

INSERT PROGRAM NAME HERE

Construction Plus Planning

Industry

Industry Name: _____

Occupation: _____ O*Net Code: _____

Describe why this sector of work is a good fit for your program.

Reviewing the Long-Term Occupational Projections, what is the 10-year outlook in your state for this occupation?

Supporting Data

What data supports choosing this pathway? Discuss the data source and why.

Curriculum & Credentials

Name of Industry-Recognized Credential:

Name of Industry-Recognized Curriculum:

☐ Number of Instructional Hours:



What is the duration of program participation? If this is the sole occupational training for a participant, does it count as at least 40% of active programming time?

Testing

☐ What type of testing is required? (e.g., local or state level)

☐ What cost is associated with the curriculum material and test? Does your budget align?

Hands-On Work Experience (WEX)

What will the hands-on work experience look like? (e.g., # of hours, skills developed, etc.)

Who will provide the work experience? Is the WEX provided in-house or by a partner?

Where will the work experience take place? Are there transportation barriers?

Do you need specialized training equipment? _____

Does your budget support purchasing equipment? Is there other funding that can support this?

Participants

What specific knowledge or skills do participants need to understand the curriculum, pass the testing successfully, and attain employment in this sector ? (e.g., minimum reading or math level)



Is there a need for additional coursework?
(e.g., enhanced vocabulary, tool proficiency,
high-level math skills)

What additional requirements do participants need to attain to get employment in this sector?



Do participants need a driver's license?
Is there a minimum age requirement?

YouthBuild Program Alignment

How does the pathway align with your YouthBuild program, partners, schedule, etc.?



If you decide to partner out, will you have multiple
potential partners if one falls through?

Does the partner's schedule align with the overall
program schedule?

Are partners a part of your program's staff meetings?

Recruitment

What is the recruitment plan for this path?

Program Schedule At what point of active programming will participants be in the C+ component?



Does it provide enough time to
obtain the credential before the
end of active programming?

Curriculum

Is the curriculum provided by the YB staff or the partner? _____

Partners

Discuss the qualifications of the instructor and the partner.



If you use a partner, where will instruction occur?
If training is off-site, how will participants be
transported? Are YB staff required to be on-site?

Is there an Memorandum of Understanding
(MOU) in place? What policies and procedures
need to be developed and agreed upon?



Q2/Q4 Employment and Education Placement

What other employment placement options are there?



Have you connected with the AJC's Business Services?

Do you have partners who can provide a "first job" for participants to gain more work experience?

Who is responsible for this research?

What other education placement options are there?



Are there partners (e.g., community college, tech school) who offer additional training/education?

Registered Apprenticeship Alignment

What is the RA for this pathway? _____

See [apprenticeship occupation finder](#) for more information.

Are there any additional skills or requirements needed for a participant to be RA-ready?

Who are the RA partners?



Who are the union or non-union primary contacts?

Are there MOUs in place with each RA partner?

Who is responsible for building and maintaining this relationship?

☐ Has the pre-apprenticeship program been registered with the state to facilitate direct entry opportunities?

☐ Have you reached out to the state apprenticeship office contact?

Who is responsible for connecting the participant to the RA?



Is this a role for the Job Developer? Partner? Other?