

Academic Teacher

Generic job description to be adapted to local circumstances

Program summary

Youthbuild is a program that involves unemployed young adults in building affordable housing in their communities. It gives youth, ages 16–24, skills in the construction trades coupled with academic training that will lead to a GED. This comprehensive program also includes counseling, peer support groups, driver's education, extracurricular activities and job placement. Another central element is the building of youth leadership skills through leadership training, program decision making and involvement in community issues.

Purpose

To teach basic skills (reading, writing, math) and GED preparation, modifying the curriculum and materials as required to meet individual and program needs. To coordinate, develop or adapt a vocational-oriented curriculum in cooperation with the staff team.

Specific duties

1. Teach basic skills to students at varied academic levels integrating information from these areas: construction work, the racial/cultural heritages of trainees, and community history or issues (academic levels can range from fourth- to eighth-grade reading levels).
2. Adapt curriculum and develop additional materials according to the needs of the program and trainees.
3. Develop learning contracts/individualized lesson plans for each trainee, and to assess academic progress by reviewing and updating plans regularly.
4. Modify curriculum and/or materials in conjunction with construction and counseling staff.

5. Team-teach if appropriate.
6. Participate in special projects as required.
7. Implement attendance policies and procedures consistently.
8. Work as a member of the total staff team integrating basic skills with construction site activities.
9. To cooperate with the evaluation team if program is a Youthbuild demonstration site.

Qualifications

1. Bachelor's degree in education or related field.
2. Two years experience teaching basic skills and GED preparation to adults or young adults.
3. Experience in creative curriculum planning and development.
4. Must have deep respect for the ideas and intelligence of young adults.
5. Strong commitment to helping young people succeed in an innovative training program, to reorient their lives, nurture their leadership skills and enable them to make a difference in their community.
6. Ability to relate sensitively to a multiracial and multicultural group of young people.
7. Excellent oral and written communication skills.
8. Ability to team teach and work as part of team.

Salary and benefits

Vary depending on location.