellence, and Economic Opportunity for Native Americans and Strengthening Tribal Colleges and Universities (WHI TCU), along with the U.S. Department of Education and the U.S. Department of Labor, hosted its fourth virtual dialogue entitled: **Indigenizing Health Career Pathways Across Generations: A Closer Look at Instruction and Practices in American Indian and Alaska Native Education**. The dialogue offered perspectives from experts from the American Indian and Alaska Native (AI/AN) community who have participated in, advocated for, and benefited from a process of indigenizing curricula, education program design, and delivery for AI/AN individuals with and without disabilities. The speakers and featured practices spanned generations: from early health pathways engagement in a program geared toward high school youth, to a college nursing program designed to include college students who live in remote areas, to a nurse and professor and tribal elder who have been advocating for and providing nursing education that engages students' aspirations and culture. To view an archive of the dialogue, click [here](#).

Resources

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On August 29th, the National Telecommunications and Information Administration will host a webinar entitled: **Back to School -- How Libraries and Schools are Partnering on Digital Equity for Students**. This webinar will feature real world examples of how these community anchor institutions work together to provide students with access to hotspots and devices. It will also cover how they are empowering students with the knowledge and skills needed to complete online assignments, as well as the utilize the wealth of information and educational resources available on the internet. To view an archive of the webinar, click [here](#).

On August 22nd, the Federal Reserve Bank of Chicago hosted a discussion entitled: **Fed Listens: Joining the Labor Force After Covid—A Discussion on Youth Employment**. Chicago Fed President and CEO Austan Goolsbee and Federal Reserve Governor Michelle Bowman participated in a discussion exploring the challenges and opportunities facing young people as they enter the workforce in the post-pandemic economy. To obtain additional information and view an archive of the discussion, click [here](#).

Upcoming Events

September 12-14. Washington, DC. National Youth Employment Coalition's [Youth Days in D.C.](#)

September 20-22. Denver, CO. Association for Career and Technical Education's [Postsecondary CTE Summit](#).

October 15-18. Orlando, FL. National Dropout Prevention Center's [33rd Annual National Dropout Prevention Conference](#).

November 6-8. Las Vegas, NV. National Association of Workforce Development Professionals' [2023 Youth Symposium](#).

November 13-19. [9th Annual National Apprenticeship Week](#).



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We welcome your input.

Please let us know how these newsletters might be improved to better serve your needs. If you have comments, contact the Employment and Training Administration's Division of Youth Services at **(202) 693-3030** or e-mail: youth.services@dol.gov.

The Department of Labor (DOL), Employment and Training Administration (ETA) does not take responsibility for non-endorsed DOL/ETA resources included in the newsletter.